

REENA MEHTA COLLEGE OF ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES

Teacher feedback: 2019-2020

Feedback is an essential element of the learning process. The institution collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents through various surveys and questionnaires. The feedback collected from such individuals has been analysed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Feedback on various aspects of curriculum is sought from all faculty members of the RMC campus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable

100% of the staff agree or strongly agree that equal opportunities for all staff is provided, amongst which It is observed that more than 90% of the respondents are of the opinion that enough opportunities for continuous development of Staff is being provided but 7.1% respondents are not sure about the same.

88% felt that a recognition/ Incentive/ Appreciation of the individual work is given but 3.6% do not agree in this context with 7.1% not sure if this is being done. This may be a result of new staff that has joined during the year and have not completed any appraisal cycle. This is against the 96% who agree that there is a feedback mechanism in place resulting in performance enhancement. This also shows up where 100% of the staff agrees that the authorities and management are easily accessible and are approachable for any such feedback or reviews if required.

With regards to Laboratory requirements, 96.4% agree that all the required facilities were provided including equipment, specimens and chemicals.

While almost 93% of the staff agrees that computer facilities are made available for any such ICT based teaching, the remaining 3.6% who do not agree or the 3.6% who are not sure will be those who do not require such facility and hence not know about it which includes non teaching staff as well.

93% of the staff agrees that the college provided good facilities and constant encouragement to the teachers for their research to increase their knowledge base.

100% agree or strongly agree that Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained with 96% agreeing that clean portable drinking water is available at all times.


I/C Principal
Reena Mehta College of Arts, Science
Commerce & Mgf. Studies
Bhayandar (West), Dist. Thane - 401 101



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Students Feedback 2019-2020:

Since Quality is a benchmark to progress and in this manner the improvement degree will undoubtedly be there in any framework. Educational program Review input, is an interaction used by our foundation to request data from the key partner for example students on various parts of the educational plan. Since the students are the main partners of Higher Education frameworks, the interest and support of these students at all levels in both interior quality confirmation and outside quality confirmation need to assume a focal part. The school has gotten input on scholarly educational program from understudies through surveys, the subsequent examination is as beneath:

While 97% of the students agreed and were satisfied that the objectives of the syllabus were well defined and clear, almost 96% of the students were of the opinion that the program outcomes were student-centred and they focused on the knowledge and skills that graduates of the program should be able to demonstrate. Most of the teaching learning practices involve solving real life problems. Analysis of feedback received clearly shows that students find these courses applicable to real life problems. Approximately, 98% of the students were satisfied that the course content specified in the syllabus is appropriate and sufficient enough to understand the topics completely.

Action Taken Report:

The excellent point of these input is to guarantee that each student gets an approach which is well equipped socially and encourages self-improvement. The establishment routinely screens the action alongside other quality drives. We want to persistently consolidate such Quality Initiatives in our frameworks and follow them in letter and soul for fulfilment of the partners. After thorough analysis on the significant data sources given, in the criticism, the educational program survey panel performs different adjustments in the educational plan, actually keeping it predictable with the current plan.

Instructors were educated to investigate the likelihood to make the educational experience more charming.

In each reaction, There is an extension for the educators to generate interest among the understudies about the schedule, course satisfaction and so on.

It was suggested that the instructors ought to keep planning for classes consistently to keep up with the interest level and produce further interest among understudies to supplement the utilization of the exceptional library to acquire experiences of the subject.


I/C Principal
Reena Mehta College of Arts, Science
Commerce & Mgt. Studies
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It is prescribed to the educators to give adequate time for association to the understudies to get their questions explained and to support their certainty.
It is prescribed to the educators to work on the direction and tutoring process.
As a result the general viability of the educators was to be upgraded.



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Alumni Feedback - 2019-2020 ACTION TAKEN REPORT

Toward the completion of the academic year 2019-2020, RMC drove an outline of the graduating class to assess their impression of significant pieces of their college experiences and to explore graduated class activity interests. The review not just analysed viewpoints, experiences and feelings towards the journey of graduation, yet likewise filled in as a vehicle to gather personal and profession related information, including further examinations, as well as various degrees of accomplishments and compelling profession related positions. Graduated class were able to participate accepting that they graduated in like three years before execution of the audit. Graduated class were presented different requests

A further assessment of the outline created fascinating results which are alluded to as under:

More than 97.7% of the passed out students responded positively with regards to 'On Campus Placement opportunities.

99.5% respondents felt that adequate knowledge was gained during the course of study.

96.7% respondents agreed that they availed career counselling and guidance for higher studies from T&P Cell.

About 97.2% respondents say that they received regular updates from the college during the course of their program.

93.9% of the passed out students agreed to deliver a guest lecture for their juniors to provide encouragement and share their positive experiences..

100% agreed that the knowledge they gained during the program is relevant to better their performances in their current organisations and come out as excellent employees of the same.

99.5% respondents felt that the entire college faculty members are cooperative for any kind of academic support and overall development of the students.

91.1% of the respondents said that initiatives taken academically, project the alignment of curriculum with industry requirements.

Action Taken:

Based on the Alumni feedback, appropriate action is taken as notified below:

1. All the faculties were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
2. Faculties were informed to keep check on the attainment of course outcomes.
3. It was decided to pay more attention to have more field visits and thus gave exposure to students for field visits.
4. It was suggested that more activities should be arranged by inviting the alumni and taking their support.


I/C Principal
Reena Mehta College of Arts, Science
Commerce & Mgf. Studies
Bhayandar (West), Dist. Thane - 401 101



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Dept of BBI: Students Feedback 2019-2020

There is an extraordinary significance of criticism in further developing opportunities for growth for the understudies. This has a likewise huge impact in professionalizing showing in the advanced education level. Notwithstanding, criticism is considered as a troublesome issue in this field. A large portion of the educators are as yet going on with the custom type of criticism. This type of criticism is frequently unfit to fulfill the understudies in further developing their opportunity for growth. It is about time for the instructors to reexamine the criticism giving interaction. They ought to keep away from the customary approach to demonstrating input towards the understudies. This survey accompanies some cutting edge and innovation based approach to demonstrating criticism which can ultimately help understudies in further developing understudy growth opportunities. This can likewise help in professionalizing the instruction of lecturers in advanced education. Taking into account criticism and its worth and viability in understudy learning, a significant and developing collection of examinations in advanced education conditions can be found. Criticism is considered as a crucial way to deal with work with understudies' improvement as free students to screen, assess, and control their own learning. The effect of input on future practice and the advancement of understudies' learning were featured.

The study illuminates further developing the criticism cycle in advanced education. It moves the concentrate immovably away from the old conveyance models of criticism to present day, successful and more resourceful ones. Giving criticism is a significant expertise for teachers in advanced education and impacts the nature of the understudies' way of learning. For certain rules given inside the examination it has been attempted to add to an overall acknowledgment of various criticisms rehearsed as significant learning devices in advanced education. Obviously this is high time when talks should reconsider the criticism cycle to work on the understudies' learning. The survey attempted to give a few critical standards of good input practice that can address a wide range - the mental, conduct and inspirational parts of reflections.

Despite the fact that 94 % of students agreed and were pleased that the syllabus' objectives were clearly defined and unambiguous, nearly 94 % of students believed that the program's outcomes were student-centered and concentrated on the skills and knowledge that graduates of the programme should be able to demonstrate.

Most teaching and learning methods involve overcoming real problems. According to an examination of student comments, students feel that these courses are relevant to issues in everyday life. A bit over 94.1 % of the students responded positively about the syllabus's presentation of the course material as being adequate for their understanding of the subjects.

The practice of internal tests has been added in the teaching learning process.

Debate and essay reading competitions are organised

Workshops are conducted for soft skill and personality development.

Student placement activities are strengthened.

The subjects which are difficult to understand are to be taught by remedial classes which should be conducted for slow learners.

Usha
Usha Chauhan



Shruti
I/C Principal
Reena Mehta College of Arts, Science
Commerce & Mgt. Studies
Bhayandar (West), Dist. Thane - 401 101

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Despite the fact that 96.5% of students agreed and were pleased that the syllabus' objectives were clearly defined and unambiguous, nearly 96.5% of students believed that the program's outcomes were student-centered and concentrated on the skills and knowledge that graduates of the programme should be able to demonstrate.

Most teaching and learning methods involve overcoming real problems. According to an examination of student comments, students feel that these courses are relevant to issues in everyday life. A bit over 98.3% of the students responded positively about the syllabus's presentation of the course material as being adequate for their understanding of the subjects.

Action Taken:

Internal and External training are being conducted on different technical fields. Industry visits for the students in each semester are to be conducted.

Every semester the Dept conducts seminars on "Recent Trends in the Industry" with Industry experts.

Provide projects for every domain and Encourage students to do practical projects from the 1st year.

Internal and External training are being conducted on different technologies.

Audio visual ways of teaching and practical case studies should be introduced in the curriculum. And Projector must be included in classes



I/C Principal
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Despite the fact that 91.4 % of students agreed and were pleased that the syllabus' objectives were clearly defined and unambiguous, nearly 91.2% of students believed that the program's outcomes were student-centered and concentrated on the skills and knowledge that graduates of the programme should be able to demonstrate.

Most teaching and learning methods involve overcoming real problems. According to an examination of student comments, students feel that these courses are relevant to issues in everyday life. A bit over 91.4% of the students responded positively about the syllabus's presentation of the course material as being adequate for their understanding of the subjects.

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Dept of BAMMC:Students Feedback 2019-2020

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Anurita Pawar




I/C Principal
Reena Mehta College of Arts, Science
Commerce & Mgf. Studies
Bhayandar (West), Dist. Thane - 401 101

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Despite the fact that 95.7 % of students agreed and were pleased that the syllabus' objectives were clearly defined and unambiguous, nearly 95.7 % of students believed that the program's outcomes were student-centered and concentrated on the skills and knowledge that graduates of the programme should be able to demonstrate.

Most teaching and learning methods involve overcoming real problems. According to an examination of student comments, students feel that these courses are relevant to issues in everyday life. A bit over 96.8 % of the students responded positively about the syllabus's presentation of the course material as being adequate for their understanding of the subjects.

 Sauri
Sonal Jain

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Sain
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HOD: BAF



Suzan
I/C Principal
Reena Mehta College of Arts, Science
Commerce & Mgf. Studies
Bhayandar (West), Dist. Thane - 401 101