



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Reena Mehta College of Arts Science Commerce & Management Studies
• Name of the Head of the institution	Dr. (Mrs.). Satinder Kaur Gujral
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02228176266
• Mobile No:	9892240385
• Registered e-mail	drgujral@rmc.edu.in
• Alternate e-mail	gujralsatinderkaur6@gmail.com
• Address	Reena Mehta College, 150 ft road, opposite Maxus Mall, Bhayander West, Pincode: 401101
• City/Town	Bhayander
• State/UT	Maharashtra
• Pin Code	401101
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	University Of Mumbai				
• Name of the IQAC Coordinator	Mrs. Vaishali P. Kothiya				
• Phone No.	02228176268				
• Alternate phone No.	02228176264				
• Mobile	9819960613				
• IQAC e-mail address	iqacrmc@rmc.edu.in				
• Alternate e-mail address	gujralsatinderkaur6@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.rmc.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rmc.edu.in/wp-content/uploads/2021/07/Academic-Calendar-2021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.41	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			01/06/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Centralized and participative management is enhanced by implementing ERP System and appointing various coordinators & HOD for different departments. Skill development courses are updated to enhance the skills of students by conducting the skill oriented courses through signing MoUs with various agencies. Integrated Management System has been extended to collect, retrieve and process institutional data. New data collection modules has been introduced for effective management of Data. Provision of mandatory internship has been decided by the Head of departments. Developing a new format for conduct of Administrative Audit in 7 thrust areas: Accounts, HR, IT and other infrastructure, Laboratory Administration, Library Administration, Purchase Policy and Procedure and Student Related Matters. Webinar on Online admissions.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Conduct session on - Six Jars System of Wealth Management	Students and faculties acquire practical knowledge of wealth management
Conduct session on - How to Choose Career After Graduation	Helps students to find the right path
Introduce PG courses	M. Com has been introduced.
Introduce ERP System	centralized and participative management
Introduce Online courses for both faculty members and students to be encouraged	Awareness created on MOOC-NPTEL courses
Conduct more National & International workshops and seminars	Conducted International Conferences, Seminars & Workshops
Revision sessions of 20% of syllabus in all the programmes considering COVID 19 situation	Revision lectures helped students to recollect the syllabus studied prior COVID 19
Establish Research Centre to enhance the quality of research.	Encouraged faculties to participate in Research Work
Introduce more certificate and value-added courses	Skill Development Courses were introduced & MoUs have been signed.
Introduce new UG Courses	Introduced B.Sc., B.Sc.(Data Science) , B.Sc.(Hospitality Studies)

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC & College Development Committee	01/09/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	22/02/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	412
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1454
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	42
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	465
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	24

File Description	Documents
Data Template	View File

3.2	24
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	124.81
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is ensured through the following process:

Since the college is affiliated to University of Mumbai, the syllabus prescribed by the university is followed. As the choice based credit system is followed in all the courses, the students have the option of choosing papers based on their interest. As per the guidelines laid down by university and IQAC, the academic calendar has been prepared with the inclusion of all the departmental activities.

Academic planning:

IQAC ensures effective curriculum delivery through a well-planned

process and systematic implementation of the prescribed syllabus. Curricular and co-curricular activities are planned in the academic calendar to lead towards the set outcomes. At the beginning of every semester, departmental meetings are held, in which the following are discussed and finalised:

1. Workload allotment to teachers as per their expertise and University guidelines.

2. Academic and co-curricular activity schedule based on the guidelines given by IQAC.

3. IQAC finalises the academic activity and an academic calendar is prepared including the details of responsibilities allocated to the teachers during each semester.

Work diary is maintained by the staff members for effective recording of classes handled day wise and completion of syllabus on time. Heads of each department keep track of the progress by holding departmental level meetings periodically. In the beginning of the academic year, an orientation programme is held in the auditorium for the freshers in which principal addresses the gathering and make a power point presentation on the academic activities and infrastructure available in the campus. Optimal utilization of working days is ensured by insisting regular attendance of Staff and Students.

The assignments submitted by the students are carefully evaluated by the teacher concerned and students are informed about the improvements to be made. The submission of assignment has been made compulsory for UG students as assignment marks has been made part of Internal marks of as stipulated by University.

Internal examination committee headed by Principal is responsible for preparing time table and conducting the internal tests. Based on the performance in the internal tests, remedial classes are conducted for those who have scored low marks and special attention is also given to advanced learners with the aim of producing University ranks. Guest lectures are organized in every semester by the department level association for the benefit of students and staff members. Industrial visits are arranged every year especially for final year students to make them understand the recent advances in science and technology. Apart from previous year University question papers and question bank is maintained by every staff member. Parents are informed about the performance of their child.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar at the beginning of the academic year on its website with broad details of major academic events of the year. In accordance with this, the IQAC prepares a College academic calendar, based on inputs from coordinators, which is uploaded on the College website. Examination with its due importance becomes the focus of the activities for the semester. The Examination schedule is prepared by the Examination Committee by taking into account the minimum number of working days recommended by the University. While the Third Year and post graduate examinations timetable are given by University, the First Year and Second Year examinations are conducted by the College.

Once the examination dates are declared, the IQAC with the assistance of department coordinators prepares the College 'Academic Calendar' containing relevant information regarding the teaching schedule and events to be organized during a semester. Utmost care is taken by the IQAC to ensure holistic development of students. Therefore, the calendar is prepared for academic, co-curricular and extra-curricular activities. The faculty and students get a lucid picture of the activity schedule and adhere to the calendar.

The calendar facilitates planned coverage of syllabus. The dates of Internal written tests, practical, Viva-voce, journal assessment examinations are all mentioned in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Mission and Vision of the College are in alignment with the core values stated by NAAC. Accordingly activities are planned for inculcating a value system in the students. The cross cutting issues facilitate the holistic development of students by ensuring a positive perspective towards life, career and happiness.

HUMAN VALUES

Values are something which are desirable and worthy of esteem for their own sake. Human values help us to live in harmony with the world. The subject Foundation Course, taught across all the B.Com. programmes includes this aspect. The College addresses the various aspects of Human values and integrates the same into the Curriculum in the following manner:

Culture, Diversity & Society make the students aware of all aspects

of society such as the unique diversity that makes the fabric of India, family values, rural life, and its problems.

- To ensure total absence of ragging in College, the Anti-Ragging Committee is constituted, as per the guidelines of UGC and the University. So far the college has not recorded any ragging complaint in the campus.
- The National Service Scheme (NSS) conducts Blood Donation Programmes, Organ Donation, Voter Awareness and Registration.
- To facilitate the sensitization of the students to socio-cultural realities, Department of Lifelong Learning and Extension (DLLE) offers extension work project encompassing social issues.

PROFESSIONAL ETHICS:

The courses that address this aspect include: Organizational Behavior, Business Environment, Press Laws & Ethics, Ethics and Corporate Governance, .The IQAC organized a workshop on Intellectual Property Rights (IPR) for the students and Faculties.

Banking & Finance is taught to non-commerce students who do not study business management or administration. This includes ethical practices in banking and financial areas.

Personality development: the curriculum of various courses in the different program includes personality development, communication skills, time management, and other professional qualities and attributes among students

GENDER:

The Foundation Course, taught across programmes, addresses Gender issues like Female Feticide and Dowry. The College integrates the same into the personality of the students in the following manner: Women Development Cell promotes gender equality by having boys too as members. It conducts various gender related activities, seminars and self-defense workshops. Discipline Committee keeps a strict watch to avoid incidents of sexual harassment of women students.

ENVIRONMENT AND SUSTAINABILITY:

The courses - Green Computing, Environmental Studies address Environment and Sustainability. The students learn about the ecosystem and other environmental factors. An activity like A CSR Drive on "Awareness on Ban of Single Use of Plastic" and "Right to

Vote" was organized.

The college also conducts awareness programs through various activities, to make the students aware of cultural, environmental surroundings and its impact on the human life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1167

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

42

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students with varied degrees of learning capabilities and background converge in the college. Therefore, the level of challenge faced by them is also different. The College is empathetic to this aspect and takes maximum steps to optimize the learning outcomes of all the students.

Following measures are implemented to enhance the intellect of all students:

Orientation Programmes are organized by all departments at the beginning of every academic year to develop a better learning environment. The College endorses mentoring system where faculties help students with their personal and academic challenges.

Continuous internal assessments i.e. Regular class tests, open book tests and preliminary examinations facilitate consistent progress of students. The College ensures interactive teaching-learning process through group discussions, case studies, quizzes, audio-visual aids, e-content modules, fairs and tech-exhibitions.

Intensive coaching is offered by experienced faculties.

Workshops, seminars and Industrial visits are arranged for the students to gain practical knowledge.

The College maintains a Student Counseling Center to cater to the emotional needs of the student community.

Lectures are rendered by the alumni to update the students about current avenues.

Value added, enrichment and capability sessions ensure a developed and informed student at the exit point.

Student leaders are appointed, trained and encouraged to participate in different co-curricular and extracurricular activities. They are encouraged to be members of different associations, libraries and use the departmental library. Exposure to research is provided and they are motivated to present papers in different platforms often with a fee waiver.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1454	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential and participative learning, problem solving techniques to stimulate thinking, reasoning, application of concepts enhances the teaching learning experience and is promoted in the institution enabling teachers to reach out to the visual, auditory and kinaesthetic abilities of the learners.

Experiential Learning

Presentations, workshops, exhibitions empower active learning and form an important part of this process. Research skills through experiments, paper and power point presentations, articles, dissertations at college, intercollege, national and international levels bring students on par with new age thinking.

Analysing financial records in organisations, opening bank accounts, making and distributing environmentally friendly cloth bags is undertaken by the Departments of Accountancy and Commerce.

Participative Learning

Group discussions, debates, brain storming, mind mapping, film reviews are arranged by different departments to enable clarity in understanding and expression. Library Walk undertaken by the different departments expose students to resources available and further research skills. Student interaction is encouraged during historical, industrial and social visits.. Workshops and seminars on Interviewing Skills, Self-Employment, Business Etiquettes, increase awareness about topical issues and instil an academic and research oriented environment.

Problem solving Methodologies

Logic building course in BMS promotes clarity in understanding concepts. Departments of Commerce, Psychology, BMS and Economics through the Case Study Method use critical thinking techniques to encourage students, analyse and suggest methods to resolve problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/u/1/folders/1byhf4JOzeA7GuEP18t-EjSDTZflonmNf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution believes in allowing faculty members to effectively and efficiently use ICT resources and provides complete freedom to decide what ICT teaching tools they wish to use for course delivery. The diversity of the students in terms of their educational

background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning patterns.

More than 75% of classrooms are equipped with LCDs and other teaching aids. Along with the chalk and talk, ICT enabled teaching tools enables students to understand the concepts effectively. Conference halls are available within the Institution's campus which are well-equipped with the latest technology. All the departments are IT-enabled with internet and LAN connectivity.

Open Educational Resources such as NPTEL, YouTube Videos, etc. are accessed by teachers and recommended to the students. Faculty and students are able to engage in online classes and content sharing through ERP and mobile app.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://cims.mastersofterp.in/User/Index

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in the Institution is transparent. It follows the regulations of University of Mumbai for the internal evaluation

process of theory & practical subjects. The process of conducting internal assessment and examination has been conveyed to students and parents during the orientation program at the beginning of every academic year. Similarly, every department also organizes a semester-wise PTA with parents in the first week of every new semester.

The college handbook is prepared and posted on the Institution's website and a website link is provided to students for their references.

Subject teachers evaluate the answer scripts and provide feedback to students with counseling on how to improve the answers. Students approaches faculties for any grievances like totaling errors or allotting marks. The faculty concerned deals with the problems.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the main stakeholders in any institution imparting education, and naturally, it is the responsibility of the Institution to ensure transparency in all its activities. Grievances associated with the internal and external examination are taken up immediately and necessary amendments and redressal are made.

If the grievance is related to the course syllabi or evaluation methods, then the matter is taken to the University. The matter is conveyed to the Board of Studies or Board of Examiners and the college ensures that the grievances of the students are dealt with. The common grievance brought to the notice of the committee are:

- Change of Language opted by the student.
- Change of name or Name misspelled.
- Results withheld without giving any reason by the University.
- Answer Scripts undervalued Questions are out of the syllabus.
- Retotalling, Revaluation, Challenge Evaluation of university examination.

Training programs are conducted for both the students and teachers before the examination. The students are trained to enter the personal information properly on the cover page of the answer script

and encode them accurately. The teachers are also instructed to ensure that the students enter the information correctly wherever necessary. Any matter reported at any level is recorded and necessary action is taken by the concerned person immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program outcomes and learning outcomes are well defined by the HODs after brainstorming with the faculty members.

Mechanism of Dissemination of POs and COs:

1. Workshops are organized to enlighten the faculty members regarding the development of Pos and Cos. Thus, program outcomes and course outcomes are instrumental in achieving the vision, mission, and objectives of the institution.

2. During the orientation program, heads of departments of various programs, explain the significance of Pos and Cos and thus enlighten students regarding the achievement of the desired competency in that particular program.

3. Program outcomes and learning outcomes are prominently displayed in the departmental notice boards and also institution notice board.

4. Program outcomes and learning outcomes are also made available on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As a matter of regular practice, the assessment of POs and COs is evaluated based on question papers prescribed for internal Assessment by the institution. Program outcome assessment committees are formed to assess the level of attainment of program outcomes and learning outcomes. Outcomes are assessed and measured to identify the extent to which goals are accomplished. The gaps identified after analysis are addressed through the well-defined action plans.

The attainment is assessed based on the performance of the student in the internal assessment as well as external university examination. Furthermore, IA also includes Assignments, presentations, and other academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

446

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://rmc.edu.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The college has one

NSS unit. Apart from this the institute has an AWWC. The college tries to take an active role in the upliftment of the nearby locality, females, senior citizens and orphans.

The students are exposed to cross-cutting issues, through rallies, street plays and webinars including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened at societal level. Various commemorative days, weeks and fortnights increase awareness of students towards society. Talks by Government officers and NGO workers supplemented by exposure to real life situations is through activities of various Cells and associations.

Blood donation camps are regularly organized. Extension during COVID is being carried out online through webinars for all stakeholders, encompassing diverse social topics. They have made students more aware and responsible. Students have participated in the webinars by planning and anchoring, adding to their holistic development. Thus, the spirit is gradually ingrained in our students through these activities as they progress through the various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has constantly endeavoured to provide quality education and ensure all round development of the students in order to create aware, responsible and empowered citizen. Set in the backdrop of an extensive green cover, the college has an aesthetic landscape which is architecturally striking. The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students.

The College has adequate infrastructure which is shared by all the programmes in two shifts.

The Administrative Block of the college consists of the Principal's

Office, the Accounts Office and the General Office, which are fully ICT enabled.

The campus is Wi-Fi enabled for the benefit of students and faculty.

The college has a Photocopy unit providing services to the students at subsidized rates.

All departments in the College are equipped with computer, printer, ample storage space for departmental documents, Projects and Assignments submitted by students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1VsvSTFY83zf4YdNrc_8FLxlyHQ8cLf5f

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The overall development of a student includes participation in extra-curricular activities. College has a culture of curricular as well as extra-curricular activities. The college is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities.

The Institution has a sports room and storeroom for keeping sports equipment.

There is provision for providing TA/DA to players for participation in University, State, and National level events.

To promote the students' participation at the National & International levels, the college encourages and supports students to enroll in the Sports.

A continuous effort has been made to enhance sports facilities and motivate the students to participate in intercollegiate sports events.

The Institute has a dedicated and experienced Physical Trainer who

looks after the sports related activities on the campus

Sports Equipments: Badminton

Rackets-4

Cricket Bat-3

Cricket Ball-15

Weightlifting-1 set

Tug of War Rope-1

Throw Ball-4

Hand Ball-3

The College has the following audio-video equipment for cultural activities:

Sound System

Cordless Mike

Collar Mike

Projection Screen

Digital Camera and Handy Cam

Podium Projector

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/u/1/folders/155gpLvG_5zAnxB1ESiVeQMLkcMF5ueW1

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

124.81189

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College Library is a gateway to a world of Information. The Staff and students have unlimited access to resources like books, magazines, Journals, Hand Books, Annual reports.

The College Library is fully air-conditioned, wi-fi enabled and has a seating capacity of 100 users. An e-resource Centre has been established in the Library consisting of 25 nodes to enable students to access information for their academic pursuits through internet and e-resources. Additionally, 5 computers have been installed for the students and faculties.

The Institute has a well-stocked Library of Books, Magazines, Journals and E-resources. The library has separate display for "New Arrivals". The librarian circulates a list of new arrivals every month to all faculties. In keeping with changing times, the library has a repository of e-books, e-journals and kindles.

A Library committee consisting of the librarian and faculty members is set up every year. It organizes various Information Literacy and other events for the students and faculty members. The library staff is encouraged to attend workshops and seminars for self-up gradation.

Along with the books, the library maintains records of Articles, Research Papers and Books published by faculty members. It also maintains Question Papers of all the streams for reference.

The Library has a fully open access system. OPAC (Online Public Access Catalogue) facility is also made available for the library users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://rmc.edu.in/about-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,50,000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

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File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We are equipped with all the necessary ICT infrastructure to felicitate the Teaching-Learning activity for our Students

The Institute currently has 100 computers hosted in a domain. The computers have been steadily upgraded either by bringing in new devices or by upgrading RAM.

The College has purchased Raspberry Pi Kits and its additional components in the year 2017-2018 and 2018-2019.

The Exam room has a dedicated webcam fitted computer for downloading University question papers, a mounted CCTV which covers the entire room and is also equipped with a paper shredder and a photocopy device. From the year 2018-19, the College is using official Microsoft email-id for receiving the password protected question papers from all faculties.

The institution provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for

academic projects, practical sessions and for learning.

In general, computing and internet facilities are available to all teachers and students on the campus

To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software is much more enjoyable and comprehensive for the students.

The computers of the college are connected with printers and scanners wherever required.

The institution is equipped with a free Wi-Fi facility for staff and students with a speed of 50 Mbps .

The College has an active website with its own domain hosted on the server. The Website is dynamic and displays the latest notifications promptly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

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File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures regular maintenance and upkeep of all infrastructural facilities. A full time Care Taker supervises the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, , 3 faculty members (HOD) and , supervisor . Accounts department is holding regular meetings to approve necessary purchases for maintenance of College infrastructure. IT machines and softwares are continuously upgraded to ensure the market relevance of acquired skills.

Classrooms

Floor in-charges on every floor of the Classroom Building help students with ICT related work and report to the full time Care

Taker with respect to maintenance of the classrooms.

A team of efficient workers is responsible for keeping the college premises clean.

Library

A Library Committee comprising of the Principal, Librarian and faculties of all Departments meets twice a year to discuss improvement/update of facilities provided by the library.

The Library staff conduct stock verification involving counting of books and matching the numbers with official records every year.

IT Infrastructure

All computers in the college have UPS facility with Server Windows monitored and Antivirus updated on a daily basis and full system backup of MS Office done every quarter.

The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software.

Sports

The College has a Sports Store room with sports equipment. A sports room has also been established for conducting official work related to sports. Both the Sports room and Sports Store room are maintained by a Sports Attendant. He also ensures regular upkeep of Yoga room, Badminton Court and Table Tennis Court.

Canteen

The canteen was restructured into an open-kitchen canteen in 2017.

The food is prepared and served hygienically by workers who wear aprons, head covers, service hand gloves etc.

Other Information

The College water tanks are cleaned annually by a company .

An annual contract with Otis Elevator Company ensures maintenance of the liftin College.

Water purifiers and coolers, sanitary vending machines are installed

in every floor and maintained with care.

The Institution provides two-wheeler parking facilities for the staff and students.

Fire extinguishers have been installed at crucial locations like corridors on each floor, laboratories etc.

Energy efficiency is maintained by the use of LED lighting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

279

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

485

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

485

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to represent themselves in various committees like CDC, IQAC, Student Council, NSS, Library Etc. and they contribute in effective administration. These representatives act as bridge between principal and students. The student representatives brings the grievances of students (if any) into notice of the convener and the principal (if required), who further handles the same in effectively.

The members of the student councils are selected from the Rank holder students, NCC representative, NSS representative, sport representatives & cultural representatives. These representatives elect the President and Secretary of the student council. The student representatives are also nominated by the Principal on following committees such as. IQAC, Anti ragging committee, student grievance redressal cell, Annual College Magazine, College Canteen Committee, Library and Examination Committee etc.

The students also represent themselves in various committees formed for co-curricular and extracurricular activities like Cultural Committee, sports Committee, Magazine Committee etc., who helps committee in charges to organise and conduct the event in an organised way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Reena Mehta College of Arts, Science, Commerce & Management Studies arranges annual meeting of all passout students where the efforts are made to provide a platform to meet and interact reminiscence. It also gives an opportunity to renew and build new contacts which are really important in this era. The Alumni also actively participates in the event by their performances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college-

"Our vision is to develop the knowledge, skills and the character of our pupils which helps in creating & sustaining an environment conducive to academic and professional excellence."

The Mission of the College-

"Our mission is to build up ethically, academically and culturally aware students to serve the society while motivating the students for bringing about environmental and social harmony to enhance equality and bring about a holistic development."

These vision and mission is communicated through website, banner on the walls of college campus, during orientation of freshers etc. with various stake holders. The various decision making bodies, committees and faculties formulate the plans of the college considering vision and mission of the college.

The heads of the departments / subjects are authorised to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured in heads of Departments. An environment of equity and democracy is setup to conduct affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	https://rmc.edu.in/aboutus/#vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a Decentralised and Participatory mode of governance with all stakeholders participating actively in its administration. The Management delegates authority to Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

Decentralization is enumerated as follows;

- The Head of the Department oversees the Teaching Plans of his/her departmental members.
- He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.
- He/she enjoys the privilege of convening departmental meetings where the programmers for the entire term are decided.
- He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions and study tours.
- He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians.
- He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.
- He/she decides on the nature, pattern, and duration of special and remedial classes for the students of his/her department.

Participation in Management is enumerated as follows;

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

- Strategic level-: The Principal, governing body, Teachers' and the IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc.
- Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers.
- Operational level: The Principal and faculty members interact with government and external agencies & faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

The Administration is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic plan is effectively deployed in following areas;

Curriculum Development

The college being affiliated to University of Mumbai, Mumbai adheres to the curriculum designed and prescribed by the university. The heads of departments strictly adhere to the academic calendar and in case the syllabus is not covered within the stipulated time, compensatory classes are held to complete the syllabus. The IQAC monitors the feedback of the students regarding the same which helps in incorporating remedial measures.

Teaching and Learning

The review of the academic results, the mutual sharing among the faculty and the regular feedback from the students enable the teachers to improve their teaching strategies. Modern teaching aids and tools like computers, LCD projectors and Internet etc. are used to make learning experience more interesting, stimulating and retentive. The technologies and facilities like well-equipped laboratories and Library, computer labs with Broadband and Wi-Fi facility are used by the faculty for effective teaching A close watch is kept at the learner's progress so that she remains alert. When she performs well, she is given incentive in the form of prizes and fee concession. This keeps the spirit of healthy competition alive among the students

Examination and Evaluation

Oral and written class tests are scheduled by teachers at their own end at the end of chapter or units. Oral and written class tests are scheduled by teachers at their own end at the end of chapter or units. Internal assessment is awarded on the basis of criteria given

by the university along with the syllabus. The students and the faculty are made aware of the evaluation process through announcements in the classes and notices put up on the notice board.

Research and Development

To motivate the faculty for academic advancements by way of which a few staff members have completed their PhD and some are perusing. IQAC promotes the participations of the teachers in Seminars/Conferences by way of which staff members present papers in National/International Seminar organized by different institutions. Many of the faculty member have got numerous papers published in National/International Journals besides authoring books in their respective fields. Research facilities for the students: Internet facility, reference books for the required period and facility of e-resources like INFLIBNET are available.

Library, ICT and Physical Infrastructure / Instrumentation

Library is computerized with MICM Software that enables maintenance and access of stock and issuance. And return of books. The Institute facilitates extensive use of ICT resources i.e. use of computer aided teaching/learning/material by its staff and students. E-Learning facilities like INFLIBNET and DELNET are also available. Online Database of Catalogue can be accessed through OPAC. The whole campus is Wi-fi enabled.

Human Resource Management

Participative managements exists as the institution understands that substantial value can be created by sharing ideas among employees and the same is practiced through: Committee approach to management. The college has various committee/cells comprising of convener and faculty members team which monitors and manages different academic and non-academic responsibilities. Decisions are taken on the basis of feedback from informal interaction from all stakeholders. Faculty members are motivated to acquire additional qualification.

Industry Interaction / Collaboration

The students from Dept. of Commerce and IT departments visit industry as per the requirement of the curriculum/or acquaint the students with the latest advancements taking place in the industry. Different industries are invited in the campus through Job Fair.

Admission of Students

Admissions of students are taken on the basis of list prepared by the Admission Committee keeping in mind the intake strength as mentioned in the prospectus following the eligibility criteria laid down by the university. Admission to M.Com is open to the student who satisfies minimum eligibility conditions as laid down by the university. During the session 18-19 1860 students were enrolled in all courses.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is affiliated to University of Mumbai, which has the responsibility to take care of all the colleges in the state. However, the Principal is involved in overlooking the implementation of plans of the College.

Appointment and service rules of the institution is guided by University of Mumbai. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. All posts are sanctioned & filled from time to time.

Principal ensures the effective functioning through feedback from HODs, conveners', teaching and non teaching staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for cocurricular activities The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Discipline, Sports, Admissions, Library, etc.] fFor the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff. Welfare measures taken towards the staff reflects on the output and selfless contribution towards tremendous growth of any Institution. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below: Health insurance.

- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for compensatory Leave
- Advances for the school fee & festivals.
- Medical facility with I-Card issued by WOCKHARDTHospital.
- Employee gets fees concession for their ward.
- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
- Sponsorships to attend and present papers in conferences both in India as well as abroad.
- In and around campus, Canteen has been established which are accessible by staff during the working and extended hours.
- Internet and free Wi-Fi facilities are also available in campus for staff.
- Teaching and Non-Teaching Staff organizes tour, and sports activities for the staff.
- Faculty members are provided with staff room and Individual lockers and system to facilitate good ambience.
- Coordinators are provided with Individual Cabins which makes convenient for them to take care of their departments, and maintain their data.
- 30 days - Summer and Winter Vacations for faculty members.
- Faculty development programs (FDP) for faculty members on regular basis.
- Skill development courses are organized for non-teaching staff to enhance their skills in work environment.
- Automation of attendance and leave using biometric system.
- All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and institute through research incentive scheme every year.
- The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement.
- Elevator facility is enabled for all the floors in the institution.
- All the staff members are treated on par with each other in obtaining benefits from the institution.
- Worker Engagement is a key perspective which helps to comprehend and portray, both subjectively and quantitatively, the nature of the connection between an association and its representatives.
- Motivation through counselling is also available for staff members to create a healthy working environment. This not only increases the work life balance of the employee; it also helps us in increasing the productivity and allows our staff to work

effectively with complete satisfaction.

- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum. In a nutshell, the Institution strives hard to keep our staff happy and healthy.
- Employees Provident Fund as per PF rules Keeping in view the future safety of employees, the institute contributes specific amount towards PF of an employee as per PF rules.
- The provision is made for financial support to economically weaker staff of the institute in the form of fees concession to their wards.
- Salary timely credited to bank account of employee. In each month, the employee gets the salary on time through bank accounts only.
- Medical leave encashment Facility of encashment of balance medical leave to ad-hoc faculties is available at the end of academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty Following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submitting of Self Appraisal Report (SAR) of the teaching staff. The SAR reflects the details of

refresher / orientation course/ workshops etc that the teachers attended during a year as it is deemed mandatory for promoting in next grade.

The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special credentials received in the field of teaching.

The HODs verify & approve the claims made by teachers and the Principal then grades the teacher on the overall report and recommends higher authorities for further necessary action.

The principal gives report on performance of non-teaching staff.

The appointment is made through the management rules and regulations (Non-Teaching Staff).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Quarterly Internal Audit is conducted by auditors /CA firms appointed by the management . The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, compliance of GeM/GFR rules, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, GST etc are checked by internal auditors.

The Auditor also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The auditor also checks the budgetary compliances. The Internal Audit is conducted quarterly to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals,

check for any payment irregularity etc.

Financial audit of the accounts is an important process and is strictly followed by the management. The college undergoes an external audit conducted by University of Mumbai for all the fees paid related to University expenses. They verify and confirm all finance related document. Report of audit is submitted after verification and countersigned by management.. In case of query, documents are sent to accountant for clarification. All the process in the college is strictly monitored by the management and members of CDC. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution itself financed and is managed by the management so the funds to be utilized are primarily allotted through the decision of management. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with Principal/Chief Accounts Officer / Financial Advisor for allotment of funds under different heads. The allotments are made to institution throughout financial year through the proper

channel. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the auditor of institution. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Local Funds". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various strategies are initiated by The IQAC of the institution are as under:

- All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.
- Teachers with Ph. D are also encouraged and motivated to act as research guides for the research scholars.
- Teachers are also supported and encouraged to participate in examination evaluation processes.
- The poor and needy students are provided with financial aid out of the college fund by giving concession in fees.
- The IQAC and administrative staff also provides guidelines, internet access and verification processes for the students to get the scholarships.
- The existing methods of ensuring fulfilment of learning goals have primarily been by means of discipline group review meetings, feedback from potential and past recruiters and students.
- The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc.
- Several skill enhancement ability courses have been introduced for various subjects and students are free to choose any one as

per their will in the respective stream.

- Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members present in IQAC meeting for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes.
- LCD's are installed in some classrooms of the college and some projectors are kept moveable which is used in classrooms as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching - learning process and methodologies of operations as well as learning outcomes at periodic intervals. Some of activities of Internal Quality Assurance Cell in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation:

Students feedback significantly shows the actual quality of teaching and learning process. The students feedback is conducted as per the norms:

a. All the students are allowed to give feedback on subject faculty, as well as teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The complete process is being operated through proper CDC and IQAC of the college and no other faculty member is involved at any stage for the evaluation process.

2. Academic monitoring:

The academic monitoring committee as well as principal conducts regular visit to the classes regarding the regularity and punctuality of class work.

3. Remedial Classes:

The teachers conduct remedial classes and revision for the students wherever required for the students in consultation with their Head of Department.

4. Syllabus Monitoring:

The Principal (chairman of IQAC) in consultation with the head of department keeps vigil on the completion of syllabus and ascertains information regarding the syllabus completed, so that the prescribed syllabus is completed within stipulated time period as prescribed by University of Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

Safety and Security: The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows: 1.Safety and security Women development cell isled by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour.A Gender sensitization webinar is offered in the college.

Counselling: The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room, Online (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors, gynaecologist are often invited to interact with students in assembly, where only female faculty members remain present. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students.

The ragging now is deemed historical and archived practice.

Common Room: The college has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	https://rmc.edu.in/women-development-cell/#1625392941997-3b7e69c9-0b54
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/1/folders/1B49rl0eGIkVJa0MtbqIuiZ4VoxrSt59v

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable as college is supporting No Plastic in college campus.

Liquid waste

All the liquid waste from washroom, bathroom is drained through systematic drainage. Zero percent leakage of waste water is

ensured.

E- Waste management

The college has minimum e-waste. The waste if any is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Gandhi Jayanti, Independence & republic day, Women's day, Yoga day etc. also promote tolerance and hormaony.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are senitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like Republic Day and Independence day, Yoga Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice

Subsidies, Concessions or Waivers in Fees during Pandemic of COVID19

Objectives of the Practice

- To provide subsidies, concessions or waivers in fees, for all candidates who are facing financial problems due to Pandemic of COVID19.
- To reduce the dropouts due to financial trouble during Pandemic of COVID19

The Practice

The needy students may apply for Subsidies, Concessions or Waivers in Fees to Principal. The Subsidies, Concessions or Waivers in Fees is granted by the principal considering the financial background of the student. In order to prevent dropout, students were called by the college to create awareness about the financial support provided by the institution.

The institute found difficulty in contacting and convincing parents many students due to network problem, change in contact number, incapable of paying any amount fees.

Evidence of Success

Due to Pandemic of COVID19 the process was very slow but gradually college was able to convince many parents and students to avoid dropout.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Considering well defined vision and mission statements, the college tries to develop students in four major areas i.e. Academics, Societal, Cultural and Professional through;

- The academic progress of the students is continuously monitored by the performance assessment in Internal as well as External exams.
- The college is dedicated to make teaching and learning more effective for the students.
- Earn while learn method is also adopted by the student. (College Provides Placement).
- Students and faculties are motivated to participate in organizing, attending seminars/workshops/conferences and present papers.
- The college obtains the feedbacks from the students on teaching and Learning, infrastructural facilities and student support services. Feedback from the teachers, parents and alumni is also obtained to provide excellence.
- Academic and Administrative Audit has been done. The suggestions given by the academic and administrative audit team will help us improve quality in these areas.
- The college fulfils its social responsibility towards the community through its best practices like 'Joy of Giving', 'Save Environment', to all the UG and PG students.
- For inculcating a sound value system among students, they are involved in blood donation camps, environment cleanliness, public health education and creating awareness in public on social issues through NSS activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college proposes following future plan for the year 2021-2022

- Covid vaccination drive for all the students of the college.
- Introduce Faculty and Student Exchange program.
- Introduce skill enhancement programs.
- Proposal accepted by Mumbai university for Research centre and continue with the further process.
- Apply for Interdisciplinary programs.