

# REENA MEHTA COLLEGE OF ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES

## **Teacher feedback: 2018-2019**

Feedback on various aspects of curriculum is sought from all faculty members of the RMC campus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable

It is observed that more than 99.9% of the respondents are of the opinion that enough opportunities for continuous development of Staff is being provided but 8.8% respondents are not sure.

97% felt that a recognition/ Incentive/ Appreciation of the individual work is given but 2.9% are not sure in this context.

58.8% strongly agree and 41.2% agree that there is a mechanism for feedback, review and performance enhancement for the staff.

The percentages of the staff who are satisfied with laboratory requirements including equipment, chemicals and specimens are regularly provided is 94%. but 5.9 % are not sure.

94.1% respondents agree or strongly agree that Computer facilities are made available for ICT based teaching to students whereas 2.9% are not sure and also 2.9% respondents disagree on it. 92% agree or strongly agree that equal opportunities for all staff is provided.

97% staff is satisfied with the facility and encouragement to the teachers for their research whereas 2.9% staff is unsure about it.

94% agree or strongly agree that Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained whereas 5.9% respondents are not sure.

About 91.1% of respondents say that authorities are approachable and accessible on which 2.9% respondents disagree and 5.9% respondents are unsure about the same.

### **Action Taken:**

On the basis of the analyses of the feedbacks from the stakeholders i.e the Staff of the college, during the year several actions were taken hitherto by the college management to facilitate the teachers in their persistent process of teaching and thereby improving the student centric amenities, teaching tools, educational quality and administrative efficiency of the college.

In order to boost the morale of teachers to conduct maximum curricular as well as co curricular activities for the benefit of the students, it was suggested that the college should take the initiative of appreciating the best department of the college for every academic year. Workshops/seminars should be conducted to promote effective teaching skills among the and teachers

Regular meetings of all faculty members would be organised to encourage them to participate in the various departmental development activities.

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**Action Taken:**

On the basis of the analyses of the feedbacks from the stakeholders i.e the Staff of the college, during the year several actions were taken hitherto by the college management to facilitate the teachers in their persistent process of teaching and thereby improving the student centric amenities, teaching tools, educational quality and administrative efficiency of the college. A consolidated list is as below:

1. Facilitating the availability of high-speed Internet connection within the college campus.
2. Orientation for all the newly recruited staff of the college.
3. Enhancement of the Lab facilities.
4. The RO facility was enhanced by regular maintenance and replacement of faulty parts if any.
5. College library was updated by procuring more books which the staff suggested to better the knowledge base of the teachers.
6. Restructuring of the existing cells, clubs and committees of the college.



  
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## **REENA MEHTA COLLEGE OF ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES**

### **Students Feedback 2018-19:**

The students are an integral part of the institution. In order to capture the experiences of students for the academic session 2018-2019, a questionnaire of certain parameters has been framed and forwarded online. The survey components include an institute level feedback on infrastructure and learning experiences. The outcome of the survey will help to reach the objective of the institution. This will also help to initiate remedial action to improve the facilities whenever and wherever it is required. The result of the survey will provide a base to plan for the future. The survey questions included parameters like facilities, syllabus, redressal of grievances, course outcomes and related activities in the college revealed that the students are highly satisfied. The outcome was as follows:

While 95% of the students agreed and were satisfied that the objectives of the syllabus were well defined and clear, almost 98% of the students were of the opinion that the program outcomes were student-centred and they focused on the knowledge and skills that graduates of the program should be able to demonstrate. Most of the teaching learning practices involve solving real life problems. Analysis of feedback received clearly shows that students find these courses applicable to real life problems. Approximately, 97% of the students were satisfied that the course content specified in the syllabus is appropriate and sufficient enough to understand the topics completely.

### **Action Taken Report:**

The findings of the survey were discussed by the IQAC with the Principal. A meeting of all teachers with the Principal was convened wherein the strengths and weaknesses of each department were discussed and a brainstorming session was held on ways to improve student satisfaction. A copy of the Survey Report was given to each department for internal discussion and deliberation and to help them perform better



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## Alumni Feedback - 2018-2019 ACTION TAKEN REPORT

At the finish of the scholastic year 2018-2019, RMC led an overview of graduated class to evaluate their impression of important parts of their school encounters and to investigate graduated class action interests. The study not just tested perspectives, encounters and sentiments towards the place of graduation, yet in addition filled in as a vehicle to assemble segmented and profession related data, including further studies, as well as different levels of achievements and influential career related positions. Graduated class were qualified to take part assuming that they graduated in no less than three years before execution of the review. Graduated class were posed various inquiries, including a few segment things intended to decide generalizability of results.

A further nitty gritty examination of the overview produced intriguing outcomes which are referred to as underneath:

More than 91.8% of the passed out students responded positively with regards to 'On Campus Placement opportunities.

94.8% respondents felt that adequate knowledge was gained during the course of study.

94.4% respondents agreed that they availed career counselling and guidance for higher studies from T&P Cell.

About 94.1% respondents say that they received regular updates from the college during the course of their program.

90.7% of the passed out students agreed to deliver a guest lecture for their juniors to provide encouragement and share their positive experiences..

96.7% agreed that the knowledge they gained during the program is relevant to better their performances in their current organisations and come out as excellent employees of the same.

97.5% respondents felt that the entire college faculty members are cooperative for any kind of academic support and overall development of the students.

85.9% of the respondents said that initiatives taken academically, project the alignment of curriculum with industry requirements.

### Action Taken:

1. This data is utilized to further develop the school insight for future students by distinguishing qualities in our projects as well as areas that need further turn of events. The reactions show that the majority of the graduated class are happy with the college framework. In any case, students have brought up certain shortcomings for which vital activity was undertaken
2. A panel was formed to examine and carry out the pride of the institute.
3. A different review was directed to gather data about manners by which the graduated class can add to the general improvement of the establishment which thus will upgrade the experience of the current students.
4. The different group consisting of Principal, one Senior Faculty individually from each stream and 2 different resources of each stream was shaped to screen and improve the adequacy of the general exercises directed for the students.
5. Students are presently urged to take part and exhibit their true capacity (scholarly and non scholastic) and are granted by means of endorsements and decorations which they can

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gladly show to their loved ones which thus will turn into a method of proposal to enlist at RMC.

6. It was additionally concluded that renowned organisations will be welcomed for placing students.
7. College has begun welcoming remarkable Alumni as visitor speakers, to impart their encounters to RMC and how RMC had a necessary impact in moulding their vocations.
8. College has chosen to keep on endeavouring to integrate inventive practices to improve the showing educational experience.



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# REENA MEHTA COLLEGE OF ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES

## Dept of BAF: Students Feedback 2018-2019

Criticism has a convincing impact on student accomplishment. At the point when educators look for or possibly are available to what students know, what they comprehend, where they make mistakes, when they have confusions when they are not engaged in - then instructing and learning can be synchronized and powerful. Criticism to instructors makes learning noticeable. Listening to answers to questions and looking closely at the work of learners on learning tasks provides practitioners with powerful feedback about the level of learner understanding and their practice. This evidence supports reflection and can provide strategies to more effectively assist learners to make progress with their learning. The institution believes in 'Good Governance'. The collection of regular feedback and action taken on feedback is an important characteristic of this practice. The analysis of subject wise exam results is an important element added in the feedback of the teachers by the institution. The analysis of the feedback is done by the IQAC and a report is submitted to the Principal and Governing body for suitable actions. The objective of this feedback is to assess the teachers' performance by his trainees . This feedback was received on the parameters like knowledge base of the teacher, communication skills, sincerity / commitment, interest generated by the teacher, ability to integrate course material with environment/other issues to provide a broader perspective, ability to integrate content with other courses, accessibility of the teacher in and out of the class, ability to design quizzes / tests / assignments to evaluate students understanding of the course and provision of sufficient time for feedback.

The majority of students—nearly 89.7 %—felt that the programme outcomes were student-centered and concentrated on the knowledge and skills that graduates of the programme should be able to demonstrate. Additionally, 95 % of the students agreed and expressed happiness that the syllabus's objectives were clearly stated.

Most teaching and learning methods include overcoming real problems. According to an examination of comments, students believe that these courses are comparable to difficulties in everyday life. The majority of students—nearly 93.2 %—said that the information in the syllabus was suitable and adequate for them to completely understand the concepts.

### **Action Taken:**

Change in teaching/ learning methods.

To conduct periodical tests.

To conduct more communication classes to develop fluency and accuracy of the language.

Coaching to be conducted for competitive examinations. Lectures on competitive preparation are to be organised.

To conduct more national level and international level seminars, conferences, workshops, etc. Teachers have been motivated to adopt new teaching methods like powerpoint based teaching etc.

The practice of internal tests has been added in the teaching learning process.

Debate and essay reading competitions are organised

Workshops are conducted for soft skill and personality development.

Student placement activities are strengthened.

The subjects which are difficult to understand are to be taught by remedial classes which should be conducted for slow learners.



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### **Dept of BBI: Students Feedback 2018-2019**

Criticism has a convincing impact on student accomplishment. At the point when educators look for or possibly are available to what students know, what they comprehend, where they make mistakes, when they have confusions when they are not engaged in - then instructing and learning can be synchronized and powerful. Criticism to instructors makes learning noticeable. Listening to answers to questions and looking closely at the work of learners on learning tasks provides practitioners with powerful feedback about the level of learner understanding and their practice. This evidence supports reflection and can provide strategies to more effectively assist learners to make progress with their learning. The institution believes in 'Good Governance'. The collection of regular feedback and action taken on feedback is an important characteristic of this practice. The analysis of subject wise exam results is an important element added in the feedback of the teachers by the institution. The analysis of the feedback is done by the IQAC and a report is submitted to the Principal and Governing body for suitable actions. The objective of this feedback is to assess the teachers' performance by his trainees . This feedback was received on the parameters like knowledge base of the teacher, communication skills, sincerity / commitment, interest generated by the teacher, ability to integrate course material with environment/other issues to provide a broader perspective, ability to integrate content with other courses, accessibility of the teacher in and out of the class, ability to design quizzes / tests / assignments to evaluate students understanding of the course and provision of sufficient time for feedback.

The majority of students—nearly 91.8%—felt that the programme outcomes were student-centered and concentrated on the knowledge and skills that graduates of the programme should be able to demonstrate. Additionally, 94 % of the students agreed and expressed happiness that the syllabus's objectives were clearly stated.

Most teaching and learning methods include overcoming real problems. According to an examination of comments, students believe that these courses are comparable to difficulties in everyday life. The majority of students—nearly 94 %—said that the information in the syllabus was suitable and adequate for them to completely understand the concepts.

#### **Action Taken:**

Change in teaching/ learning methods.

To conduct periodical tests.

To conduct more communication classes to develop fluency and accuracy of the language.

Coaching to be conducted for competitive examinations. Lectures on competitive preparation are to be organised.

To conduct more national level and international level seminars, conferences, workshops, etc. Teachers have been motivated to adopt new teaching methods like powerpoint based teaching etc.



**Action Taken:**

Internal and External training are being conducted on different technical fields. Industry visits for the students in each semester are to be conducted.

Every semester the Dept conducts seminars on "Recent Trends in the Industry" with Industry experts.

Provide projects for every domain and Encourage students to do practical projects from the 1st year.

Internal and External training are being conducted on different technologies.

Audio visual ways of teaching and practical case studies should be introduced in the curriculum. And Projector must be included in classes

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Usils Chauhan  
BBI



  
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# REENA MEHTA COLLEGE OF ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES

## Dept of BCOM: Students Feedback 2018-2019

Criticism has a convincing impact on student accomplishment. At the point when educators look for or possibly are available to what students know, what they comprehend, where they make mistakes, when they have confusions when they are not engaged in - then instructing and learning can be synchronized and powerful. Criticism to instructors makes learning noticeable. Listening to answers to questions and looking closely at the work of learners on learning tasks provides practitioners with powerful feedback about the level of learner understanding and their practice. This evidence supports reflection and can provide strategies to more effectively assist learners to make progress with their learning. The institution believes in 'Good Governance'. The collection of regular feedback and action taken on feedback is an important characteristic of this practice. The analysis of subject wise exam results is an important element added in the feedback of the teachers by the institution. The analysis of the feedback is done by the IQAC and a report is submitted to the Principal and Governing body for suitable actions. The objective of this feedback is to assess the teachers' performance by his trainees . This feedback was received on the parameters like knowledge base of the teacher, communication skills, sincerity / commitment, interest generated by the teacher, ability to integrate course material with environment/other issues to provide a broader perspective, ability to integrate content with other courses, accessibility of the teacher in and out of the class, ability to design quizzes / tests / assignments to evaluate students understanding of the course and provision of sufficient time for feedback.

The majority of students—nearly 88.6 %—felt that the programme outcomes were student-centered and concentrated on the knowledge and skills that graduates of the programme should be able to demonstrate. Additionally, 86.1% of the students agreed and expressed happiness that the syllabus's objectives were clearly stated.

Most teaching and learning methods include overcoming real problems. According to an examination of comments, students believe that these courses are comparable to difficulties in everyday life. The majority of students—nearly 91.7%—said that the information in the syllabus was suitable and adequate for them to completely understand the concepts.

### **Action Taken:**

Change in teaching/ learning methods.

To conduct periodical tests.

To conduct more communication classes to develop fluency and accuracy of the language.

Coaching to be conducted for competitive examinations. Lectures on competitive preparation are to be organised.

To conduct more national level and international level seminars, conferences, workshops, etc. Teachers have been motivated to adopt new teaching methods like powerpoint based teaching etc.

The practice of internal tests has been added in the teaching learning process.

Debate and essay reading competitions are organised

Workshops are conducted for soft skill and personality development.

Student placement activities are strengthened.

The subjects which are difficult to understand are to be taught by remedial classes which should be conducted for slow learners.



  
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## Dept of BMS: Students Feedback 2018-2019

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The majority of students—nearly 93.1%—felt that the programme outcomes were student-centered and concentrated on the knowledge and skills that graduates of the programme should be able to demonstrate. Additionally, 95.8% of the students agreed and expressed happiness that the syllabus's objectives were clearly stated.

Most teaching and learning methods include overcoming real problems. According to an examination of comments, students believe that these courses are comparable to difficulties in everyday life. The majority of students—nearly 94.4%—said that the information in the syllabus was suitable and adequate for them to completely understand the concepts.

### **Action Taken:**

Change in teaching/ learning methods.

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# **REENA MEHTA COLLEGE OF ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES**

## **Dept of BSc IT: Students Feedback 2018-2019**

Criticism has a convincing impact on student accomplishment. At the point when educators look for or possibly are available to what students know, what they comprehend, where they make mistakes, when they have confusions when they are not engaged in - then instructing and learning can be synchronized and powerful. Criticism to instructors makes learning noticeable. Listening to answers to questions and looking closely at the work of learners on learning tasks provides practitioners with powerful feedback about the level of learner understanding and their practice. This evidence supports reflection and can provide strategies to more effectively assist learners to make progress with their learning. The institution believes in 'Good Governance'. The collection of regular feedback and action taken on feedback is an important characteristic of this practice. The analysis of subject wise exam results is an important element added in the feedback of the teachers by the institution. The analysis of the feedback is done by the IQAC and a report is submitted to the Principal and Governing body for suitable actions. The objective of this feedback is to assess the teachers' performance by his trainees . This feedback was received on the parameters like knowledge base of the teacher, communication skills, sincerity / commitment, interest generated by the teacher, ability to integrate course material with environment/other issues to provide a broader perspective, ability to integrate content with other courses, accessibility of the teacher in and out of the class, ability to design quizzes / tests / assignments to evaluate students understanding of the course and provision of sufficient time for feedback.

The majority of students—nearly 95.3%—felt that the programme outcomes were student-centered and concentrated on the knowledge and skills that graduates of the programme should be able to demonstrate. Additionally, 95.4% of the students agreed and expressed happiness that the syllabus's objectives were clearly stated.

Most teaching and learning methods include overcoming real problems. According to an examination of comments, students believe that these courses are comparable to difficulties in everyday life. The majority of students—nearly 95.3%—said that the information in the syllabus was suitable and adequate for them to completely understand the concepts.

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