



JEEVAN JYOT EDUCATIONAL CHARITABLE TRUST

REENA MEHTA COLLEGE

of ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES

Affiliated to University of Mumbai | NAAC Accredited B Grade with 2.41 CGPA | ISO 9001:2015 | Gujarati Linguistic Minority
Section 2 (f) of the UGC Act 1956

7.3 Institutional Distinctiveness

Reena Mehta College of Arts, Commerce, Science, and Management Studies maintains a set of high principles and criteria for community life enhancement. A mix of learning and curiosity acts from the institution over the years has resulted in positive actions for the betterment of the marginalized community. We are deeply committed to making a good difference in their lives. Externally, we are motivated to carry out our objective because we believe in the transforming power of education and research for their improvement. Our college has special qualities that have guided multidisciplinary and cross-disciplinary academic programs, as well as social-cultural fields.

The college is dedicated to quality and excellence in all of its activities, including teaching, research, training, and outreach. We aspire to provide an extraordinary education while also making substantial contributions to society on a local, national, and international scale. The institution continually inspires students and provides a platform for the development of methodological skills, transdisciplinary scheme development, ethical and human value development, and so on. The institution's focus was always on the following vision, mission, and working methodology to ensure the community's performance standard through value-added education and multidisciplinary research. Our college is to bring together nations that want to do their part to empower the country's Future.

RMC seeks answers to address difficulties related to a comprehensive and all-encompassing approach to student development. This emphasis is on creating an enabling ecosystem of equitable opportunities for education, health, and livelihood, as well as ensuring the community's long-term development while retaining their distinct identities and cultures.

The institution/college has done an exceptional job of offering quality education to all of its students while focusing on their overall development as citizens and making attempts to advance and employ them. The Institution's performance in Teaching-Learning has been outstanding. Undergraduate and postgraduate education has long been a priority in academia. After becoming an autonomous Institution, the course frameworks for all academic programs were turned into credit-based structures, providing a new learning platform.

There has been a paradigm shift in the function of the teacher, who is now more of a facilitator than a teacher. In recent years, teachers have used a variety of teaching pedagogies, including the usage of models, software, ICT platforms, and e-resources, as well as virtual techniques.



I/C Principal
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The emphasis is mostly on the pupils' learning components. Advanced students have the option to engage in research projects with a mentor-teacher and participate in scientific working model creation, producing research papers, presenting their research work, and so on. After conducting a proper SWOT analysis of the student, each student is allocated a mentor-teacher who assists the student in their academic advancement and placements. With one mandated online evaluation, the assessment techniques are flexible.

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1. The institution provides a wide range of undergraduate and postgraduate academic programs.

Undergraduate Programs
Bachelor of Arts (B.A)
Bachelor of Commerce (B.Com.)
Bachelor of Science (B.Sc.)
Bachelor of Management Studies (B.M.S.)
Bachelor of Mass Media (BAMMC)
BCom (Accounts and Finance) (BAF)
BCom (Banking and Insurance) (BBI)
BSc (Data Science)



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BSc (Hotel Management)
Post Graduate Courses
Master of Commerce (M.Com.)
Accountancy
Management
E-Commerce
Post Graduate Diploma in Management (PGDM)
Post Graduate Diploma Business Management(PGDBM)
Add-on/Certificate Courses
Tax Procedures & Practices
Retail Management
Foreign Trade Management
Travel & Tourism Management
Child Care
Diploma and Advanced Diploma Courses
Diploma in Hotel Management & Catering Science
Diploma in Hotel Operation & Management
Diploma in Bakery & Confectionery
Diploma in Housekeeping
Diploma in Fashion Technology
Diploma in Fashion Design




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Diploma in Computer & Fashion Technology
Diploma in Interior Designing
Diploma in Exterior Designing
Diploma in Interior Decoration and Designing

2. The Institute actively promotes active learning methodologies for improving teaching-learning processes by providing students with cutting-edge technologies and techniques, as well as creating a sense of research in undergraduate and postgraduate students through project-based learning. The Institute also encourages interdisciplinary study to help students broaden their knowledge base.
3. The curricula are periodically amended, bringing in new courses focusing on employability with input from enterprises and national institutes, and efforts are made to make students industry ready.
4. Student progression to higher learning has been one of the basic sciences' strengths, with a greater proportion of students being guided to seek admissions to higher learning programs at leading universities/institutes in India and internationally.
5. Students who participate in Social Outreach programs/activities, NCC and NSS activities, Sports and Cultural programs receive credit. Credit is also offered to students who work on projects with lecturers and present or publish papers in peer-reviewed publications.



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