REENA MEHTA COLLEGE OF ARTS,SCIENCE,COMMERCE & MANAGEMENT STUDIES

Teacher feedback: 2020-2021

Feedback Input is a fundamental component of the educational experience. The college gathers the input on different educational program perspectives and courses from various partners like the Students, Alumni, Faculty, Employers and Parents through different reviews and surveys. The criticism gathered from such people has been broken down and taken to the thought for the improvement of educational programs, showing growing experience and Development.

Criticism on different parts of educational plan is looked for from all employees of RMC, inclusion of both hypothetical and useful parts in the curriculum, the lucidness of the prospectus with Program Outcomes, contribution of the field specialists while planning the prospectus, center around essential specialised abilities, guaranteeing parts that teach moral qualities, enrolling reference books, center around adaptable educational plan in view of latest educational trends, refreshed elective courses and so on. As educators assume an integral part in planning and executing the educational program, the data sources got from their criticism was made an into thought for additional fundamental decisions in any place deemed relevant

53.08% strongly agree and 38.5% agree and 3.8% people are not agreeing and also 3.9% are not sure about that equal opportunities for all staff is provided, amongst which It is observed that more than 92% of the respondents are of the opinion that enough opportunities for continuous development of Staff is being provided but 3.8% staff is of inverse opinion and also 3.8% respondents are not sure about the same.

73% felt that a recognition/ Incentive/ Appreciation of the individual work is given but 11% do not agree in this context with 15.4% not sure if this is being done. This may be a result of new staff that has joined during the year and have not completed any appraisal cycle. This is against the 92.3% who agree that there is a feedback mechanism in place resulting in performance enhancement and 3.8% staff disagree on it . This also shows up where 100% of the staff agrees that the authorities and management are easily accessible and are approachable for any such feedback or reviews if required.

With regards to Laboratory requirements, 92.3% agree that all the required facilities were provided including equipment, specimens and chemicals.

While almost 93% of the staff agrees that computer facilities are made available for any such ICT based teaching, the remaining 7.7% who are not sure about it. 96% of the staff agrees that the college provided good facilities and constant encouragement to the teachers for their research to increase their knowledge base whereas 3.8% staff is not sure.

92.3% agree or strongly agree that Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained with 92.3% agreeing but 7.7% respondents are unsure that clean portable drinking water is available at all times.

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Action Taken:

Based on the examinations of the criticisms from the partners i.e the Staff of the college, during the year a few activities were taken up by the college management to work with the educators in their diligent course of educating and in this manner further developing the students driven conveniences, improving instructive quality and managerial productivity of the college. A consolidated list is as below:

1. IQAC took the initiative to introduce a Lecture Series where teachers would record their lectures and upload on the various communication channels like Whats app groups. This helped unnecessary repetition of lectures by teachers.

2. Teachers were asked to increase the use of teaching aids wherever possible to increase the effectiveness of teaching – learning process.

3. All the teaching faculty are instructed to follow strict guidelines related to timings and attending the lectures

4. The staff was also instructed to use varied methodologies and techniques to educate the learners.

5. The parameters which have scored less percentage are brought to the notice of the head of the institution and discussed in the meeting held under the chairmanship of the principal.

6. Restructuring of the existing cells, clubs and committees of the college.

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REENA MEHTA COLLEGE OF ARTS,SCIENCE,COMMERCE & MANAGEMENT STUDIES

Students Feedback 2020-2021:

Regulatory bodies have a mandate to set norms and standards for regulating the quality of educational institutes. Stakeholders need to orient their mindset to quality and then only we can dream of a system – that satisfies all. Quality v/s Quantity has always been a thought provoking issue. As key stakeholders, students are concerned about the expected outcomes. Since the education scenario is drifting from output based system to outcome based system, quality in such processes needs to be addressed. We need to ensure that the outcome parameters vis a vis the objectives are mapped and the programs are in tune with the global trend. Satisfaction of stake holding students has always been a challenge. Since Quality is a benchmark on road to success and thus the improvement scope is bound to be there in any system. Curricula Review feedback, is a process utilised by our institution to solicit information from the key stakeholder i.e. students on different aspects of the curriculum. Since the students are the most important stakeholders of Higher Education systems, the interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. The college has obtained feedback on academic curriculum from students through questionnaires, the resulting analysis is as below:

While 90% of the students agreed and were satisfied that the objectives of the syllabus were well defined and clear, almost 88% of the students were of the opinion that the program outcomes were student-centred and they focused on the knowledge and skills that graduates of the program should be able to demonstrate.
Most of the teaching learning practices involve solving real life problems. Analysis of feedback received clearly shows that students find these courses applicable to real life problems. Approximately, 90% of the students were satisfied that the course content specified in the syllabus is appropriate and sufficient enough to understand the topics completely.

Action Taken Report:

The excellent point of this criticism is to guarantee that each student has social and self-improvement. The college routinely screens the action alongside other quality drives. We want to persistently consolidate such Quality Initiatives in our frameworks and follow them in letter and soul for fulfillment of the students.
Instructors were educated to investigate the likelihood to make the teaching experience more agreeable.
In each reaction, There is an extension for the educators to generate interest among the students about the prospectus, course material and so on.

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It was suggested that the instructors ought to keep getting ready for classes consistently to keep up with the interest level and produce further interest among students to encourage the utilization of the exceptional library to acquire experiences of the subject.

It is prescribed to the educators to give adequate time for cooperation to the students to get explained their questions and to support their certainty.

It is prescribed to the educators to work on the direction and coaching process.

In actuality the general viability of the educators was to be improved.

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REENA MEHTA COLLEGE OF ARTS,SCIENCE,COMMERCE & MANAGEMENT STUDIES

Alumni Feedback - 2020-2021
ACTION TAKEN REPORT

Alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. Alumni were asked numerous questions to determine generalizability of results.

The feedback collected has been analysed and the results given below:

More than 97% of the passed out students responded positively with regards to 'On Campus Placement opportunities.
98.3% respondents felt that adequate knowledge was gained during the course of study.
88.2% respondents agreed that they availed career counselling and guidance for higher studies from T&P Cell.
About 89.5% respondents say that they received regular updates from the college during the course of their program.
86.1% of the passed out students agreed to deliver a guest lecture for their juniors to provide encouragement and share their positive experiences..
98.3% agreed that the knowledge they gained during the program is relevant to better their performances in their current organisations and come out as excellent employees of the same.
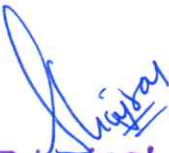99.6% respondents felt that the entire college faculty members are cooperative for any kind of academic support and overall development of the students.
81% of the respondents said that initiatives taken academically, project the alignment of curriculum with industry requirements.

Action Taken:
The responses show that most of the alumni are satisfied with college infrastructure, teaching-learning, teaching quality etc. However, students have pointed out some weaknesses for which necessary action was taken listed as below:

1. Expert guidance lectures are conducted on different topics to inculcate interest in subjects.
2. Teachers are asked to undertake more experiential teaching learning processes.
3. Placement and guidance cell has been strengthened.
4. More interactive sessions and seminars, special lectures and mentoring was suggested.

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REENA MEHTA COLLEGE OF ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES

Dept of BBI: Students Feedback 2020-2021

In higher education, evaluating instruction through student feedback has become standard procedure. One of the best teaching and learning strategies is feedback since it directly affects both the teaching and learning processes and has a quick effect on the process of learning. In education, feedback is a crucial component of the system. The students are made aware of their professors' willingness to assist them and sincere interest in their study through the professors' timely feedback. Teachers are willing to support the students in their learning process from a closer perspective in addition to giving them constructive criticism. For example, by adding extra lectures or providing more in-depth study materials. In the world of higher education, feedback is viewed as a challenging subject. Although it is acknowledged as an essential element of improving the learning process of the students, the entire management of RMC endorsed the aforementioned statement.

Nearly 66.6% of students believed that the programme results were focused on the knowledge and skills that graduates of the programme should be able to exhibit, and 66.6% of students agreed and were pleased that the syllabus objectives were clearly expressed.
Solving practical problems is a common component of teaching and learning strategies. Analyses of replies reveal that students believe these courses are pertinent to concerns in the real world. The majority of students—about 66.6%—felt that the course material was appropriate and sufficient for them to fully comprehend the subjects.

Action Taken:

a) Academic feedbacks on syllabus and curriculum are collected from all the students
b) These structured feedback forms are available in the website
c) The feedback is analyzed and actions are taken according to the feedback received from the stakeholders. The reports of feedback analysis and actions taken are generated.
d) Areas of improvement are identified by the respective departments.
e) Suitable changes in the curriculum / course content are made by the involvement of the Head of the Department.
f) With a view to minimize the problems faced by students with respect to library facilities, the institution has ensured the access of teaching faculty and the library resources
g) To augment and facilitate the internet facilities within the college premises the process of making the campus "wi-fi" enabled has been completed.

Urmila Chauhan
HOD of BBI

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REENA MEHTA COLLEGE OF ARTS, SCIENCE,COMMERCE & MANAGEMENT STUDIES

Dept of BCOM: Students Feedback 2020-2021

In higher education, evaluating instruction through student feedback has become standard procedure. One of the best teaching and learning strategies is feedback since it directly affects both the teaching and learning processes and has a quick effect on the process of learning. In education, feedback is a crucial component of the system. The students are made aware of their professors' willingness to assist them and sincere interest in their study through the professors' timely feedback. Teachers are willing to support the students in their learning process from a closer perspective in addition to giving them constructive criticism. For example, by adding extra lectures or providing more in-depth study materials. In the world of higher education, feedback is viewed as a challenging subject. Although it is acknowledged as an essential element of improving the learning process of the students, the entire management of RMC endorsed the aforementioned statement.

Nearly 79.7% of students believed that the programme results were focused on the knowledge and skills that graduates of the programme should be able to exhibit, and 78.9% of students agreed and were pleased that the syllabus objectives were clearly expressed.
Solving practical problems is a common component of teaching and learning strategies. Analyses of replies reveal that students believe these courses are pertinent to concerns in the real world. The majority of students—about 79.7%—felt that the course material was appropriate and sufficient for them to fully comprehend the subjects.

Action Taken:

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e) Suitable changes in the curriculum / course content are made by the involvement of the Head of the Department.
f) With a view to minimize the problems faced by students with respect to library facilities, the institution has ensured the access of teaching faculty and the library resources
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Action Taken:

Internal and External training are being conducted on different technical fields. Industry visits for the students in each semester are to be conducted.

Every semester the Dept conducts seminars on "Recent Trends in the Industry" with Industry experts.

Provide projects for every domain and Encourage students to do practical projects from the 1st year.

Internal and External training are being conducted on different technologies.

Audio visual ways of teaching and practical case studies should be introduced in the curriculum. And Projector must be included in classes

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REENA MEHTA COLLEGE OF ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES

Dept of BMS: Students Feedback 2020-2021

In higher education, evaluating instruction through student feedback has become standard procedure. One of the best teaching and learning strategies is feedback since it directly affects both the teaching and learning processes and has a quick effect on the process of learning. In education, feedback is a crucial component of the system. The students are made aware of their professors' willingness to assist them and sincere interest in their study through the professors' timely feedback. Teachers are willing to support the students in their learning process from a closer perspective in addition to giving them constructive criticism. For example, by adding extra lectures or providing more in-depth study materials. In the world of higher education, feedback is viewed as a challenging subject. Although it is acknowledged as an essential element of improving the learning process of the students, the entire management of RMC endorsed the aforementioned statement.

Nearly 86.2% of students believed that the programme results were focused on the knowledge and skills that graduates of the programme should be able to exhibit, and 95% of students agreed and were pleased that the syllabus objectives were clearly expressed.

Solving practical problems is a common component of teaching and learning strategies. Analyses of replies reveal that students believe these courses are pertinent to concerns in the real world. The majority of students—about 90.2%—felt that the course material was appropriate and sufficient for them to fully comprehend the subjects.

Action Taken:
a) Academic feedbacks on syllabus and curriculum are collected from all the students
b) These structured feedback forms are available in the website
c) The feedback is analyzed and actions are taken according to the feedback received from the stakeholders. The reports of feedback analysis and actions taken are generated.
d) Areas of improvement are identified by the respective departments.
e) Suitable changes in the curriculum / course content are made by the involvement of the Head of the Department.
f) With a view to minimize the problems faced by students with respect to library facilities, the institution has ensured the access of teaching faculty and the library resources
g) To augment and facilitate the internet facilities within the college premises the process of making the campus "wi-fi" enabled has been completed.

Mrs. VAISHALI KOTHIYA
HOD-B(OM)

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REENA MEHTA COLLEGE OF ARTS, SCIENCE,COMMERCE & MANAGEMENT STUDIES

Dept of BSc IT: Students Feedback 2020-2021

In higher education, evaluating instruction through student feedback has become standard procedure. One of the best teaching and learning strategies is feedback since it directly affects both the teaching and learning processes and has a quick effect on the process of learning. In education, feedback is a crucial component of the system. The students are made aware of their professors' willingness to assist them and sincere interest in their study through the professors' timely feedback. Teachers are willing to support the students in their learning process from a closer perspective in addition to giving them constructive criticism. For example, by adding extra lectures or providing more in-depth study materials. In the world of higher education, feedback is viewed as a challenging subject. Although it is acknowledged as an essential element of improving the learning process of the students, the entire management of RMC endorsed the aforementioned statement.

Nearly 94.7% of students believed that the programme results were focused on the knowledge and skills that graduates of the programme should be able to exhibit, and 94.7% of students agreed and were pleased that the syllabus objectives were clearly expressed.
Solving practical problems is a common component of teaching and learning strategies. Analyses of replies reveal that students believe these courses are pertinent to concerns in the real world. The majority of students—about 98%—felt that the course material was appropriate and sufficient for them to fully comprehend the subjects.

Action Taken:
a) Academic feedbacks on syllabus and curriculum are collected from all the students
b) These structured feedback forms are available in the website
c) The feedback is analyzed and actions are taken according to the feedback received from the stakeholders. The reports of feedback analysis and actions taken are generated.
d) Areas of improvement are identified by the respective departments.
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f) With a view to minimize the problems faced by students with respect to library facilities, the institution has ensured the access of teaching faculty and the library resources
g) To augment and facilitate the internet facilities within the college premises the process of making the campus "wi-fi" enabled has been completed.

Rinkle Solanki

BSC-IT Coordinator

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REENA MEHTA COLLEGE OF ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES

Dept of MCOM: Students Feedback 2020-2021

In higher education, evaluating instruction through student feedback has become standard procedure. One of the best teaching and learning strategies is feedback since it directly affects both the teaching and learning processes and has a quick effect on the process of learning. In education, feedback is a crucial component of the system. The students are made aware of their professors' willingness to assist them and sincere interest in their study through the professors' timely feedback. Teachers are willing to support the students in their learning process from a closer perspective in addition to giving them constructive criticism. For example, by adding extra lectures or providing more in-depth study materials. In the world of higher education, feedback is viewed as a challenging subject. Although it is acknowledged as an essential element of improving the learning process of the students, the entire management of RMC endorsed the aforementioned statement.

Nearly 75% of students believed that the programme results were focused on the knowledge and skills that graduates of the programme should be able to exhibit, and 75% of students agreed and were pleased that the syllabus objectives were clearly expressed.

Solving practical problems is a common component of teaching and learning strategies. Analyses of replies reveal that students believe these courses are pertinent to concerns in the real world. The majority of students—about 75 %—felt that the course material was appropriate and sufficient for them to fully comprehend the subjects.

Action Taken:

a) Academic feedbacks on syllabus and curriculum are collected from all the students

b) These structured feedback forms are available in the website

c) The feedback is analyzed and actions are taken according to the feedback received from the stakeholders. The reports of feedback analysis and actions taken are generated.

d) Areas of improvement are identified by the respective departments.

e) Suitable changes in the curriculum / course content are made by the involvement of the Head of the Department.

f) With a view to minimize the problems faced by students with respect to library facilities, the institution has ensured the access of teaching faculty and the library resources

g) To augment and facilitate the internet facilities within the college premises the process of making the campus "wi-fi" enabled has been completed.

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REENA MEHTA COLLEGE OF ARTS, SCIENCE, COMMERCE & MANAGEMENT STUDIES

Dept of BAF: Students Feedback 2020-2021

In higher education, evaluating instruction through student feedback has become standard procedure. One of the best teaching and learning strategies is feedback since it directly affects both the teaching and learning processes and has a quick effect on the process of learning. In education, feedback is a crucial component of the system. The students are made aware of their professors' willingness to assist them and sincere interest in their study through the professors' timely feedback. Teachers are willing to support the students in their learning process from a closer perspective in addition to giving them constructive criticism. For example, by adding extra lectures or providing more in-depth study materials. In the world of higher education, feedback is viewed as a challenging subject. Although it is acknowledged as an essential element of improving the learning process of the students, the entire management of RMC endorsed the aforementioned statement.

Nearly 86.8% of students believed that the programme results were focused on the knowledge and skills that graduates of the programme should be able to exhibit, and 89.8% of students agreed and were pleased that the syllabus objectives were clearly expressed.
Solving practical problems is a common component of teaching and learning strategies. Analyses of replies reveal that students believe these courses are pertinent to concerns in the real world. The majority of students—about 88.8%—felt that the course material was appropriate and sufficient for them to fully comprehend the subjects.

Action Taken:
   a) Academic feedbacks on syllabus and curriculum are collected from all the students
   b) These structured feedback forms are available in the website
   c) The feedback is analyzed and actions are taken according to the feedback received from the stakeholders. The reports of feedback analysis and actions taken are generated.
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   f) With a view to minimize the problems faced by students with respect to library facilities, the institution has ensured the access of teaching faculty and the library resources
   g) To augment and facilitate the internet facilities within the college premises the process of making the campus "wi-fi" enabled has been completed.

HOD : BAF

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