

REENA MEHTA COLLEGE OF COMMERCE AND MANAGEMENT STUDIES

Teacher feedback: 2017-2018

The role of faculty in designing and developing curriculum is one of the most prominent ones in the development of any institution. A feedback from the faculty pertaining to their satisfaction in modelling a curriculum plays a pivotal role in establishing the importance of an educational institution in the society.

Criticism on different parts of educational plan is looked for from all employees of RMC, inclusion of both hypothetical and useful parts in the curriculum, the lucidness of the prospectus with Program Outcomes, contribution of the field specialists while planning the prospectus, center around essential specialised abilities, guaranteeing parts that teach moral qualities, enrolling reference books, center around adaptable educational plan in view of latest educational trends, refreshed elective courses and so on. As educators assume an integral part in planning and executing the educational program, the data sources got from their criticism was made an into thought for additional fundamental decisions in any place deemed relevant

100% of the staff agree or strongly agree that equal opportunities for all staff is provided, amongst which It is observed that more than 82.4% of the respondents are of the strong opinion that enough opportunities for continuous development of Staff is being provided but 17.6% respondents are agreeing the same.


88.2% felt that a recognition/ Incentive/ Appreciation of the individual work is given but 8.8% do not agree in this context with 82.9% not sure if this is being done. This may be a result of new staff that has joined during the year and have not completed any appraisal cycle. This is against the 79.4% who strongly agree and 17.6% agreeing and 2.9% respondents are not sure that there is a feedback mechanism in place resulting in performance enhancement. This also shows up where 97% of the staff agrees that the authorities and management are easily accessible and are approachable and also 2.9% staff is not sure for any such feedback or reviews if required.

With regards to Laboratory requirements, 79.4% strongly agree 17.6% agree that all the required facilities were provided including equipment, specimens and chemicals.

While almost 91% of the staff agrees and 8.8% staff is not sure that computer facilities are made available for any such ICT based teaching, will be those who do not require such facility and hence not know about it which includes non teaching staff as well.

90% of the staff agrees that the college provided good facilities and constant encouragement to the teachers for their research to increase their knowledge base.

93% agree or strongly agree that Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained with 93% agreeing that clean portable drinking water is available at all times.



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Action Taken:

Based on the examinations of the criticisms from the partners i.e the Staff of the college, during the year a few activities were taken up by the college management to work with the educators in their diligent course of educating and in this manner further developing the students driven conveniences, improving instructive quality and managerial productivity of the college. A consolidated list is as below:

1. Participation of the students in live projects, debates, seminars, workshops be appreciated appropriately. And Modus operandi has been framed and implemented to student's participation in debate, workshop, seminars.
2. Research activity be promoted and integrated in teaching learning process. Research has been emphasized appropriately in revamped curriculum and organize conference for research papers
3. All the teaching faculty are instructed to follow strict guidelines related to timings and attending the lectures
4. Restructuring of the existing cells, clubs and committees of the college.
5. The staff was also instructed to use varied methodologies and techniques to educate the learners.
6. The parameters which have scored less percentage are brought to the notice of the head of the institution and discussed in the meeting held under the chairmanship of the principal.


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REENA MEHTA COLLEGE OF COMMERCE AND MANAGEMENT STUDIES

Dept of BAF: Students Feedback 2017-2018

Managerial bodies have an order to set norms and rules for coordinating the idea of educational foundations. Accomplishes need to arrange their standpoint to quality and a short time later nobody however we can dream of a structure - that satisfies all. Quality v/s Sum has always been a fascinating issue. As key accomplices, students are stressed over the typical outcomes. Since the preparation circumstance is drifting from yield based structure to result based system, quality in such cycles ought to be tended to. We need to ensure that the outcome limits versus the objectives are arranged and the ventures are on top of the overall example. Satisfaction of stake holding students has perpetually been a test. Since Quality is a benchmark on road to advance and consequently the improvement degree will without a doubt be there in any system. Instructive plans Study input, is a cycle utilized by our foundation to demand information from the vital accomplice for instance students on different pieces of the instructive program. Since the students are the principal accomplices of High level training systems, the interest and backing of students at all levels in both internal quality affirmation and outside quality confirmation need to expect a central part. The college has obtained feedback on academic curriculum from students through questionnaires, the resulting analysis is as below:

Nearly 95.3% of students believed that the programme outcomes were student-centered and concentrated on the skills and knowledge that graduates of the programme should be able to demonstrate, and 95% of students agreed and were pleased that the syllabus's objectives were clearly expressed.

Most teaching and learning methods involve overcoming real problems. According to an examination of student comments, students feel that these courses are relevant to issues in everyday life. The majority of the students—96%—felt that the course content was appropriate and sufficient for them to completely understand the subjects.

Action Taken:

The incredible spot of this investigation is to guarantee that each student has social and self-improvement. The school consistently screens the action nearby other quality drives. We really want to enthusiastically join such Quality Drives in our frameworks and follow them in letter and soul for fulfillment of the students.

Teachers were told to investigate the likelihood to make the appearance experience more charming.

In each reaction, there is an expansion for the educators to create interest among the students about the arrangement, course material, and so on.

It was prescribed that the instructors ought to keep on planning for classes each chance to remain mindful of the interest level and produce further interest among students to help the utilization of the exceptional library to acquire experiences of the subject.

It is prescribed to the instructors to give palatable time for cooperation to the students to get their requests and to help their sureness.

It is prescribed to the educators to manage the course and preparing process.

As a matter of fact the general sensibility of the educators was to be moved along.

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MOD : BAF



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REENA MEHTA COLLEGE OF COMMERCE AND MANAGEMENT STUDIES

Dept of BBI: Students Feedback 2017-2018

Since development is measured by quality, any framework will definitely show some degree of improvement. Our foundation uses the interaction "Educational programme Review input" to ask our important partners for information on many aspects of the educational plan, like the pupils involved. Since students are the primary stakeholders in higher education frameworks, their involvement and support at all levels in both internal and external quality confirmation must take centre stage. Through questionnaires, the school solicited feedback from students on its academic curriculum; the following analysis is as follows:

Despite the fact that 94.6 % of students agreed and were pleased that the syllabus' objectives were clearly defined and unambiguous, nearly 94.6% of students believed that the program's outcomes were student-centered and concentrated on the skills and knowledge that graduates of the programme should be able to demonstrate.

Most teaching and learning methods involve overcoming real problems. According to an examination of student comments, students feel that these courses are relevant to issues in everyday life. A bit over 94% of the students responded positively about the syllabus's presentation of the course material as being adequate for their understanding of the subjects.

Action Taken:

These contributions have a great goal: to ensure that every student receives a method that promotes social development and self-improvement. Along with other high-caliber screening, the facility often broadcasts the action. In order to satisfy the partners, we wish to steadfastly solidify such Quality Initiatives in our frameworks and adhere to them to the letter and spirit. After carefully examining the important data sources mentioned in the criticism, the educational programme survey panel makes a variety of improvements to the educational plan, keeping it predictable as it is now.

Instructors received training on how to look into the possibility of improving the educational experience.

Each response includes a further opportunity for educators to pique students' interest in the schedule, course satisfaction, and other topics.

It was suggested that the teachers should continue to plan classes to match student interest levels and generate additional enthusiasm among students in addition to utilising the excellent library to gain first-hand knowledge of the subject.

It is advised that teachers allow enough time for interaction with the students so that they can get their queries answered and build confidence.

It is required of educators to improve the tutoring and guidance process.

As a result, it was necessary to improve the educators' overall viability.

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REENA MEHTA COLLEGE OF COMMERCE AND MANAGEMENT STUDIES

Dept of BCOM: Students Feedback 2017-18

A crucial part of the organisation is the students. A survey with clear parameters has been designed and distributed to the students in order to get their perspectives regarding understudies for the academic year 2017–2018. The review sections include fundamental critique of the framework and expansion possibilities. The review's findings will help us get closer to the foundation's goal. This will also help with the beginning of such activity to build the various departments at each stage as needed. The overview's results will serve as a foundation for your curiosity about what is ahead. The survey questions, which encompassed thoughts on things like offices, timetables, complaint resolution, course outcomes, and associated activities in the college, revealed that the students are very happy. The result was as per the following:

Nearly 99% of the students felt that the programme outcomes were student-centered and focused on the information and abilities that programme graduates should be able to exhibit, while 98.9% of the students agreed and were happy that the syllabus's objectives were well stated and unambiguous.

The majority of teaching and learning techniques include tackling actual challenges. Students find these courses relatable to problems in real life, according to analysis of feedback. While 99% of the students said that the course material presented in the syllabus was acceptable and sufficient for them to fully comprehend the themes.

Action Taken:

The Principal and the IQAC had a discussion on the review's conclusions.

All the instructors attended a conference called by the principal where they examined the advantages and disadvantages of each division and came up with fresh concepts.

We looked at ways to increase understudy satisfaction. Before placing smart boards in other classes, instructors will be given instruction on how to use them and purchase smart boards.

The teacher training session was decided upon in order to aid instructors in improving their communication and teaching skills.


Vaishali Kothiyar




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**REENA MEHTA COLLEGE OF COMMERCE AND
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Dept of BMS: Students Feedback 2017-2018

Managerial bodies have a request to set principles and standards for dealing with the idea of establishments. Those elaborate need to arrange their mindset to quality and subsequently nobody yet we can dream of a system - that satisfies all. Quality has perpetually been a provocative issue. As key accomplices, understudies are stressed over the typical outcomes. Since the system is drifting from yield based system to result based structure, quality in such cycles ought to be tended to. We truly need to ensure that the outcome limits inverse the objectives are arranged and the ventures are on top of the overall example. Satisfaction of stake holding understudies has everlastingly been a test. The school has gotten input on scholarly educational program from understudies through surveys, the subsequent examination is as beneath:

Almost 95.6% of students agreed and were happy that the syllabus objectives were clearly expressed, and 95.7% agreed and were happy that the programme results were student-centered and concentrated on the knowledge and skills that programme graduates should be able to exhibit.

Most teaching and learning methods include problem-solving components. Response studies demonstrate that students regard these courses to be pertinent to contemporary concerns. According to 95.7% of students, the course content was sufficient for them to completely understand the concepts.

Action Taken:

The Head and the IQAC had a conversation on the survey's decisions.

Every one of the teachers attended a meeting called by the head where they inspected the benefits and burdens of every division and concocted new ideas.

We took a gander at ways of expanding student fulfilment. Prior to putting savvy sheets in different classes, educators will be given guidance on the most proficient method to utilize them and buy brilliant sheets. The educator instructional meeting was settled on to help educators in working on their correspondence and educating abilities.

It is prescribed to the instructors to give adequate time for cooperation to the understudies to get explained their questions and to help their certainty.

It is prescribed to the instructors to work on the direction and tutoring process.

As a result the general viability of the instructors was to be upgraded.

In each reaction, There is an extension for the educators to make interest among the understudies about the schedule, course satisfaction and so on.

It was suggested that the instructors ought to keep getting ready for classes consistently in order to keep up with the interest level and create further interest among understudies to supplement the utilization of the exceptional library to acquire experiences of the subject.



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REENA MEHTA COLLEGE OF COMMERCE AND MANAGEMENT STUDIES

Dept of BSc IT: Students Feedback 2017-2018

Because quality is a barometer of progress, there will undoubtedly be room for improvement in any framework. Educational programme Review input is a method used by our foundation to collect information from key partners, such as students, about various aspects of the educational plan. Because students are the primary partners in Higher Education frameworks, their participation and support in both internal and external quality assurance must be prioritised at all levels. Through surveys, the school solicited student feedback on the scholarly educational programme; the following examination is as follows:

Nearly 94.3% of students believed that the programme results were focused on the knowledge and skills that graduates of the programme should be able to exhibit, and 94.5% of students agreed and were pleased that the syllabus objectives were clearly expressed. Solving practical problems is a common component of teaching and learning strategies. Analyses of replies reveal that students believe these courses are pertinent to concerns in the real world. The majority of students—about 95%—felt that the course material was appropriate and sufficient for them to fully comprehend the subjects.

Action Taken:

In every response, There is an expansion for the teachers to produce interest among the students about the timetable, course fulfilment, etc.

It was recommended that the educators should continue to make arrangements for classes every time to stay aware of the interest level and produce further interest among students to enhance the usage of the uncommon library to procure encounters of the subject.

It is endorsed to the teachers to give sufficient time for relationship to the students to get their inquiries made sense and to help their assurance.

It is endorsed to the instructors to chip away at the course and coaching process.

Thus the overall reasonability of the instructors was to be updated.

The magnificent mark of this info is to ensure that every understudy gets a methodology which is exceptional socially and supports personal development. The foundation regularly screens the activity close to other quality drives. We need to relentlessly merge such Quality Drives in our structures and follow them in letter and soul for satisfaction of the accomplices. After careful examination on the huge information sources given, in the analysis, the instructive program review board performs various changes in the instructive arrangement, really keeping it unsurprising with the ongoing arrangement.

Teachers were instructed to research the probability to make the instructive experience seriously beguiling.

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BSc.IT Coordinator



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REENA MEHTA COLLEGE OF COMMERCE AND MANAGEMENT STUDIES

Dept of BMM -Students Feedback 2017-18

Without the students, the institution would not be around. For the school year 2017–2018, a questionnaire with precise instructions has been developed and disseminated online. One of the survey's components is feedback on the facilities and educational experiences at the institute level. The results of the survey will help the organisation accomplish its objective. Furthermore, it will be simpler to launch corrective action whenever and wherever it is required to upgrade the facilities as a result of this. The results of the poll will be the basis for future planning. According to a research that questioned students about amenities, the curriculum, how complaints were handled, course outcomes, and related activities in the college, students are generally satisfied. The outcome was as follows:

While 95% of the students agreed and were satisfied that the objectives of the syllabus were well defined and clear, almost 95% of the students were of the opinion that the program outcomes were student-centred and they focused on the knowledge and skills that graduates of the program should be able to demonstrate.

Most of the teaching learning practices involve solving real life problems. Analysis of feedback received clearly shows that students find these courses applicable to real life problems. Approximately, 95% of the students were satisfied that the course content specified in the syllabus is appropriate and sufficient enough to understand the topics completely.

Action Taken:

The results of the survey were addressed by the Principal and the IQAC. The principal held a meeting and all the instructors were there. There, they examined the departments' achievements and difficulties and developed ideas for how to raise student satisfaction. Each department received a copy of the survey report for internal debate, reflection, and performance improvement.




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