

Revised

As per letter No. AA/ICD/2018-19/542-

UNIVERSITY OF MUMBAI

No. UG/58 of 2018-19

dt. 10/10/2018

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to this office circular No. UG/270 of 2017-18, dated 26th October, 2017 relating to syllabus of Bachelor of Arts.

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 18th May, 2018 have been accepted by the Academic Council at its meeting held on 14th June, 2018 vide item No. 4.3 and that in accordance therewith, the revised syllabus as per the (CBCS) for the T.Y.B.A. in Economics – Sem V & VI has been brought into force with effect from the academic year 2018-19, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

To 6th June, 2018

To July

(Dr. Dinesh Kamble)

I/c REGISTRAR

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C./4.3/14/06/2018

No. UG/58 -A of 2018

MUMBAI-400 032

6th June, 2018
July

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Economics,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 6) The Co-Ordinator, University Computerization Centre,

(Dr. Dinesh Kamble)

I/c REGISTRAR

28/6/18

AC 14-6-18

Item No. 4.3

University of Mumbai

University of Mumbai



Revised Syllabus Sem. V & Sem. VI Program: B. A. Course: Economics

(As per the Credit Based Semester and Grading System with effect from the academic year 2018-2019)

PREAMBLE:

The syllabus of TYBA has been revised by keeping in view of the recent trends in the subject of economics. The Board of Studies in Economics has revised the syllabi of papers at the TYBA which will be made effective **from the Academic Year 2018-19**. In this revision, some of the existing optional papers have been replaced by new papers. A broad overview of the structure, followed by the syllabi of individual papers, is given below.

DURATION:

- The course shall be a full time course.
- The duration of B.A. course shall be of Three years /Six Semesters.

FYBA: SEMESTER – I & II (One paper each semester)

SYBA: SEMESTER – III & IV (Two papers each semester)

TYBA: SEMESTER – V & VI (Six papers each semester)

PATTERN:

The T.Y.B. A. [Entire Economics] Course shall have 12 papers. Every semester shall have six papers, each carrying 100 marks. However students can opt combination of any two subjects (Economics and any other subject) in which every semester shall have three papers of each subject, carrying 100 marks. Moreover, Papers IX and Papers XII of Semester V and Paper XV and XVIII Semester VI are bifurcated into 80 marks of written exam and 20 marks of project. It is hereby stipulated to have a maximum page limit of 20 for the project.

SCHEME OF EXAMINATION:

The duration of the examination, paper pattern and the allotment of lectures as well as marks are given in detail as follows:

Duration:

- **Three Hours** for each 100 marks paper and Two and Half an Hour for 80 marks paper.

Allotment of Lectures:

- The allotment of lectures is as per the common guidelines stipulated by the Academic Council for Humanities of University of Mumbai.

Paper Pattern:

- There shall be five questions each of 20 marks, for 100 marks paper divided into three sub questions (a, b, c,) with an internal option to choose any two.
- There shall be four questions of 20 marks for 80 marks paper with internal options mentioned as the same above.
- All questions shall be compulsory with internal choice within the questions.
- Questions may be subdivided into sub-questions a, b, c as mentioned earlier and the allocation of marks shall depend on the weightage given to the topic.

Questions	Modules	Marks
Qn.1	Unit I	20
Qn.2	Unit II	20

Qn.3	Unit III	20
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Qn.4	Unit IV	20
Qn.5	4 Sub-questions from Unit I, II, III & IV	20

COURSE STRUCTURE

(APPLICABLE FROM ACADEMIC YEAR 2018 2019)

TYBA (SEMESTER –V)

COURSE CODE		REVISED PAPER	CREDIT	MARKS
GROUP-I : CORE PAPERS				
ECOMIE501	VII	MICROECONOMICS- III	4	100
ECODEV502	VIII	ECONOMICS OF DEVELOPMENT	4	100
GROUP-II :ELECTIVE PAPERS				
ECOFEA503	IX	FINANCIAL ECONOMICS	3	80
OR				
ECOEACB503	IX	ECONOMICS OF AGRICULTURE AND COOPERATION	3	80
OR				
ECOILEC503	IX	INDUSTRIAL AND LABOUR ECONOMICS	3	80
OR				
ECOMSEAA504	X	MATHEMATICAL AND STATISTICAL TECHNIQUES FOR ECONOMIC ANALYSIS	4	100
OR				
ECORMB504	X	RESEARCH METHODOLOGY	4	100

OR				
ECOEHIC504	X	ECONOMIC HISTORY OF INDIA	4	100
OR				
ECOIEA505	XI	INTRODUCTION TO ECONOMETRICS	4	100
OR				
ECOMMEB505	XI	MATHEMATICAL METHODS IN ECONOMICS	4	100
OR				
ECOENVC505	XI	ENVIRONMENTAL ECONOMICS	4	100
OR				
ECOHET506	XII	HISTORY OF ECONOMIC THOUGHT	3	80

MICROECONOMICS III: PAPER VII

SEMESTER –V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - I	CORE PAPERS		
ECOMIC501	MICROECONOMICS III : PAPER VII	4	100

Preamble:

The course is designed to provide sound understanding in microeconomic theory. Since students have been taught perfect competition, this course focuses on three aspects, which are the study of imperfect competition, general equilibrium and welfare economics.

Module 1: Monopoly

Sources of monopoly - Profit maximising monopoly – Calculation of price, output and profit for a monopoly- Price discrimination: First, Second and Third degree- Public policy towards monopoly.

Module 2: Basics of Game theory

Prisoner’s Dilemma – Dominant strategy equilibrium – Battle of sexes game – Nash equilibrium – Extensive form games – Game tree.

Module 3: Oligopoly

The Cournot model – The Bertrand model – The Edgeworth model – The Chamberlin model – The Kinked demand curve model – Collusion and Cartels – Price Leadership.

Module 4: General Equilibrium and Welfare Economics

Interdependence in the Economy – General Equilibrium and its Existence -The Pareto Optimality Condition of Social Welfare, Marginal Conditions for Pareto Optimal Resource Allocation.

Perfect Competition and Pareto Optimality – Kaldor- Hicks Compensation Criterion - Arrow’s Impossibility Theorem.

References:

1. Koutsoyannis, Modern Microeconomics, Macmillan Press Ltd., London, 1975.
2. Mankiw, N. Gregory, Principles of Microeconomics, Cengage Learning, 2015.
3. Mansfield, Edwin, Micro-economics: Theory & Applications, 5th edition, W.W. Norton & Company, New York, 1985.
4. Sen Anindya, Microeconomics: Theory and Applications, Second edition Oxford University Press, New Delhi, 2007.
5. Salvatore, D. Microeconomics : Theory and Applications , New Delhi Oxford, New Delhi, Oxford University Press 2006.
6. R.Gibbons , A Primer in Game Theory, Harvester Wheatsheaf, 1992.

ECONOMICS OF DEVELOPMENT: PAPER VIII

SEMESTER –V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP -I	COMPULSORY PAPERS		
ECODEV502	ECONOMICS OF DEVELOPMENT :PAPER VIII	4	100

Preamble:

This course is designed to inculcate diverse concepts related to economic growth and development by giving special emphasis on structural issues related to the process of development. In order to create an awareness on policy options, the pressing problems on the path of development such as inequality, poverty and technological aspects are dealt in.

Module1:Concepts of Economic Growth and Development:

Meaning of Growth and Development – Distinction between growth & development– Concept of human development. HDI, GDI, Sustainable development – Green GDP – Three core values of development – Capability Approach.

Module 2:Structural Issues in Development Process:

Big push theory – Theory of human capital – Role of Education, Health & nutrition in economic development- Schumpeter’s theory of development, Dual economy models of growth, Solow’s growth model.

Module 3:Inequality, Poverty and Development:

Measures of poverty and inequality – Kuznet’s inverted U-hypothesis – Policy options for poverty alleviation – Inclusive growth – Self Help Groups and Micro Finance.

Module 4:Technology and Economic Development:

Role of Infrastructure in economic development –Role of technology in economic development, Types of technical progress –Schumacher’s Concept of Intermediate/ Appropriate technology, Green technology.

References:

1. Todaro, Michael P. and Stephen C. Smith. Economic Development, 8e. Delhi: Pearson Education, 2003.
2. Thirlwall, A.P. Growth and Development 8e. New York: Palgrave MacMillan, 2005.
3. Meier, Gerald M. and James E. Rauch. Leading Issues in Economic Development, 8e. New Delhi: Oxford Univ. Press, 2006.
4. Mamoria, Joshi, Principles and practice of marketing in India, Kitab Mahal, 1979.
5. Boldwin, Economic Development: Theory, History and Policy, Willy Publishers, 1957
6. Sinha Francis, Microfinance self Help Groups in India: Living up to Their Promises, Practical Action Publishing, England, 2009.

FINANCIAL ECONOMICS: PAPER IX

SEMESTER – V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOFEA503	FINANCIAL ECONOMICS: PAPER IX	3	80

Preamble:

The course introduces students to the economics of Finance. It aims at imparting knowledge about the basic models of investment and portfolio analysis, including the CAPM. The valuation of assets, derivatives and options is to be studied in addition to patterns of corporate financing.

Module 1: Investment & portfolio Analysis:

Basic theory of interest, discounting & present value; internal rate of return, evaluation criteria, fixed income securities; bonds prices & yields. Structure of interest rate, yield curves, spot & forward rates. Portfolio of assets, random asset returns, Mean variance portfolio analysis, The Markowitz Model & two fund theorem.

Module 2: CAPM:

The capital Market line, the CAP Model, the beta of an asset & of a portfolio, security market line, CAPM model in investment & pricing formula.

Module 3: Options & Derivatives:

Meaning, functions & types of derivatives - forward contracts, futures - forward & future prices, stock index futures, interest rate futures, future for hedging. Options & Swaps and their types - Option market: call & put options, option trading strategies - spreads, straddles, strips & straps, strangles, the principle of arbitrage. Participants of derivatives market- hedgers, speculators, arbitrageurs.

Module 4: Corporate Finance:

Patterns of corporate financing: stock, debt, preferences, convertibles. Capital structure & the cost of capital, corporate debt & dividend policy, the Modigliani –Miller theorem.

References:

1. David Luenberger , Investment Science, Oxford University Press, 1997.
2. Hull John C, Options, Futures and other derivatives, Pearson Education, 2005.
3. Thomas Copeland, J. Fred Weston and Kuldeep Shastri, Financial Theory and Corporate Policy, Prentice Hall, 2003.
4. Richard Brealey and Stewart Myers, Principles of Corporate Finance, McGraw Hill, 2002.
5. Stephen Ross and Bradford Jordan, Fundamentals of Corporate Finance, McGraw Hill, 2005.
6. William Sharpe, Gordon Alexander and J. Bailey, Investment, Prentice Hall of India, 2003.

ECONOMICS OF AGRICULTURE AND COOPERATION : PAPER IX

SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOECB503	ECONOMICS OF AGRICULTURE AND COOPERATION : PAPER IX	3	80

Preamble:

This paper provides an overview of the role of agriculture in the economic development of the country and the salient features associated to agricultural productivity and agricultural labour. The pertinent aspects related to agricultural credit, agricultural marketing as well as the global problems existing in the marketing are dealt in. Students can acquire understanding about the features of agricultural policy and the agrarian crisis as well as the problems and challenges in the field of agriculture and cooperation.

Module 1: Agricultural Productivity:

Role of agriculture in economic development - Cropping Pattern Agricultural Productivity, Causes of Low Productivity in Agriculture - Measures taken to improve the Agricultural Productivity in India - Water Management and agricultural development - Agricultural labour: Problems and suggestions.

Module 2: Agricultural Credit:

Institutional and Non-Institutional Sources of Credit - Co-operative Credit and Agriculture, Rural Indebtedness - Commercial Banks and Regional Rural Banks, microfinance - NABARD - Role and Performance.

Module 3: Agricultural Marketing :

Types of Marketing - Corporate, Commodity and Global Problems and Measures of Agricultural Marketing - WTO and Indian Agriculture. Problems of Agricultural Marketing and its measures- National Agricultural Market.

Module 4: Agricultural Price and Policy:

New Agricultural Policy – 2007 - Food Security in India - Price Policy of CACP
Evaluation, Agricultural Crisis and Farmers’ Suicide. Agro-Tourism and its policy

References:

1. Bilgram, S.A.R, Agricultural Economics, Himalaya Publication House, Delhi, 1966
2. Raj K.N, Essays in Commercialization of Indian Agriculture, Oxford University Press, New Delhi, 1988.
3. Thamarajalaxmi R, Intersectoral Relationship in Developing Economy, Academic Foundation, Delhi, 1994.
4. Memoria C. B, Agricultural Problems of India, Kitab Mahal Allahabad, 1979.

5. Datt and Sundaram, Indian Economy, S.Chand & Company, New Delhi,2012.
6. Mishra &Puri, Indian Economy, Himalaya Publishing House, New Delhi,2012.

INDUSTRIAL AND LABOUR ECONOMICS: PAPER IX

SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOILEC503	INDUSTRIAL AND LABOUR ECONOMICS : PAPER IX	3	80

Preamble:

There has been a paradigm shift in the structure of the Indian industrial sector and the policies governing it ever since the new era of globalisation and liberalisation has ushered in. This paper intends to equip the students with the knowledge about the fundamentals of Industrial Economics and also the changing policies related to the Indian industry in the globalised era.

Module 1: Introduction

Meaning and Scope of Industrial Economics, Industrial Profile : Private sector - Performance and Problems; Cooperatives - features, types, merits and demerits; Public Sector - Role, Performance and Problems, Diversification and Industrial Combinations - Motives for Mergers and Acquisitions.

Module 2: Industrial Location and Problem of Regional Imbalance

Determinants of Industrial Location, Theories of Industrial Location - Weber's and Sargent Florence's Theories, Dispersion of Industries and the Problem of Regional Imbalance

Module 3: Industrial Productivity and Industrial Sickness

Concept and Measurement of Industrial Productivity, Factors Affecting Industrial Productivity, Industrial Sickness - Causes, Effects and Remedial Measures, Rationalisation - Concept, Aspects and Impact

Module 4: Industrial Development in India

New Industrial Policy, 1991; Disinvestment Policy; FIPB Revamp- Micro, Small and Medium Enterprises Development Act, 2006; National Manufacturing Policy, 2011,Recent Trends in India's Industrial Growth, Industrial Policy, 2012, Role of MNCs in the Indian Economy - Merits and Demerits, Issues in Industrial Proliferation and Environment Preservation; Pollution Control Policies.

References:

1. Agrawal A.N, Indian Economy, New Age International Publishers, New Delhi, 2011.
2. Barthwal R.R, Industrial Economics, New Age International Publishers, New Delhi, 2007.
3. Cherunilam. F, Industrial Economics: Indian Perspective, Himalaya Publishing House, Mumbai, 1994.
4. Datt R. and Sundaram K.P.M, Indian Economy, S.Chand& Co., New Delhi, 2009.
5. Desai S.S.M. and Bhalerao N, Industrial Economy of India, Himalaya Publishing House, Mumbai, 2008.
6. Kuchhal S.C, Industrial Economy of India, Chaitanya Publishing House, Allahabad, 1980.

MATHEMATICAL AND STATISTICAL TECHNIQUES FOR ECONOMIC ANALYSIS: PAPER X

SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOMSEAA504	MATHEMATICAL AND STATISTICAL TECHNIQUES FOR ECONOMIC ANALYSIS :PAPER X	4	100

Preamble

A plethora of data has emerged at an exponential rate and it is the description, interpretation and understanding of these data and drawing of accurate conclusions that is imperative for a student of Economics. The aim of this paper is to provide students with the mathematical and statistical skills and understanding needed for 'knowing why' and 'when' to apply these techniques.

Module 1: Equations, Graphs and Derivatives

Microeconomic applications of equations and graphs - Linear and non-linear relationships in economic analysis– Market demand and supply models, taxes, elasticity
Derivatives and their applications in various areas of economic analysis – Derivatives–
Higher order derivatives– Increasing and decreasing functions; Necessary and sufficient conditions for maxima and minima– Optimisation of economic functions

Module 2: Linear Algebra

Matrices and basic operations on matrices– Rank of a matrix– Inverse of a matrix–
Cramer's rule– Input-Output Analysis and policy implications– Linear Programming
Problem: Formulation and graphical solution.

Module 3: Descriptive Statistics and graphing techniques for presenting data

Concept of primary and secondary data along with tabulation and graphs – Measures of central tendency (only arithmetic-mean, median, and mode) – Absolute and relative

measures of dispersion (range, quartile deviation, mean deviation and standard deviation)
with simple applications – Measures of skewness and kurtosis – Lorenz Curve.
Commercial Statistics – Brokerage, Commission and Insurance.

Module 4: Elementary Probability Theory

Sample space and events– Mutually exclusive, exhaustive and complimentary events– Conditional probability– Binomial probability distribution– Nature and Properties of the Normal Probability Distribution; Standard Scores and the Normal Curve; The Standard Normal Curve: Finding Areas when the Score is Known, Finding Scores when the Area is Known.

References:

1. Dowling Edward T: Introduction to Mathematical Economics, Schaum Outline Series in Economics, Tata McGraw -Hill, New Delhi, 2004.
2. Dowling Edward T: Theory and Problems of Mathematical Methods for Business and Economics, McGraw –Hill, 1993.
3. Gupta S.P.: Statistical Methods, S. Chand, New Delhi, 2014.
4. Lerner Joel J and P.Zima: Theory and Problems of Business Mathematics, McGraw Hill, New York, 1986.
5. Sancheti D.C. and V.K. Kapoor: Statistics-Theory, Methods and Applications, S. Chand, New Delhi, 2014.
6. Chiang A. C.: Fundamental Methods of Mathematical Economics, 3rd edition, McGraw-Hill, 1984.

RESEARCH METHODOLOGY: PAPER X

SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECORMB504	RESEARCH METHODOLOGY : PAPER X	4	100

Preamble:

This paper is designed with the view to introduce the concepts, principles and methods of economic research based on qualitative and quantitative data. The course will enable the students to get an insight into the applications of modern analytical tools and techniques related economic decision making. The student gets an opportunity to learn how to collect and analyze primary and secondary data. Practical sessions will strengthen the knowledge related to computer applications to research analysis.

Module 1: Introduction to Concept of Research:

Nature, Scope & Purpose of social research - Basic assumptions of research - Significance and objectivity in social sciences research - Types of research: pure & applied research; formulative or exploratory research; descriptive research, historical research, experimental research, survey research - Ethical issues and major difficulties relating to research .

Module 2: Elements of Research Methodology:

Steps in Research process: Identification, selection and formulation of research problem – sources of research problem – criteria of a good research problem - Review of literature - Formulation of hypothesis - Preparing Research Design: Definition, Concepts, and types– exploratory, descriptive and diagnostic, experimental and Analytical research designs – Collection and analysis of the data - Interpretation and report writing.

Use of web search in research process- introduction to Internet and WWW - Using search engine like Google, Yahoo etc. Use of advanced search techniques.

Module 3: Sources of Data for Research:

Types of data sources: Primary and Secondary - Primary data-Meaning and Collection methods - Observational method - Interview technique - Design of Schedule and Questionnaire - Survey method and Field Visits - Case Study as a method.

Major Sources of Secondary data: Meaning, advantages, Relevance, limitations and cautions of secondary data.

Sampling Technique: Census and sample survey- Essentials of a good Sampling - Advantages and limitations of sampling, Methods of sampling: Random sampling : Simple or Unrestricted Random Sampling- Mixed or Stratified Random Sampling, Systematic or Quasi Random sampling – Multistage or Cluster Random Sampling - Sequential Random Sampling, Non random sampling : Judgement or Purposive sampling–Convenience sampling accidental sampling – Quota sampling, Selecting an appropriate sampling technique- Sampling and Non-sampling errors - Sample size.

Module 4: Processing and Analysis of Data

Classification, Tabulation and Graphical presentation of socio-economic data - An introduction to Statistical Analytical Tools – Measures of Central Tendency – Measures of Variation: absolute and relative measures – Quartile deviation, standard deviation, coefficient of variation- Skewness: meaning and Measurement (Karl Pearson’s and Bowley’s methods) - Basics of Computer Applications in Data organization & Data Processing, Introduction to spreadsheet application, features and functions, Using formulas and functions, Data storing, Features for Statistical data analysis, Graphical representation of data, Generating charts/ graph and other features.

References:

1. Goode J. William & Hatt K. Paul, Methods in social Research, New York, McGraw-Hill, 1952.
2. Kothari, C.R., Research Methodology: An Introduction, Delhi, New Age, 2004.
3. Krishnaswami, O.R & M. Ranganatham ,Methodology of Research in Social Sciences, Himalaya Publishing House, Mumbai, 2011.
4. P. Saravanavel, Research Methodology, KitabMahal, Allahabad, 1987.
5. Gupta S. P., Statistical Methods, Sultan Chand and Sons, New Delhi, 2014 .
6. Rajaram V., Fundamentals of computers, Prentice Hall of India, New Delhi, 1996.

ECONOMIC HISTORY OF INDIA: 1857-1947: PAPER X

SEMESTER – V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOEHIC504	ECONOMIC HISTORY OF INDIA: 1857-1947 : PAPER X	4	100

Preamble:

This course analyses key aspects of Indian economic development during the second half of British colonial rule. It investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the colonial rule.

Module 1: Growth and Structural Change 1857-1947

The state of Indian Economy after 1857 under British Rule- Nature of Communities- Trade and Tariff Policy- Foreign Investment and Exchange Rate Policy, Saving and Investment- Public Finance -Balance of Payments- Great Depression and the Indian Economy.

Module 2: Agriculture and the Commons

Trends in Production and Income-Resources, Regional dimensions of agriculture- land, labour and credit markets- forests and forest-indigenous inhabitants -village commons and pastures-land use patterns-Jhum Cultivation- Waste lands.

Module 3: Industry

Long term patterns of small scale industrialization and its interpretation- handloom, weaving and other industries- labour and capital in traditional small scale industry- modern small scale industry- statistical outline of large scale industry- stages of industrialization and major industries- labour, finance, entrepreneurship and management in large scale industry.

Module 4: Infrastructure, Fiscal and Monetary systems:

Impetus- Irrigation- Railways- Roads and Inland Waterways- Ports- Post and Telegraph- Power- Legal- systems Economic policy and policy making-Trade policy- Fiscal systems- Monetary system- prices.

References:

1. Tirthankar Roy, The Economic History of India 1857-1947, Oxford University Press, 2011.
2. S.Sivasubramonian, National Income of India in the Twentieth Century, Oxford University Press, 2000.
3. SumitGuha (ed.), Growth, Stagnation or Decline?, Delhi , Oxford University Press,1993.

4. A.K. Banerji, India's Balance of Payments, Bombay: Asia Publishing House, 1962.
5. George Blyn, Agricultural Trends in India, 1891-1947: Output, Availability and Productivity, Philadelphia: University of Pennsylvania press, 1966
6. Alice Thorner, The Secular Trend in the Indian Economy, 1881-1951, Economic Weekly, vol.14, 1962.

INTRODUCTION TO ECONOMETRICS: PAPER XI

SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOIEA505	INTRODUCTION TO ECONOMETRICS : PAPER XI	4	100

Preamble:

The objective of this course is to impart a basic understanding of econometrics. At the same time, it will enhance the student's ability to apply the theoretical techniques to the problems of the real world. Topics like forecasting have been introduced to impart this practical orientation.

Module 1: Idea of a random variable:

Concept of a random variable: Discrete and continuous - Expected values of a random variable - Variance of a random variable - Discrete random variables: Bernoulli, Binomial, Poisson - Continuous random variables: The normal distribution.

Module 2: Jointly distributed Random variables:

Joint and marginal distributions for bivariate random variables - Conditional probability- Conditional mean and variance – Covariance - Correlation and Partial correlation - Central limit theorem (without proof).

Module 3: Statistical Inference:

Point and interval estimation - The Z distribution - The Null and Alternate hypotheses and significance testing for mean using Z distribution when population variance is known - The chi-square distribution and testing for sample variance with known population variance - The F distribution and comparing sample variances - The t distribution and hypothesis tests when population variance is unknown.

Module 4: Regression Analysis:

Two variable regression model - The concept of the PRF - Classical assumptions of regression - Derivation of the OLS estimators and their variance - Properties of OLS estimators under classical assumptions, Gauss-Markov Theorem (without proof) - Tests

of Hypothesis, confidence intervals for OLS estimators - Measures of goodness of fit: R square and its limitations, adjusted R square and its Limitations.

References:

1. Damodar N. Gujarati, Basic Econometrics, McGraw-Hill, Delhi, 2003.
2. Kapoor V. K., Operations Research Problems & Solutions, Sultan Chand & sons, Delhi, 2011.
3. Murray R. Spiegel Schaum's Outline of Theory and Problems of Statistics, McGraw- Hill, 1988.
4. Jeffrey M. Wooldridge, Econometrics, Cengage Learning, India Edition, 2009.
5. Damodar Gujarati, Econometrics by Example, Palgrave Macmillan, 2011.
6. Stock J. Watson, Introduction to Econometrics, Prentice Hall, New York, 2003.

MATHEMATICAL METHODS IN ECONOMICS: PAPER XI

SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOMMEB505	MATHEMATICAL METHODS IN ECONOMICS : PAPER XI	4	100

Preamble:

The objective of this paper is to prepare the students the basic mathematics that enables the study of economic theory based on microeconomic theory, macroeconomic theory, statistics and econometrics. In this course, particular economic models are not dealt as the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.

Module 1: Functions of one real variable

Graphs; elementary types of functions: quadratic, polynomial, power, exponential, logarithmic; sequences and series: convergence, algebraic properties and applications; continuous functions: characterizations, properties with respect to various operations and applications; differentiable functions: characterizations, properties with respect to various operations and applications; second and higher order derivatives: properties and applications.

Module 2: Single-variable optimization

Geometric properties of functions: convex functions, their characterizations and applications; local and global optima: geometric characterizations, characterizations using calculus and applications.

Module 3: Integration of functions and Differential Equations

Areas under curves; indefinite integrals; the definite integral, First Order Differential Equations.

Module 4: Mathematical Methods and Models

Game Theory, Input Output Model, Linear Programming, Auto Correlation, Multicollinearity , Hetroscadasticity.

References:

1. K. Sydsaeter and P. Hammond, Mathematics for Economic Analysis, Pearson Educational Asia, Delhi, 2002.
2. Damodar N. Gujrati, Basic Econometrics, McGraw-Hill, Delhi, 2003.
3. Chinag A. C.: Fundamental Methods of Mathematical Economics, McGraw-Hill, Delhi,1984.
4. R. G. D. Allan, Mathematical Analysis for Economists, Macmillan and Co., 1962.
5. Dowling Edward T: Introduction to Mathematical Economics, Schaum Outline Series in Economics, Tata McGraw -Hill, New Delhi, 2004.
6. Dowling Edward T: Theory and Problems of Mathematical Methods for Business and Economics, McGraw –Hill, 1993.

ENVIRONMENTAL ECONOMICS: PAPER XI

SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOENVC505	ENVIRONMENTAL ECONOMICS: PAPER XI	4	100

Preamble:

This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management. Economic implications of environmental policy are addressed as well as valuation of environmental improvements.

Module1: Introduction to Environmental Economics:

Introduction to environmental development and environmental economics, Rio-Declaration on environmental development, Agenda 21 programme of action for sustainable development, Social and economic dimensions, Conservation and management of resources for development.

Module 2: The design and implementation of Environmental Policy:

Overview - Criteria for evaluating environmental policies; Standards, Pigovian taxes and effluent fees, tradable permits, choice between taxes and quotas, implementation of environmental policy.

Module 3: Measuring benefits of environmental improvements:

Economic value of Environment- Use and Non-use values-Measurement method:-market based and non-market based methods, contingent valuation, travel cost method, hedonic price method, risk assessment and perceptions.

Module 4: Environmental problems:

The global environment- Trans-boundary environmental problems, economics of climate change, International environmental Agreements - , sustainable development: Concepts and measures.

References:

1. Barry C. Fields: Environmental Economics : An Introduction, McGraw Hill International Edition, 1997.
2. Charles Kolstad : Environmental Economics, Oxford University Press, New York, 2000.
3. Kaltschmitt, Martin, Streicher, Wolfgang, Wiese, Andreas, Renewable Energy: Technology, Economics and Environment, Springer, Germany, 2007.
4. Hanley Nick, Shogren Jason and White Ben: Introduction to Environmental Economics, Oxford University Press, 2001.
5. Smith Stephen: Environmental Economics: A very Short Introduction, 1st Edition, Oxford University Press, New York, 2011.
6. United Nations Sustainable Development, UN Conference on Environment & Development, Rio de Janeiro, Brazil, Agenda 21, <https://sustainabledevelopment.un.org/content/documents/Agenda21.pdf>, 1992.

HISTORY OF ECONOMIC THOUGHT: PAPER XII SEMESTER V

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOHET506	HISTORY OF ECONOMIC THOUGHT: PAPER XII	3	80

Preamble:

This course provides basic understanding about the celebrated economists and their contributions starting from the classical period. It throws light on the contributions of Nobel Laureates of recent period too.

Module 1: Classical Period

Adam Smith - division of labour, theory of values, capital accumulation, distribution, David Ricardo- Value, theory of rent, distribution. Karl Marx - dynamics of social changes, theory of values, surplus value, profit and crisis of capitalism and Contemporary Relevance.

Module 2: Marginalist : Marshall To Schumpeter

Role of time in price determination , economics methods, ideas of consumer's surplus, representative firm, external and internal economies, quasi-rent, nature of profit; Pigou : welfare economics: Schumpeter: role of entrepreneur and innovation.

Module 3: Keynesian Ideas:

Liquidity Preference Theory and Liquidity trap, Consumption Function, MPC,

Multiplier & Accelerator principles and their interaction, wage rigidities, underemployment equilibrium, role of fiscal policy: deficit spending and public works, multiplier principles, cyclical behaviour of the economy.

Module 4: Post- Keynesian Developments:

Hayek – Supply side economics: Arthur Laffer, Evans – Monetarism: Milton Friedman’s Don Patinkin – An overview of the new classical economics: Robert Lucas.

Nobel Prize Winners in Economics: A. K. Sen (1998), Joseph Stiglitz (2001), Paul Krugman (2008), Jean Tirole (2014), Angus Deaton (2015), Richard Thaler (2017).

Reference:

1. Gide, O. and G. Rist , A History of Economic Doctrine, George Harrop Co., London, 1956.
2. Roll, E, A History of Economic Thought, Faber Landon, 1973.
3. Dasgupta A. K, Epochs of Economic Theory Oxford University Press. New Delhi, 1985.
4. Schumpeter, J.A, Ten Great Economist, Oxford University Press, New York, 1951.
5. Ghosh and Ghosh: Concise History of Economic Thought, Himalaya Publishers.
6. Puttaswamaiah K, Nobel Economists – Lives and Contributions, Indus Public Co., New Delhi, 1995.

TYBA (SEMESTER –VI)

COURSE CODE	REVISED PAPER		CREDIT	MARKS
GROUP-I : COMPULSORY PAPERS				
ECOMA601	XIII	MACRO ECONOMICS- III	4	100
ECOINT602	XIV	INTERNATIONAL ECONOMICS	4	100
GROUP-II : ELECTIVE PAPERS				
ECOIFSA603	XV	INDIAN FINANCIAL SYSTEM	3	80
OR				
ECOEACB603	XV	ECONOMICS OF AGRICULTURE & COOPERATION	3	80
OR				
ECOILEC603	XV	INDUSTRIAL AND LABOUR ECONOMICS	3	80

ECOMSEA604	XVI	MATHEMATICAL & STATISTICAL TECHNIQUES FOR ECONOMIC ANALYSIS	4	100
OR				
ECORMB604	XVI	RESEARCH METHODOLOY	4	100
OR				
ECOIETC604	XVI	INDIAN ECONOMIC THOUGHT	4	100
OR				
ECOTPEA605	XVII	THEORY AND PRACTICE OF ECONOMETRICS	4	100
OR				
ECOAEB605	XVII	APPLIED ECONOMETRICS	4	100
OR				

ECODTEC605	XVII	DEVELOPMENT THEORY AND EXPERIENCE	4	100
ECOITPP606	XVIII	INTERNATIONAL TRADE, POLICY AND PRACTICE	3	80

MACROECONOMICS III: PAPER XIII

SEMESTER –VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP -I	COMPULSORY PAPERS		
ECOMA601	MACROECONOMICS III: PAPER XIII	4	100

Preamble:

This course introduces the students to formal modelling of a macroeconomic theory with analytical tools. It focuses on goods market with fixed exchange rate, the money market, uncovered interest rate parity and the benefits and costs of fixed and flexible exchange rates.

Module 1: The Goods Market in the Open Economy:

Trade Balance and its implications for GDP calculations – Export and Import Functions
– The Real Exchange Rate and why it matters –Why equilibrium GDP is consistent with a trade imbalance? – Fiscal and Exchange Rate Policy with a Fixed Exchange Rate.

Module 2: Money/Financial Markets and Mundell-Fleming Model:

The LM equation for the open economy –Uncovered Interest Parity and its implications for exchange rate determination – The combined IS/LM/UIP model.

Fiscal and Monetary Policy under Fixed and Flexible Exchange Rates– The Mundell-Fleming trilemma.

Module 3: Exchange Rate Regimes & Exchange Rate Crises:

The choice of regime – Fixed or Flexible – The spectrum of arrangements from Hard Peg at one end to Fully Floating at the other; Why the Balance of Payments must always balance under Floating Exchange Rates but need not balance under a Fixed or Managed Exchange Rate regime.

Exchange Rate crises – The relation between Exchange Rate crises and other kinds of

crises (banking crises, financial crises, etc.).

Module 4: International Monetary History, 1900-present:

The Gold Standard – The Inter-War Period and the Great Depression – 1944, Bretton Woods System and its collapse ; Fixing in Europe via ERM, and the Dollar Standard elsewhere.

The Maastricht Treaty and preparations for the Euro; The Global Financial Crisis and its consequences for the Euro; The Euro Crisis, Asia Infrastructure Investment Bank (AIIB), New Development Bank (NDB).

References:

1. Blanchard, Oliver, Macroeconomics , Pearson education, New Delhi, India, 2008.
2. Dornbusch R S, Fischer and R Startz; Macroeconomics, 8e Tata Mc Grow Hill, New Delhi, 2004.
3. Froyen, R. T.; Macroeconomics : Theory and Policy, Pearson Education Asia, Delhi, 2001.
4. Mankiw, Gregory; Macroeconomics, 6e, Worth Publishers, New York, 2003.
5. Salvatore, D.; International Economics, Printice Hall, New York, 1997 .
6. Robert C Feenstra & Alan M Taylor , International Trade, Worth Publishers, 2014.

INTERNATIONAL ECONOMICS: PAPER XIV

SEMESTER –VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - I	COMPULSORY PAPERS		
ECOINT602	INTERNATIONAL ECONOMICS: PAPER XIV	4	100

Preamble:

This course develops a systematic exposition of models which explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics focussing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years.

Module 1: Introduction

Importance of the study of International Economics - An overview of world trade- Distinction between domestic & international Trade -Concepts of Cost Difference , Adam Smith’s Theory of International Trade, The Ricardian Theory.

Module 2: Modern Theories of International Trade

Heckscher- Ohlin Theory of International Trade, Factor Abundance: Two Criteria, Leontief Paradox, Haberler's theory of Opportunity Cost, Law of reciprocal demand and offer curves, Role of Factor Accumulation, Stolper-Samuelson theorem.

Module 3: Importance of Trade and Recent trends:

Monopolistic competition and trade - firm heterogeneity, FDI: The concept and role, FDI Inflows- FDI Outflows, and the global supply chain, Business Process Outsourcing.

Module 4: Trade Policy and Regionalism

Instruments of trade policy; Why countries cooperate? -GATT, GATS, Regional Trade Agreements - controversies in trade policy (labour standards, IPR and environment) - ASEAN, SAARC, SAFTA, Protectionism.

References:

1. Paul Krugman, Maurice Obstfeld, and Marc Melitz, International Economics: Theory and Policy, Addison-Wesley (Pearson Education Indian Edition), 9th edition, 2012.
2. Dominick Salvatore, International Economics: Trade and Finance, John Wiley International Student Edition, 10th edition, 2011.
3. Gordon Hanson, „The Rise of Middle Kingdoms: Emerging Economies in Global Trade”, Journal of Economic Perspectives, Spring 2012.
4. Melitz M. and Trefler D., “Gains from Trade When Firms Matter”, Journal of Economic Perspectives, Spring 2012.
5. Kindleberger Charles P, International Economics, Homewood, USA, 1978
6. Bo Sodersten and Geoffrey Reed, International Economics, Palgrave Macmillan, 1994.

INDIAN FINANCIAL SYSTEM: PAPER XV

SEMESTER – VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOIFSA603	INDIAN FINANCIAL SYSTEM : PAPER- XV	3	80

Preamble:

The basic purpose of this paper is to acquaint students with various components of the Indian financial system, its working and the trends that have taken place over the years especially since financial sector reforms.

Module 1: Indian Financial System: Structure, Trends and Turns

Meaning and components of the Financial System - Financial System and Economic Development - Indicators of Financial Development: FR, FIR, NIR and IR – Overview of financial sector reforms since 1990s – Trends and turns in Indian financial sector: 1950-2017.

Module 2: Banking in India since 1990s.

Developments in Commercial banking sector since 1990s – Management of Non-Performing Assets (NPAs); Capital Adequacy Norms - Basel Accord III - Monetary policy of the RBI –

Changes in RBI monetary policy since 1990s - Monetary Policy Committee (MPC), Payment Banks, Mudra Bank- Transmission Channels of Monetary policy.

Module 3: Money and Capital Markets in India:

Money Market: Components of organized money market – Reforms in the money market - Features of Indian Money Market.

Capital Market: Structure of the Indian Capital Market – Recent Developments in the Capital Market – Role of SEBI - Interlink between Money Market and Capital Market - Overview of Debt Market in India – Islamic Banking, Merchant Banking and Investment Banking.

Module 4: Non-Banking sector of the Financial System:

Non-Bank Finance Companies (NBFCs) in India and their progress - Developments in India's Insurance sector – Progress of Mutual Funds industry in India - Credit Rating Agencies in India.

References:

1. Pathak, Bharati, The Indian Financial System –Markets, Institutions, and Services, Pearson Education, New Delhi, 2008.
2. Bhole, L. M, Financial Institutions and Markets, Growth and Innovation, Tata McGraw-Hill, New Delhi, 2008.
3. Khan, M.Y, Financial Services, Tata McGraw Hill, New Delhi, 2007.
4. Reserve Bank of India (various issues) Report on Currency and Finance, RBI, Mumbai.
5. Rakesh Mohan & Partha Ray, Indian Financial Sector: Structure, Trends & Turns; IMF Working Paper (WP/17/7). <https://www.imf.org> Issues > 2017/01/20
6. Dutta Abhijit, Indian Financial System, Excel Books, Delhi, 2012.

ECONOMICS OF AGRICULTURE AND COOPERATION : PAPER XV

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOECB603	ECONOMICS OF AGRICULTURE AND COOPERATION :PAPER XV	3	80

Preamble:

The paper is designed to provide various aspects related to the principles of cooperation and cooperative organizations in the globalized economy. The essentials of cooperative finance are dealt in with reference to the latest trends.

Module 1: Co-operation:

Meaning and features of Co-operation - Principles of Co-operation (Manchester-1995) – Role of Co-operation in Economic development - Globalization and Co-operation- Importance and Benefits of Co-operation, Use of Big data Artificial Intelligence (AI) in Indian Agriculture.

Module 2: Co-operative Finance in India:

Co-Operative Finance: Need, Structure, Progress and Problems - National Co-operative Development Corporation (N.C.D.C.), Aadhar as KYC Norm for Agricultural Finance - Farmers service societies and urban Co-operative banks.

Module 3: Agricultural Co-operatives:

Role and Types of Agro-Industries - Problems and Measures of Agro-Industries – Sugar and Dairy Co-operatives - Food and Fruits Processing Industry - Co-Operative Farming.

Module 4: Co-operative Organizations in India:

Consumer Co-operatives - Co-Operative Marketing - Housing Co-operative societies - Labour Co-operative societies - Agricultural Marketing societies- Leadership in Cooperative development.

References:

1. R. D. Bedi, Theory, History and Practice of Co-Operation, International Publishing House, Meerut(U.P.), 1983.
2. Mathur B. S, Co-Operation in India, Sahitya Bhavan, Agra, 2000.
3. John Matthai, Agricultural Co-Operation in India , Reliance Publishing House, New Delhi, 1925.
4. Krishnaswami, Fundamentals of Co-Operation, S. Chand and Company Ltd, New Delhi, 1985.
5. Hajela T.N, principles, problem and practice of Co-operation, Agarwal publication, New

Delhi, 2000.

6. Government of Maharashtra - Co-operative movement at a Glance (latest annual report).

INDUSTRIAL AND LABOUR ECONOMICS: PAPER XV

SEMESTER – VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOILEC603	INDUSTRIAL AND LABOUR ECONOMICS :PAPER XV	3	80

Preamble:

Issues pertaining to the labour market, wage policy, trade unions and amicable solutions to industrial disputes have become vital for developing countries, especially for India, where the bulk of the labour force is employed in the unorganised sector, and the organized sector is witnessing a phenomenon of 'jobless' growth. This paper intends to provide knowledge of the same and also discusses the importance of labour welfare and social security measures for the growing labour force in India.

Module 1 : Introduction – Indian Labour Market

Characteristics of the Indian Labour Market - Child Labour and Female Labour – Problems and Measures- Globalisation and Indian Labour Market -Labour Market Reforms – Exit Policy and Need for Safety Nets - Second National Commission on Labour.

Module 2 : Trade Unionism

Definition and Functions of Trade Unions- Historical Evolution of Trade Unions in India and Their Present Status - Problems of Trade Unions in India - Role of Outside Leadership

Module 3 : Industrial Relations

Causes of Industrial Disputes and Their Settlement Mechanism - Collective Bargaining – Concept, Features, Importance and Pre-requisites for Successful Collective Bargaining - Collective Bargaining in India - Workers’ Participation in Management –Concept, objectives and Forms of Workers’ Participation in India.

Module 4 : Labour Welfare and Social Security

Concept, Theories and Principles of Labour Welfare - Agencies for Labour Welfare - Role of the Labour Welfare Officer - Social Security – Concept; Social Assistance and Social Insurance - Social Security Measures in India - International Labour Organization

and Its Impact on Indian Labour Legislations.

References:

1. Datt R. and Sundaram K.P.M, Indian Economy, S.Chand & Co., New Delhi, 2009.
2. Mamoria C.B. and Mamoria S, Dynamics of Industrial Relations, Himalaya Publishing House, Mumbai, 2002.
3. Mishra S.K. and Puri V.K, Indian Economy, Himalaya Publishing House, Mumbai, 2002.
4. Monappa A, Industrial Relations, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2006
5. Ratna Sen, Industrial Relations in India - Shifting Paradigms, Macmillan, New Delhi, 2005.
6. Singh J.K, Labour Economics – Principles, Problems and Practices, Deep andDeep Publications Pvt. Ltd., New Delhi, 1998.

**MATHEMATICAL AND STATISTICAL TECHNIQUES FOR
ECONOMIC ANALYSIS: PAPER –XVI**

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOMSEA604	MATHEMATICAL AND STATISTICAL TECHNIQUES FOR ECONOMIC ANALYSIS :PAPER- XVI	4	100

Preamble:

This paper proposes to equip the students with analyzing skills with sound footing of relevant mathematical and statistical techniques. Economic analysis and interpretation of data cannot be carried out in the absence of knowledge of these techniques narrated here.

Module1: Techniques and applications of partial derivatives

Functions of several variables and partial derivatives - Second order partial derivatives - Optimisation of multivariable functions - Constrained optimisation with Lagrange multiplier and its economic interpretation - Marginal productivity, Income and price elasticity of demand - Homogeneous production functions and returns to scale - Cobb-Douglas production function

Module 2: Integral Calculus:

Integration and Definite integral; area under the curve - Economic applications - Present value of cash flows(present value of a sum to be received in future and present value of a stream of future income) - Consumer's and Producer's Surplus- Learning curve.

Module 3: Correlation and Regression:

The meaning and significance of Correlation; Scatter plot of Bivariate Distributions; Correlation and Causation - Karl Pearson's coefficient of correlation: Spearman's rank correlation coefficient - Simple regression analysis- Method of Least Squares and Regression Lines, Regression Coefficients, Relationship between correlation coefficients and regression coefficients.

Module 4: Index Numbers and Time Series:

Simple and composite index numbers- Construction, uses and problems of index numbers- Laspeyre's, Paasche's and Fisher's Index numbers- Cost of living index numbers-real income – wholesale price index number- Splicing of index numbers, Components of time series, Estimation and forecasting of trend by the Least Squares Method.

References:

1. Dowling Edward T: Introduction to Mathematical Economics, Schaum's Outline Series in Economics, Tata McGraw Hill, New Delhi, 2004.
2. Lerner Joel J and P. Zima: Theory and Problems of Business Mathematics, McGraw Hill, New York, 1986.
3. Dowling Edward T: Theory and Problems of Mathematical methods for Business and Economics, McGraw –Hill, 1993
4. Gupta S.P.: Statistical Methods, S. Chand, New Delhi.
5. Sancheti D.C. and V.K. Kapoor: Statistics-Theory, Methods and Applications, S. Chand, New Delhi, 2014.
6. Chiang A.C: Fundamental Methods of Mathematical Economics, 3rd ed., McGraw-Hill, 1984.

RESEARCH METHODOLOGY: PAPER XVI

SEMESTER –VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECORMB604	RESEARCH METHODOLOGY :PAPER XVI	4	100

Preamble:

This paper is designed with a goal to strengthen the critical thinking and listening skills in conducting economic research and to device research outcomes in an impeccable way. The entire course is based on the broad social sciences spectrum.

Module 1: Statistical applications in research:

Methods of studying Correlation- measurement of simple correlation: graphic method: scatter diagram - coefficient of correlation - Karl Pearson and rank correlation interpretation of $r = \pm 1$

Linear Regression analysis: meaning, regression lines, regression coefficients, regression equations, relationship between correlation and regression.

Analysis of Time Series – components –trend analysis- moving averages (3, 4 and 5 yearly)- method of least square.

Module 2: Index numbers:

Meaning – classification – problems encountered while constructing index numbers- uses and limitation of index numbers, Methods of constructing index numbers: Simple index: i) aggregate method ii) simple average of relatives method, Weighted index: Laspeyer's, Paache's and Fisher's index – weighted average of relatives method, Chain based index – concepts of Base shifting, splicing, and deflating, Consumer price index: meaning, need and construction – methods: aggregate expenditure method and family budget method.

Module 3: Hypothesis formulation and Hypothesis Testing:

Definition and functions of hypothesis –Criteria of workable hypothesis – forms and sources of hypothesis- Concepts in Testing of Hypothesis: Universe / Population, parameter and statistic, Null and Alternative Hypotheses, Levels of Significance, critical region, Type I and Type II errors - Point and Interval Estimates.

Module 4: Research Report Writing:

Types of Research Report: Technical, Popular, Interim, Summary, Article- Format of a Research Report- Principles of writing the Research Report: Organization and Style - Contents-Styles of reporting- Steps in drafting Reports- Editing the final draft-Evaluating the final draft -Organization of the Research Report: Preliminaries, Contents of Report, Structuring the Report: Chapter format- Pagination- Identification- Using quotations- Presenting footnotes –abbreviations- Presentation of tables and figures- Referencing- Documentation-Use and format of appendices- Indexing - Bibliography, Appendices.

References:

1. Goode J. William & Hatt K. Paul, Methods in social Research, New York, McGraw-Hill, 1952.
2. Kothari, C.R (2004) Research Methodology: An Introduction, Delhi, New Age, 2004.

3. Krishnaswami, O.R & M. Ranganathan , Methodology of Research in Social Sciences, Himalaya Publishing House, Mumbai, 2011.
4. Kumar, Renjith (2009) Research Methodology: A Step by Step Guide for Research, Delhi, Pearson Education, 2009.
5. P.Saravanavel Research Methodology, KitabMahal, Allahabad, 1987.
6. Gupta S P Statistical Methods Sultan Chand and Sons, New Delhi, 1987.

INDIAN ECONOMIC THOUGHT: PAPER XVI

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOIETC604	INDIAN ECONOMIC THOUGHT : PAPER XVI	4	100

Preamble:

The history of Indian economic thought provides rich insights into both economic issues and the workings of the Indian mind. It will give the student an introduction to major Indian thinkers and their ideas on Indian economic policy.

Module 1: The Modernists

Naoroji :- Drain theory, criticism and long run relevance, Ranade's views on railway investment and the methodology of Indian economics, Gokhale:-Gokhale and the economics of education, the rupee ratio debate , Dr. Ambedkar's contribution to the rupee debate.

Module 2: Agriculture, Poverty and Famines

Why do famines occur? Famine policy, criticism of famine policy, Ranade's views on Poverty and Industrialisation, agrarian policy, contribution of Dr.B.R.Ambedkar.

Module 3: Economic Policy after Independence

Nehruvian economics –Mahalonobis model and planning, industrial stagnation, industry and trade, agriculture and the wage goods model , reappraisal of Nehru's economics

Module 4: Economic Thought in Contemporary India

Measurement of poverty, liberalisation, privatisation and globalisation, Human development and AmartyaSen's contribution, JagadishBhagawati's contribution.

References:

1. Jadhav Narendra, Ambedkar : An Economist Extraordinaire , Konark Publishers, New Delhi, 2015.
2. Dasgupta A.K.(1993) : A History of Indian Economic Thought , Routledge, 1993.
3. Balkrishnan P. , The Recovery of India: Economic Growth in the Nehru Era, Economic and Political Weekly, Vol. 42, No. 45/46 (Nov. 10 - 23, 2007), pp. 52-66, 2007.
4. A.Sen: Development as capabilities Expansion, [http://morgana.unimore.it/Picchio_Antonella / Sviluppo%20umano/svilupp%20umano/Sen%20development.pdf](http://morgana.unimore.it/Picchio_Antonella/Sviluppo%20umano/svilupp%20umano/Sen%20development.pdf)
5. A.Pangariya: Why Growth Matters: How India's Growth Acceleration has Reduced Poverty, [http://www.cde.org.za/wp-content/uploads/2013/09/Prof%20Arvind%20Panagariya Why% 20growth% 20matters_% 20How% 20Indias% 20growth% 20acceleration% 20has% 20reduced% 20poverty.pdf](http://www.cde.org.za/wp-content/uploads/2013/09/Prof%20Arvind%20Panagariya%20Why%20growth%20matters_%20How%20Indias%20growth%20acceleration%20has%20reduced%20poverty.pdf)
6. Deaton Angus(2013) : What is Going on in India, [https://scholar.princeton.edu/sites/default/ files/deaton/files/deaton_book_review_sen_dreze_etc_lancet_2013_0.pdf](https://scholar.princeton.edu/sites/default/files/deaton/files/deaton_book_review_sen_dreze_etc_lancet_2013_0.pdf)

THEORY AND PRACTICE OF ECONOMETRICS: PAPER XVII

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOTPEA605	THEORY AND PRACTICE OF ECONOMETRICS : PAPER XVII	4	100

Preamble:

The paper is aims to help students understand the art of model building. It focuses on building the appropriate model and testing it statistically and to apply it to the practical problems in forecasting and analysis.

Module 1: Econometric Model Specification:

Identification: Structural and reduced form - Omitted Variables Bias- Errors in measurement- Endogeneity and Bias.

Module 2: Failure of Classical Assumptions

Multi-collinearity and its implications - Auto-correlation: Consequences and Durbin-Watson test- Heteroskedasticity: Consequences and the Goldfeld -Quandt test.

Module 3: Forecasting:

Forecasting with a) moving averages b) linear trend c) exponential trend- CAGR- Forecasting with linear regression- Classical time series decomposition- Measures of forecast performance: Mean Square Error and Root Mean Square Error - Limitations of econometric forecasts.

Module 4: Linear Programming:

Linear programming - Dual of a linear programming problem - Simplex method - Transportation.

References:

1. Damodar N. Gujarati, Basic Econometrics, McGraw-Hill, Delhi, 2003.
2. Kapoor V. k. (2011), Operations Research Problems & Solutions, Sultan Chand & sons.
3. Lipschutz (Schaum Series), Theory and Problems of Statistics.
4. Wooldridge Jeffery M., Introductory Econometrics: A Modern Approach. 6th edition, Cengage Learning, USA, 2016.
5. Stock James H. and Watson Mark W., Introduction to Econometrics, Updated 3rd Edition, Global Edition, Pearson Education Limited, 2015.
6. Makridakis Spyros and Steven C Wheelright, Forecasting Methods and Applications, Willey Publications, 2008.

APPLIED ECONOMETRICS: PAPER XVI

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOAE605	APPLIED ECONOMETRICS: PAPER XVI	4	100

Preamble:

The aim of this course is to provide a foundation in applied econometric analysis and to develop skills required for empirical research in economics. Topics include specification and selection of regression models, dynamic econometric models, advanced methods in regression analysis and panel data models. Since the emphasis is on application of methods, this course requires understanding of econometric software and computing skills.

Module 1: Violations of Assumptions in the Linear Regression model:

Heteroscedasticity, implications, testing and remedy, autocorrelation, implications, testing and remedy, multicollinearity

Module 2: Regression Diagnostics and Specification:

Misspecification; functional forms; model selection, endogeneity and instrumental variables

Module 3: Advanced Topics in Regression Analysis:

Dynamic Econometric Models: distributed lag models; autoregressive models; simultaneous equation models.

Module 4: Introduction to Panel Data and Research softwares.

What is a Panel data? Difference with Time Series Data- Multivariate data, Regression with Panel data, General Introduction to Research Softwares like R, Eviews and SPSS.

Readings:

1. Jeffrey M. Wooldridge, *Econometrics*, Cengage Learning, India Edition, 2009.
2. Dimitrios Asteriou and Stephen Hall, *Applied Econometrics: A Modern Approach*, Palgrave Macmillan, 2007.
3. Damodar Gujarati, *Econometrics by Example*, Palgrave Macmillan, 2011.
4. Kleiber C and Zeilis A, *Applied Econometrics with R*, Springer, Use R1, 2008.
5. Baltagi B H, *Econometric Analysis of Panel data*, Wiley Publications, 2013.
6. Walters Enders, *Applied Econometric Time Series*, Wiley Publications, USA, 2014.

DEVELOPMENT THEORY AND EXPERIENCE: PAPER XVII

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECODTEC605	DEVELOPMENT THEORY AND EXPERIENCE : PAPER XVII	4	100

Preamble:

This is the second paper of economic development sequence. The course begins with demographic concepts and their evolution during the process of development. Then it focuses on the theory migration and discusses the link between migration and development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The course ends with the issues related to environment and development.

Module I: Demography and Development:

Demographic concepts; birth and death rates, age structure, fertility and mortality; demographic transitions during the process of development; gender bias in preferences and outcomes and evidence on unequal treatment within households; connections between income, mortality, fertility choices and human capital accumulation.

Module II: Structural Transformation:

The Lewis model –Clark-Fisher model of structural change , Urbanization: Trends and Projections with reference to India, Urbanization and Development, Causes of urbanization, Urban informal sector, Policies for the urban informal sector, Migration and development, Economic theory of rural-urban migration: Harris-Todaro migration model

Module III: Land, Labor and Credit Markets:

Role of Agriculture in Economic Development, Market Failure and Agriculture, The distribution of land ownership; Land reform and its effects on productivity; contractual relationships between tenants and landlords; Land Acquisition; Nutrition and Labour Productivity; Rural Credit Market; Microfinance; Inter-linkages between Rural Factor Markets.

Module IV: The Environment and Development:

The core of environmental problems- Rural poverty and environmental destruction- industrialization and environmental pollution - Economic models of environmental issues: privately owned resources, common property resources, public goods: regional environmental degradation and the free rider problem, limitations of public goods

framework.

References:

1. Debraj Ray, Development Economics, Oxford University Press,2009.
2. Partha Dasgupta, Economics: A Very Short Introduction, Oxford University Press,2007.
3. Abhijit Banerjee, Roland Benabou and Dilip Mookerjee, Understanding Poverty, Oxford University Press,2006.
4. Amartya Sen, Development as Freedom, Oxford University Press,2000.
5. Daron Acemoglu and James Robinson, Economic Origins of Dictatorship and Democracy, Cambridge University Press,2006.
6. Michael Todaro and Stephen Smith : Economic Development,11th edition, Pearson

**INTERNATIONAL TRADE, POLICY AND PRACTICE
: PAPER XVIII**

SEMESTER VI

COURSE CODE	PAPER TITLE	CREDITS	MARKS
GROUP - II	ELECTIVE PAPERS		
ECOITPP606	INTERNATIONAL TRADE, POLICY AND PRACTICE : PAPER- XVIII	3	80

Preamble:

This course is designed for addressing changing phase of International Trade Policy and Practice. The main purpose of this course is to expose students to current trends in International developments.

Module 1 :Introduction

Inter regional and international trade, Role of Dynamic factors i.e. change in Tastes, Technology and Role of Factor Accumulation.

Foreign Exchange Rate: Concepts - Short and Forward rates - Foreign Exchange rate determination – Fixed and flexible exchange rate – Interrelationship between exchange rates and Interest rates.

Exchange Rate system in India, managed floating, Current and Capital Account

Convertibility and their impact, FEMA.

Module 2 : Emerging new International Economic Order

GATT, Uruguay Round, WTO, WTO Agreement, Dispute settlement Mechanism, Impact of WTO on Emerging Economies and India, Doha Round and implications of its failure- Emergence of Regional Free Trade agreements (FTA), Bilateral Investment Treaty (BIT), Double Taxation Avoidance Agreement (DTAA).

Module 3 :International Financial Institutions and International Debt Problem.

IMF, World Bank, Asian Development Bank (ADB) –New Development Bank (NDB), Asia Infrastructure Investment Bank (AIIB) and their role with special reference to India. South East Asian Crisis and Lessons for India, Global Economic Crisis, Global Financial Crisis of 2008, International Debt Problem – Emerging Global Financial Architecture.

Module 4: Role of Foreign Capital Flow

Factors determining Foreign Investment, Foreign Institutional Investment (FII), Qualified Foreign Investment (QFI), Foreign Portfolio Investment (FPI), Role of FDI in Economic Development- Factors influencing FDI inflows- Green Field and Brown field FDI in India, Foreign Investment and Role of MNCs in India.

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UNIVERSITY OF MUMBAI

No. UG/ 74 of 2018-19

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to this office circular No. UG/17 of 2005, dated 13th January, 2005 relating to syllabus of Bachelor of Arts.

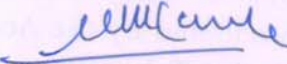
They are hereby informed that the recommendations made by the Board of Studies in History and Archaeology at its meeting held on 25th May, 2018 have been accepted by the Academic Council at its meeting held on 14th June, 2018 **vide** item No. 4.1 and that in accordance therewith, the revised syllabus as per the (CBCS) for the T.Y.B.A. in History & Archaeology – Sem V & VI has been brought into force with effect from the academic year 2018-19, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

6th June, 2018

To

July


(Dr. Dinesh Kamble)
I/c REGISTRAR

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C./4.1/14/06/2018


No. UG/ 74 -A of 2018

MUMBAI-400 032

6th June, 2018
July

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in History & Archaeology,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 6) The Co-Ordinator, University Computerization Centre,


(Dr. Dinesh Kamble)
I/c REGISTRAR

AC / /2018
Item no.

UNIVERSITY OF MUMBAI



Revised Syllabus for Sem V and Sem VI

Program: B. A.

Course: History and Archaeology

(Choice Based Credit System with effect from the
Academic year 2018-2019)

Revised Syallbus

Semester V and Semester VI
Programme: B.A.
Course: History and Archaeology

(Choice Based Credit System with effect from the Academic year 2018-2019)

As per University rules and guidelines for Faculty of Humanaities

Faculty of Humanities
TYBA
(Choice Based Credit System, CBCS)
Semester V and Semester VI
Guidelines
With Effect From 2018-2019

Syllabus Structure:

1. In TYBA (CBCS) in Sem V and Sem VI, the Core Courses will be Core Courses IV, V, VII and VIII.
2. The Elective Courses will be Elective Courses VI and IX which will be partially Project Based Courses. The Boards of Studies may offer choices in the Elective Courses VI and IX.
3. In Sem V and Sem VI, each Course namely Core Courses IV, V, VII and VIII and Elective Courses VI and IX will carry 4 Credits per Course per Semester.

Evaluation:

1. **Core Courses:** The Core Courses IV, V, VII and VIII will be theory based Core Courses. The University of Mumbai will conduct the Sem V and Sem VI examinations of 100 marks per Core Course. In Sem V and Sem VI for all the above Core Courses, the student will have to secure a minimum of 40% marks in aggregate per Core Course.
2. **Elective Courses:** The Elective Courses VI and IX will be Electives and Choices of Electives may be offered by the various Board of Studies. The University of Mumbai will conduct the Sem V and Sem VI examination for Elective Courses VI and IX of 80 marks per Elective Course. The Elective Courses namely Elective Courses VI and IX will be partially Project Based Courses. In Sem V and VI, for Elective Course VI and for Elective Course IX, the Colleges will conduct the evaluation of a Project of 20 marks

each and will send the marks to the University of Mumbai as per University of Mumbai guidelines.

3. The total marks of the Elective Course VI and Elective Course IX will be 100 marks each that is 80 marks for Theory Examination conducted by University of Mumbai and 20 marks for Project evaluated by the concerned college Faculty in the subject.
4. In Sem V and Sem VI, the student will have to submit a Project for Elective Course VI and Elective Course IX in the College before appearing for the University Examination. The last date of submission of the Project will be officially declared by the College.
5. In Sem V and Sem VI, the Project topic will be based on the Syllabus of the respective Elective Courses that is Elective Course VI and Elective Course IX. The students will be given the choice of choosing the topic of the project in consultation with the Faculty Member teaching the respective Elective Course. The list of students along with the topics chosen by the students will be displayed by the College in the beginning of the Semester.
6. The Project work will be carried out by the student with the guidance of the concerned Faculty Member who will be allotted to the student as the Guide for the Project.
7. In Sem V and Sem VI, for Elective Courses VI and IX, the student will have to secure a minimum of 40% marks in aggregate and a minimum of 40% in each component of assessment i.e. 08 out of 20 marks in Internal Evaluation of Project in Elective Course VI and Elective Course IX and 32 out of 80 marks in University Examination of Elective Course VI and Elective Course IX.

Note: All other rules regarding Standard of Passing, ATKT, etc., will be as per those decided by the Faculty of Humanities passed by the Academic Council from time to time.

Faculty of Humanities
TYBA
(Choice Based Credit System, CBCS)
Semester V and Semester VI
Question Paper Pattern for T.Y.B.A (CBCS)
for Core Courses IV, V, VII and VIII
As per University rules and guidelines
With Effect From 2018-2019

(Time: 3 Hours)

Note: 1. Attempt **all** questions

(Total = 100 marks)

2. All questions carry **equal** marks

Q.1 (Based on Module I)

(20 marks)

a.

or

b.

Q.2 (Based on Module II)

(20 marks)

a.

or

b.

Q.3 (Based on Module III)

(20 marks)

a.

or

b.

Q.4 (Based on Module IV)

(20 marks)

a.

or

b.

Q.5 Attempt **any two** short notes. (Based on Module I, II, III and IV)

(20 marks)

a.

b.

c.

d.

[The Question paper Pattern for the Revised Syallbus for Semester V and Semester VI, Programme: B.A; Course: History and Archaeology (Choice Based Credit System with effect from the Academic year 2018-2019) will be as per University rules and guidelines for the Faculty of Humanaities].

Faculty of Humanities
TYBA
(Choice Based Credit System, CBCS)
Semester V and Semester VI
Question Paper Pattern for T.Y.B.A (CBCS)
for Elective Courses VI and IX
As per University rules and guidelines
With Effect From 2018-2019

(Time: 2 & 1/2 Hours)

Note: 1. Attempt all questions

(Total = 80 marks)

2. All questions carry equal marks

Q.1 (Based on Module I)

(20 marks)

a.

or

b.

Q.2 (Based on Module II)

(20 marks)

a.

or

b.

Q.3 (Based on Module III)

(20 marks)

a.

or

b.

Q.4 (Based on Module IV)

(20 marks)

a.

or

b.

[The Question paper Pattern for the Revised Syallbus for Semester V and Semester VI, Programme: B.A; Course: History and Archaeology (Choice Based Credit System with effect from the Academic year 2018-2019) will be as per University rules and guidelines for the Faculty of Humanaities].

SYLLABUS

SEMESTER – V		
Course	Title of the Course	Credits
Core Course IV	History of Medieval India (1000 CE – 1526 CE)	4 Credits
Core Course V	History of Modern Maharashtra (1818 CE-1960 CE)	4 Credits
Elective Course VI. A (With Project)	Introduction to Archaeology	4 Credits
Elective Course VI B (With Project)	Media and Communication	4 Credits
Core Course VII	History of the Marathas (1630 CE -1707 CE)	4 Credits
Core Course VIII	History of Contemporary World (1945 CE -2000 CE)	4 Credits
Elective Course IX A (With Project)	Research Methodology and Sources of History	4 Credits
Elective Course IX B (With Project)	Introduction to Heritage Tourism	4 Credits
		Total 24 Credits

SEMESTER – VI

Course	Title of the Course	Credits
Core Course IV	History of Medieval India (1526 CE – 1707 CE)	4 Credits
Core Course V	History of Contemporary India (1947 CE- 2000 CE)	4 Credits
Elective Course VI A (With Project)	Introduction to Museology and Archival Science	4 Credits
Elective Course VI B (With Project)	Media and Communication	4 Credits
Core Course VII	History of the Marathas (1707 CE - 1818 CE)	4 Credits
Core Course VIII	History of Asia (1945 CE -2000 CE)	4 Credits
Elective Course IX A (With Project)	Research Methodology and Sources of History	4 Credits
Elective Course IX B (With Project)	Heritage Tourism in Maharashtra	4 Credits
		Total 24 Credits

T.Y.B.A. History

SEMESTER -V

Core Course IV- History of Medieval India (1000 CE-1526CE)

Objectives:

1. To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.
2. To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.
3. To examine the administrative, socio-economic and cultural aspects of Medieval India.

Module I: Foundation, Expansion and Decline of Delhi Sultanate

- (a) Socio-economic and political conditions on the eve of the Turkish Invasion
- (b) Rise and Decline of Slave dynasty, Khilji Dynasty
- (c) Tughlaq, Sayyid and Lodi Dynasty

Module II: Administrative Structure of the Sultanate

- (a) Central Administration and Iqta system
- (b) Administrative and Military Reforms of Ala-ud-din Khilji
- (c) Reforms of Firozshah Tughlaq and Mohammed bin Tughlaq

Module III: Emergence of Vijaynagar and Bahamani Kingdoms

- (a) Rise, Growth and Decline of Vijaynagar and Bahamani Kingdoms
- (b) Administration, Socio-Economic and Cultural conditions of Vijayanagar Empire
- (c) Administration, Socio-Economic and Cultural conditions of Bahamani Kingdom

Module IV: Society, Economy, Religion and Culture of Delhi Sultanate

- (a) Socio-economic and religious life
- (b) Education and Literature
- (c) Art and Architecture

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T.Y.B.A. History

SEMESTER -V

Core Course V- History of Modern Maharashtra (1818 CE-1960 CE)

Objectives:

1. To acquaint students with regional history.
2. To understand political and socio-economic developments during the 19th and 20th centuries.
3. To create understanding of the movement that led to the formation of Maharashtra.

Module I: Beginning of the British Rule

- (a) Socio-Economic conditions of Maharashtra in 19th Century
- (b) Administration and Judiciary
- (c) Tribal and Peasant Uprisings

Module II: Socio- Economic Awakening

- (a) Mahatma Jotirao Phule - Satya Shodhak Samaj and Universal Humanism
- (b) Prarthana Samaj
- (c) Contribution of thinkers of Maharashtra to Economic Nationalism

Module III: Political Developments in Maharashtra (1885-1960)

- (a) Moderates, Extremists and Revolutionaries in Maharashtra
- (b) Response to Gandhian Movements in Maharashtra
- (c) Samyukta Maharashtra Movement

Module IV: Emergence of New Forces

- (a) Contribution of Reformers in Education
- (b) Contribution of Reformers towards Emancipation of Women
- (c) Contribution of Reformers towards Upliftment of Depressed Classes: V. R. Shinde, Rajarshi Shahu Maharaj and Dr. B.R. Ambedkar

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T.Y.B.A. History

SEMESTER -V

Core Course VI A – Introduction to Archaeology

Objectives:

1. To understand the basic facets of Archaeology.
2. To evaluate the importance of Epigraphy.
3. To study the importance of Numismatics as an important source of history.

Module I: Aims and Methods of Archaeology

- (a) Definition, Aims and Development of Archaeology in India
- (b) Archaeology and History; Archaeology and Other Sciences
- (c) Field Archaeology: Methods of Exploration, Excavation and Dating Antiquities; Significance of Archaeology

Module II: Pre-Historic, Proto-Historic and Early Historical Periods

- (a) Palaeolithic and Mesolithic Periods
- (b) Neolithic and Chalcolithic Periods
- (c) Megalithic and Early Historical Periods

Module III: Epigraphy

- (a) Definition and History of Indian Epigraphy
- (b) Types of Inscriptions and their significance
- (c) Evolution of Brahmi and Kharosthi Scripts; Edicts of Ashoka

Module IV: Numismatics

- (a) Definition and History of Indian Numismatics
- (b) Ancient Indian Coinage: Punch-Marked, Satavahana, Western Kshatrapas, Kushana and Gupta Coins
- (c) Contribution of Numismatics to Indian History

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SEMESTER -V

Elective Course: Paper VI B –Media and Communication

Objectives:

1. To inform students about the Fundamentals of Communication.
2. To introduce students to Oral Traditions in Communication and the field of Journalism.
3. To familiarize students with the various types of Audio-Visual Media.

Module I: Fundamentals of Communication

- (a) Definition, Evolution and Significance of Communication
- (b) Process, Types, Importance and Need of Communication
- (c) Barriers to Communication

Module II: Oral Traditions in Communication

- (a) Folk Theatre – Importance, Marathi Theatre
- (b) Major Dance Forms – Folk and Classical
- (c) Folk Expression – Songs, Stories and Puppetry

Module III: Journalism

- (a) Definition, Evolution and Types of Journalism
- (b) Role and Functions of Reporters, Sub-Editor and Editor
- (c) Freedom of Press – Importance, Ethics and Current Trends

Module IV: Audio-Visual Media

- (a) Photography – Types, Scope and Limitations
- (b) Cinema – Growth, Development and Technical Aspects
- (c) Types of Films and Global Indian Cinema

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SEMESTER -V

Core Course VII- History of the Marathas (1630 CE – 1707CE)

Objectives:

1. To introduce the students to the regional history of Maharashtra.
2. To familiarize students with the literary sources of the history of the Marathas.
3. To help students to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.

Module I: Introduction to Maratha History

- (a) Marathi, Persian and European Sources
- (b) Deccan in the 17th century – Geo-Political and Economic conditions
- (c) Socio-Cultural conditions; Maharashtra Dharma

Module II: Establishment of Swarajya

- (a) Shivaji's relations with Bijapur
- (b) Shivaji's relations with the Mughals
- (c) Shivaji's relations with the Europeans

Module III: Period of Consolidation and Crisis

- (a) Coronation and its significance; Shivaji's Karnatak Campaign
- (b) Sambhaji, Rajaram and Tarabai
- (c) Civil War : Tarabai and Shahu

Module IV: Administration during the Royal Period

- (a) Civil Administration
- (b) Revenue and Judicial Administration
- (c) Military Administration

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SEMESTER -V

Core Course VIII: History of Contemporary World (1945 CE – 2000 CE)

Objectives:

1. To trace some of the major events of post-World War II period.
2. To understand the significance of these events.
3. To comprehend the ways in which events of the latter half of the twentieth century have influenced the present.

Module I: Cold War (1945-1985)

- (a) Meaning, Causes of Cold War and Security Pacts
- (b) Conflicts in Cold War: Germany, Korea and Cuba
- (c) Economic Revival of Western Europe; Soviet Union's Relations with Eastern Europe

Module II: Europe, U.S.S.R and U.S.A. (1985-2000)

- (a) Disintegration of U.S.S.R
- (b) Re-drawing of political borders of Germany, Yugoslavia and Czechoslovakia;
Emergence of the European Union (EU) in Western Europe
- (c) U.S.A as the dominant world power

Module III: Movements for Equal Rights and Challenging the Bipolar World (1945-2000)

- (a) Campaigns within and outside South Africa against Apartheid
- (b) Civil Rights Movement in U.S.A
- (c) Non-Aligned Movement

Module IV: Major Trends

- (a) Globalisation
- (b) Sustainable Development
- (c) Women's Liberation Movement

References:

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T.Y.B.A. History

SEMESTER -V

Elective Course IX A - Research Methodology and Sources of History

Objectives:

1. To teach students basics of research methodology in history with a view to promote historical research.
2. To understand the various kinds of sources of history and its interpretation.
3. To acquaint students with the new trends and approaches in history writing.

Module I: History: Definition and Scope

- (a) History: Meaning, Scope and Nature
- (b) Importance of History
- (c) History and Auxiliary Sciences

Module II: Sources of History

- (a) Sources: Nature and Types
- (b) Authenticity and Credibility of Sources
- (c) Importance of Archival Sources

Module III: Research Methods in History

- (a) Methods of Data Collection
- (b) Interpretation and Generalisation of Sources
- (c) Footnotes and Bibliography

Module IV: Sources for Writing Indian History

- (a) Sources for Ancient Indian History
- (b) Sources for Medieval Indian and Maratha History
- (c) Sources for Modern and Contemporary Indian History

References:

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SEMESTER -V

Elective Course IX B - Introduction to Heritage Tourism

Objectives:

1. To develop an understanding of Heritage Tourism amongst students.
2. To introduce the students to new trends in Heritage Tourism.
3. To prepare the students for careers in Tourism industry.

Module I -Understanding Heritage Tourism

- (a) Meaning and Historical Perspective of Tourism
- (b) Concept, Scope and Significance of Heritage Tourism
- (c) National Policies to promote Heritage Tourism and World Heritage Sites in India

Module II - Forms of Heritage Tourism in India

- (a) Natural: Beaches and Sanctuaries
- (b) Built Heritage: Forts, Monuments and Public Buildings
- (c) Cultural: Pilgrimage Sites, Fairs and Festivals

Module III - New Trends in Heritage Tourism

- (a) Entertainment: Performing Arts and Cinema
- (b) Eco-tourism and Adventure Tourism
- (c) Public Private Partnership in Heritage Tourism

Module IV - Heritage Management

- (a) Heritage Legislation
- (b) Role of Tourism Industry
- (c) Role of Museums and Heritage Conservation Societies

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SEMESTER -VI

Core Course: IV- History of Medieval India (1526 CE-1707CE)

Objectives:

1. To acquaint the students with the history of India since the emergence of the Mughal rule.
2. To understand administration of the Mughal Empire.
3. To study the rise of the Maratha Power.

Module I: Foundation, Expansion and Decline of the Mughal Rule

- (a) India on the eve of Mughal Rule; Invasion of Babur
- (b) Humayun, Shershah and Akbar
- (c) Jahangir, Shahjahan and Aurangzeb

Module II: Administrative Structure of the Mughals

- (a) Central and Provincial Administration
- (b) Mansabdari System
- (c) Revenue and Judicial system

Module III: Rise of the Maratha Power

- (a) Shivaji and Foundation of Swarajya
- (b) Administration of Shivaji
- (c) Sambhaji, Rajaram and Tarabai

Module IV: Society and Economy, Religion and Culture of the Mughal Rule

- (a) Society and Economy
- (b) Religion, Education and Literature
- (c) Art and Architecture

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SEMESTER -VI

Core Course V – History of Contemporary India (1947 CE- 2000 CE)

Objectives:

1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States.
2. To acquaint the students with the political developments in India after Independence.
3. To comprehend the socio-economic changes and progress in science and technology in India.

Module I: The Nehru Era (1947 CE – 1964 CE)

- (a) Features of Indian Constitution
- (b) Integration and Reorganization of Indian States
- (c) Socio- Economic Reforms and Foreign Policy

Module II: Political, Social and Economic Developments (1964 CE – 1984 CE)

- (a) Political Developments after Nehru Era; Green Revolution.
- (b) Abolition of Privy Purses and Titles; Nationalization of Banks; The Emergency
- (c) Janata Government; Return of Congress to power ; Foreign Policy

Module III: Political, Social and Economic Developments (1984 CE – 2000 CE)

- (a) Political Developments
- (b) Relations with Neighboring Countries
- (c) Liberalization, Privatization and Globalization

Module IV: Emerging Trends

- (a) Communalism and Separatist Movements
- (b) Women Empowerment and Policy of Reservation
- (c) Science, Technology and Education

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SEMESTER -VI

Elective Course VI A - Introduction to Museology and Archival Science

Objectives:

1. To inform the students about the role of Museums in the preservation of Heritage.
2. To understand the importance of Archival Science in the study of History.
3. To encourage students to pursue careers in various Museums and Archives in India and abroad.

Module I: Museology

- (a) Definition of Museology, Museum Movement in India
- (b) Role of the Curator
- (c) Types of Museums

Module II: Museums

- (a) Methods of Collection and Conservation of Objects in Museums
- (b) Preservation Techniques and Types of Exhibitions
- (c) Changing Role of Museums: In-house and Out-reach activities of Museums

Module III: Archival Science

- (a) Meaning, Scope, Objectives and Classes of Archives
- (b) Importance of Archives: Value of Records as Sources of History
- (c) Classification of Records

Module IV: Management of Archives

- (a) Appraisal and Retention of Records
- (b) Conservation and Preservation of Records
- (c) Digital Archives

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SEMESTER -VI

Elective Course VI B - Media and Communication

Objectives:

1. To acquaint students with the various types of Media and Communication.
2. To inform students of the developments in Information Technology.
3. To understand the impact of Media on Society.

Module I: Radio and Television

- (a) Radio - History and Current Trends
- (b) Television - History and Current Trends
- (c) Careers in Radio and Television

Module II: Advertising and Public Relations

- (a) Definition, Functions and Responsibilities of Public Relations Officer
- (b) Advertising – Definitions and Types
- (c) Careers and Opportunities in Advertising and Public Relations

Module III: Revolution in Information Technology

- (a) Social Media
- (b) Electronic Gadgets – Uses and Misuses
- (c) Cyber Crimes and Cyber Laws

Module IV: Impact of Media

- (a) Impact on Society - Children, Women, Youth
- (b) Challenges – Privatization, Global Competition, Moral Issues, Public Censorship
- (c) Media and Global Issues – Human Rights, Environment

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SEMESTER -VI

Core Course VII: History of the Marathas (1707 CE – 1818 CE)

Objectives:

1. To enable the students to understand the processes that led to the expansion of the Maratha Power.
2. To appreciate the contribution of the Marathas in the national politics of the 18th century.
3. To develop an understanding of the society and culture in Maharashtra in the 18th century.

Module I: Expansion of the Maratha Power

- (a) Rise of the Peshwas: Balaji Vishwanath
- (b) Peshwa Bajirao I
- (c) Maratha Confederacy

Module II: Consolidation of the Maratha Power

- (a) Peshwa Balaji Bajirao (Nanasaheb)
- (b) Third Battle of Panipat: causes and consequences
- (c) Defeat of the Marathas and significance of the Third Battle of Panipat

Module III: Post Panipat Revival and Downfall

- (a) Peshwa Madhavrao I
- (b) Barbhai Council
- (c) Downfall of the Maratha Power

Module IV: Administrative and Socio-Cultural Developments

- (a) Peshwa Administration: Civil, Revenue and Military
- (b) Society under the Peshwas – Religion, Caste and Position of Women
- (c) Cultural Developments: Literature, Art and Architecture

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SEMESTER -VI

Core Course VIII - History of Asia (1945 CE-2000 CE)

Objectives:

- 1.To acquaint the students with some of the major changes that occurred in Asia after World War II.
- 2.To understand the ways in which Asian nations resisted and defied the control of the West.
- 3.To comprehend some of the trends that emerged in Asia.

Module I: Transformation of China

- (a) Domestic Policy in People's Republic of China under Mao Zedong
- (b) Economic Progress in China under Deng Xiaoping
- (c) Foreign Policy of China with USSR

Module II: Reconstruction of Japan

- (a) American Occupation of Japan
- (b) Economic Miracle in Japan
- (c) Foreign Policy of Japan with USA

Module III: South East Asia

- (a) Cold War and Vietnam
- (b) Guided Democracy in Indonesia
- (c) Association of South East Asian Nations (ASEAN)

Module IV: Conflicts in West Asia

- (a) Arab- Israel Conflict (1948-2000)
- (b) Iranian Revolution of 1979
- (c) Oil Politics and OPEC

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SEMESTER -VI

Elective Course IX A - Research Methodology and Sources of History

Objectives:

1. To teach students basics of research methodology in history with a view to promote historical research.
2. To understand the various kinds of sources of history and its interpretation.
3. To acquaint students with the new trends and approaches in history writing.

Madule I: Historical Research: Methods and Presentation

- (a) Steps in Historical Research
- (b) Methods of Critical Enquiry
- (c) Presentation of Historical Research

Madule II: New Trends in History

- (a) Local History
- (b) Oral History
- (c) Digital and E-Sources

Madule III: Approaches to History

- (a) Subaltern
- (b) Feminist
- (c) Post-Modern

Madule IV: Indian Historiography

- (a) Imperialist
- (b) Nationalist
- (c) Marxist

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Rajadarekar Suhas, *Itihas Lekhan Shastra*, Vidhya Prakashan, Nagpur.

Rajadhyksha Vijaya, (Sampadit), Sadnya Sakanlpana Kosh, Maharashtra Rajya Sahitya Va Sanskriti Mandal, Mumbai.

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Sardesai B. N., Atharavya Shatakatil Marathyancha Itihas – Nava Drushtikon, Phadke

Sardesai B. N., *Itihaslekhanpaddhati*, Phadke Prakashan, Kolhapur, 2005.

Sawant B. T., Salunkhe D., *Aaitihasik Kagad Patre va Thale*, Mehata Publishing House, Wamburkar Jaswandi, Ithihas Lekhanatil Nave Pravah, Daimond Prakashan, Pune, 2014.

T.Y.B.A. History

SEMESTER -VI

Elective Course IX B - Heritage Tourism in Maharashtra

Objectives:

1. To introduce students to the Cultural Heritage of Maharashtra
2. To understand various resources of Heritage Tourism in Maharashtra
3. To acquaint the students with the relevance and scope of Heritage Tourism

Module I: Understanding Heritage Tourism of Maharashtra

- (a) Government Policies and Role of Government Agencies
- (b) Heritage Sites and Precincts
- (c) Careers in Heritage Tourism

Module II: Natural Heritage

- (a) Biodiversity of Sahyadri Range
- (b) National Parks
- (c) Beaches and Hill Stations

Module III: Architectural Heritage

- (a) Caves
- (b) Forts
- (c) Monuments and Public Buildings

Module IV: Cultural Heritage

- (a) Pilgrimage Sites
- (b) Fairs and Festivals
- (c) Folk and Tribal Culture

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- Buck C H, *Faiths, Fairs and Festivals of India*, Winsome Books India, Delhi, 2005
- Dehejia Vidya, *Early Buddhist Rock Temples: A Chronological Study*, Thames and Hudson, 1972
- Dhavalikar M K, *Cultural Heritage of Mumbai*, Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, Mumbai, 2016
- Dwivedi S and Mehrotra, R. *Bombay: The Cities Within*, India Book House, Bombay 1995.
- Feldhaus Ann, *Connected Places: Region, Pilgrimage, and Geographical Imagination in India*, Palgrave Macmillan, New York, 2003
- Flanagan Wendy, *Careers in Tourism*, Heinemann Publishers, Johannesburg, 2002
- Gunaji Milind, *Off beat Tracks in Maharashtra*, Popular Prakashan, Mumbai, 2003
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- Michell George, *Elephanta*, Jaico, Delhi, 2014
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- Tomar Y P S, *Development of Primitive Tribes in Maharashtra: Status, Continuity, and Change*, Tribal Research and Training Institute, 2004

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- Awalskar S.V., *Raigadachi Jeevankatha*, Maharashtra Rajya Sahitya aani Sanskruti Mandal, 1995 (Third Edition)
- Dalvi Dawood, *Leni Maharashtrachi*, GranthaliPrakashan, Mumbai, 2004
- Deshpande D. G., *Maharashtratil Kille*, Diamond Publication, Pune, 2009
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- Degalurkar G. B., *Gharapuri Darshan*, SnehalPrakashan, Pune, 2013
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- Ghanekar P K, *Atha to Durgjidyasa*, Snehal Prakashan, Pune, 1999 (second edition)
- Gunaji Milind, *Mazi Mulukhgiri*, Rajhans Prakashan, Pune, 2001 (Fifth Edition)
- Pandit Suraj, *Maharashtratil Bauddha Leni*, Aparant, Pune, 2018
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Revised Syllabus as per letter
No.A.A./ICD/2018-19/1007 dt. 29.3.18

UNIVERSITY OF MUMBAI
No. UG/69 of 2018-19

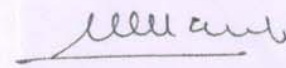
CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to this office circular No. UG/38 of 2015, dated 30th July, 2015 relating to syllabus of Bachelor of Arts.

They are hereby informed that the recommendations made by the Board of Studies in Psychology at its meeting held on 8th June, 2018 have been accepted by the Academic Council at its meeting held on 14th June, 2018 vide item No. 4.58 and that in accordance therewith, the revised syllabus as per the (CBCS) for the T.Y.B.A. in Psychology – Sem V & VI has been brought into force with effect from the academic year 2018-19, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

To 6th June, 2018
July


(Dr. Dinesh Kamble)
I/c REGISTRAR

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C./4.58/14/06/2018

No. UG/ (69) -A of 2018

MUMBAI-400 032

6th June, 2018
July

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Psychology,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 6) The Co-Ordinator, University Computerization Centre,


(Dr. Dinesh Kamble)
I/c REGISTRAR

Choice Based Credit System (CBCS)
T.Y.B.A. Psychology Syllabi to be implemented from 2018-2019
Psychological Testing and Statistics: Parts I and II (Paper IV in old scheme)

Code	Sem.	Course Title	Credits	Marks
UAPS501	5	Psychological Testing and Statistics: Part I	4	100
UAPS601	6	Psychological Testing and Statistics: Part II	4	100

Objectives -

- 1) To impart knowledge and understanding of the nature, uses, technical features, and the process of construction of psychological tests
- 2) To create awareness about measurement of intelligence and assessment of personality
- 3) To impart knowledge and understanding of the concepts in Statistics and the various measures of Descriptive Statistics - their characteristics, uses, applications and methods of calculation
- 4) To create a foundation for advanced learning of Psychological Testing, Assessment, and Statistics

Semester 5. Psychological Testing and Statistics: Part I (Credits = 4) 4 lectures per week

Unit 1. Psychological Testing, Assessment and Norms.

- a) Definition of testing and assessment; the process and tools of assessment
- b) The parties and types of settings involved
- c) What is a 'Good Test'; Norms – sampling to develop norms, types of norms, fixed reference group scoring systems, norm-referenced versus criterion-referenced evaluation; culture and inference

Unit 2. Reliability

- a) The concept of Reliability; sources of error variance
- b) Reliability estimates: Test-Retest, Parallel and Alternate Forms, Split-Half, Inter-Item Consistency Kuder-Richardson, Cronbach's Coefficient Alpha; Inter-Scorer Reliability
- c) Using and interpreting a coefficient of Reliability – purpose of the Reliability coefficient, nature of the test, the true score model of measurement and alternatives to it
- d) Reliability and individual scores: SEM and SE-Difference

Unit 4. Validity and Measures of central tendency

- a) The concept of validity; Face and Content validity
- b) Criterion-related validity and Construct validity
- c) Validity, bias, and fairness
- d) Calculation of mean, median and mode of a frequency distribution; The assumed mean method for calculating the mean
- e) Comparison of measures of central tendency: Merits, limitations, and uses of mean, median and mode

Unit 4. Types of scores, Types of scales, Frequency Distribution, Graphic representations

- a) Continuous and discrete scores – meaning and difference; Nominal, ordinal, interval and ratio scales of measurement
- b) Preparing a Frequency Distribution; advantages and disadvantages of preparing a frequency distribution; smoothed frequencies: method of running averages
- c) Graphic representations: Frequency polygon, histogram, cumulative frequency curve, ogive, polygon of smoothed frequencies

Semester 6. Psychological Testing and Statistics: Part II (Credits = 4) 4 lectures per week

Unit 1. Test Development and Correlation

- a) Test conceptualization and Test construction
 - b) Test tryout and Item analysis
 - c) Test revision
 - d) Meaning and types of correlation – positive, negative and zero; Graphic representations of correlation - Scatterplots
 - e) The steps involved in calculation of Pearson's product-moment correlation coefficient
 - f) Calculation of rho by Spearman's rank-difference method; Uses and limitations of correlation coefficient
 - g) Simple Regression and Multiple Regression
- (Unit 1-e is only for theoretical understanding and questions, not for calculation in the exam.)

Unit 2. Measurement of Intelligence, Intelligence Scales, Probability, Normal Probability Curve and Standard scores

- a) What is Intelligence? - Definitions and theories; measuring Intelligence
- b) The Stanford-Binet Intelligence Scales and the Wechsler Tests: WAIS, WISC, WPPSI
- c) The concept of Probability; laws of Probability; Characteristics, importance and applications of the Normal Probability Curve; Area under the Normal Curve
- d) Skewness- positive and negative, causes of skewness, formula for calculation; Kurtosis - meaning and formula for calculation
- e) Standard scores – z, T, Stanine; Linear and non-linear transformation; Normalised Standard scores

Unit 3. Assessment of Personality

- a) Personality Assessment – some basic questions: who, what, where, how; Developing instruments to assess personality – logic and reason, theory, data reduction methods, criterion groups; personality assessment and culture
- b) Objective methods of personality assessment
- c) Projective methods of personality assessment - Inkblots as Projective stimuli - the Rorschach; Pictures as Projective stimuli – Thematic Apperception Test; Projective methods in perspective

Unit 4. Unit 5. Measures of Variability, Percentiles, and Percentile Ranks

- a) Calculation of 4 measures of variability: Range, Average Deviation, Quartile Deviation and Standard Deviation
- b) Comparison of 4 measures of variability: Merits, limitations, and uses .
- c) Calculation of Percentile ranks and Percentile Scores.
- d) Percentiles – nature, merits, limitations, and uses.

Book for study

Cohen, J. R., Swerdlik, M. E., & Sturman, E. D. (2013). *Psychological Testing and Assessment: An introduction to Tests and Measurement*. (8th ed.). New York. McGraw-Hill International edition. (Indian reprint 2015)

Books for reference

- 1) Aiken, L. R., & Groth-Marnat, G. (2006). *Psychological Testing and Assessment*. (12th ed.). Pearson. Indian reprint 2009, by Dorling Kindersley, New Delhi
- 2) Anastasi, A. & Urbina, S. (1997). *Psychological Testing*. (7th ed.). Pearson Education, Indian reprint 2002
- 3) Aaron, A., Aaron, E. N., & Coups, E. J. (2006). *Statistics for Psychology*. (4th ed.). Pearson Education, Indian reprint 2007
- 4) Cohen, J. R., Swerdlik, M. E., & Kumthekar, M. M. (2014). *Psychological Testing and Assessment: An introduction to Tests and Measurement*. (7th ed.). New Delhi: McGraw-Hill Education (India) Pvt Ltd., Indian adaptation
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- 8) Hollis-Sawyer, L.A., Thornton, G. C. III, Hurd, B., & Condon, M.E. (2009). *Exercises in Psychological Testing*. (2nd ed.). Boston: Pearson Education
- 9) Kaplan, R. M., & Saccuzzo, D. P. (2005). *Psychological Testing – Principles, Applications and Issues*. (6th ed.). Wadsworth Thomson Learning, Indian reprint 2007
- 10) Kline, T.J.B. (2005). *Psychological Testing: A Practical approach to design and evaluation*. New Delhi: Vistaar (Sage) publications
- 11) Mangal, S.K. (1987). *Statistics in Psychology and Education*. New Delhi: Tata McGraw Hill Publishing Company Ltd.
- 12) McBurney, D.H. (2001). *Research Methods*. (5th ed.). Bangalore: Thomson Learning India
- 13) Miller, L.A., Lovler, R. L., & McIntire, S.A., (2013). *Foundations of Psychological Testing: A practical approach*. (4th ed.). Sage publications
- 14) Minium, E. W., King, B. M., & Bear, G. (2001). Statistical Reasoning in Psychology and Education. Singapore: John-Wiley
- 15) Urbina, S. (2014). *Essentials of Psychological Testing*. (2nd ed.). John Wiley & Sons, New Jersey

**Question Paper Pattern for T.Y.B.A (CBCS)
for Core Course IV Psychological Testing and Statistics.
With Effect From 2018-2019**

Duration 3 hrs

Total marks 100

Note: 1. Attempt **all** questions

(Total = 100 marks)

2. All questions carry **equal** marks

Q.1 (Based on Module I)

(20 marks)

a.

or

b.

Q.2 (Based on Module II)

(20 marks)

a.

or

b.

Q.3 (Based on Module III)

(20 marks)

a.

or

b.

Q.4 (Based on Module IV)

(20 marks)

a.

or

b.

Q.5 Attempt **any two** short notes. (Based on Module I, II, III and IV)

(20 marks)

a.

b.

c.

d.

Semester 5 – Sample question paper pattern

Q.1 - Unit 1	A OR B	20 marks
Q.2 - Unit 2	A OR B	20 marks
Q.3 - Unit 3	A – Validity OR B – Calculation of the mean ,median and mode (17 marks and Theory question 03 marks)	20 marks
Q.4 - Unit 4	A- Theory Question on Continuous and discrete scores – meaning and difference; Nominal, ordinal, interval and ratio scales of measurement, steps in preparing a frequency distribution table, advantages and disadvantages of preparing a frequency distribution; smoothed frequencies: method of running averages. OR B - being a question based on tabulation of scores into a frequency distribution table , Calculation of range, justifying the choice of the length of class Interval.	20 marks
Q5	Any two (Each question of 10 marks) A Unit 1 B Unit 2 C Unit 3 D Unit 4 Graph 5 marks theory question on graphical representations 5marks.	20 marks

Semester 6 - sample question paper pattern

Q.1- Unit 1	A - Test Development OR B - calculation of correlation using rank order method (15 marks) theory (5 marks)	20 marks
Q.2 - Unit 2	A – Question on subtopic a and b OR B - Question on subtopic c, d and e	20 marks
Q.3 - Unit 3	A OR B	20 marks
Q.4 - Unit 4	A-Theory question on Measures of variability OR B - Calculation of Qd or SD	20 marks
Q. 5	Any two (Each question of 10 marks) A Unit 1 B Unit 2 C Unit 3 D Unit 4 - Calculation of Percentiles and Percentile Ranks	

Choice Based Credit System (CBCS)
T.Y.B.A. Psychology Syllabi to be implemented from 2018-2019
Abnormal Psychology: Part I and Part II (Paper V in old scheme)

Code	Sem.	Course Title	Credits	Marks
UAPS502	5	Abnormal Psychology: Part I	4	100
UAPS602	6	Abnormal Psychology: Part II	4	100

Objectives

- 1) To impart knowledge and understanding of the basic concepts in Abnormal Psychology and the theories about Abnormality
- 2) To impart knowledge and understanding of the different Psychological Disorders – their symptoms, diagnosis, causes and treatment
- 3) To create awareness about Mental Health problems in society
- 4) To create a foundation for higher education and a professional career in Clinical Psychology

Semester 5. Abnormal Psychology: Part I (Credits = 4) 4 lectures per week

Unit 1: Understanding Abnormal behavior, Diagnosis, Treatment and Assessment

- a) What is Abnormal Behaviour? The social impact of psychological disorders; defining abnormality; biological, psychological, sociocultural causes of abnormal behaviour, the biopsychosocial perspective; prominent themes in abnormal psychology throughout history – spiritual, humanitarian and scientific approaches; what's new in the DSM-5 – definition of a mental disorder
- b) Psychological disorder : experiences of client and clinician; the diagnostic process, DSM-5, additional information, culture-bound syndromes
- c) Characteristics of psychological assessment; clinical interview and Mental Status Examination; behavioural, multicultural, neuropsychological assessment; neuroimaging

Unit 2: Theoretical Perspectives

- a) Theoretical perspectives in Abnormal Psychology; Biological perspective, Trait theory, Psychodynamic, Behavioral perspectives
- b) Cognitive, Humanistic, Sociocultural perspectives; Biopsychosocial perspectives on theories and treatments: an integrative approach

Unit 3: Anxiety, Obsessive-compulsive, and Trauma- and Stressor-related Disorders

- a) Anxiety disorders
- b) Obsessive-compulsive and related disorders
- c) Trauma- and Stressor-related Disorders; the biopsychosocial perspective

Unit 4: Dissociative and Somatic Symptom Disorders

- a) Dissociative disorders – major forms, theories and treatment
- b) Somatic symptom and related disorders - somatic symptom disorder, illness anxiety and conversion disorders, conditions related to Somatic Symptom Disorders, theories and treatment
- c) Psychological factors affecting medical condition; Dissociative and Somatic Symptom Disorders: the biopsychosocial perspective

Semester 6. Abnormal Psychology: Part II (Credits = 4) 4 lectures per week

Unit 1: Schizophrenia Spectrum and other Psychotic Disorders

- a) Schizophrenia, brief psychotic disorder, Schizophreniform Schizoaffective, delusional disorders
- b) Theories and treatment of schizophrenia; Biological, Psychological, Sociocultural perspectives; Schizophrenia: the biopsychosocial perspective

Unit 2: Depressive and Bipolar Disorders;

- a) Depressive disorders; disorders involving alterations in mood
- b) Theories and treatment of depressive and bipolar disorders; psychological and sociocultural perspectives
- c) Suicide; depressive and bipolar disorders: the biopsychosocial perspective

Unit 3: Paraphilic Disorders, Sexual Dysfunctions, and Gender Dysphoria

- a) What patterns of sexual behavior represent psychological disorders? Paraphilic Disorders; Theories and treatment
- b) Sexual Dysfunctions; Theories and treatment
- c) Gender Dysphoria; Theories and treatment; The biopsychosocial perspective

Unit 4. Personality Disorders

- a) The nature of personality disorders
- b) Cluster A and Cluster B personality disorders
- c) Cluster C personality disorders; the biopsychosocial perspective

Note – As an Orientation to this course, the following sub-topics should be taught in brief; (questions will not be set on these sub-topics in the class test or semester-end examination) -

- i. Research methods in Abnormal Psychology
- ii. Steps in the diagnostic process
- iii. Planning the treatment; Course and outcome of treatment

Book for study

Whitbourne, S. K., & Halgin, R. P. (2014). *Abnormal Psychology: Clinical Perspectives on Psychological Disorders*. (7th ed.). McGraw-Hill (Indian reprint 2015)

Books for Reference

1. Barlow, D.H., & Durand, V.M. (2005). *Abnormal Psychology: An Integrative Approach*. (4th ed.). New Delhi: Wadsworth Cengage Learning
2. Beidel, D. C., Bulik, C. M., & Stanley, M.A. (2010). *Abnormal Psychology*. New Jersey: Pearson Prentice Hall
3. Bennet, P. (2003). *Abnormal and Clinical Psychology: An Introductory Textbook*. Open University Press
4. Butcher, J. N., Hooley, J. M., & Mineka, S., (2014). *Abnormal Psychology*. (16th ed.). Pearson education
5. Dhanda, Amita. (2000). *Legal Order and Mental Disorder*. New Delhi, Sage publications pvt ltd
6. Hecker, J.E., & Thorpe, G.L. (2005). *Introduction to clinical Psychology: Science, practice, and ethics*. New Delhi, Pearson education, Indian reprint 2007
7. Kring, A.M., Johnson, S. L., Davison, G.C., & Neale, J.M. (2013). *Abnormal Psychology*. (12th ed.). International student version, John Wiley & Sons, Singapore
8. Nolen-Hoeksema, S. (2014). *Abnormal Psychology*. (6th ed.). New York: McGraw-Hill.
9. Oltmanns, T. F., & Emery, R. E. (2010). *Abnormal Psychology*. 6th ed., New Jersey: Pearson Prentice Hall
10. Ray, W.J. (2013). *Abnormal Psychology: neuroscience perspectives on human behaviour and experience*. Sage Publications, USA

Choice Based Credit System (CBCS)
T.Y.B.A. Psychology Syllabi to be implemented from 2018-2019
Industrial-Organizational Psychology: Parts I and Part II (Paper VI in old scheme)

Code	Sem.	Course Title	Credits	Marks
UAPS503	5	Industrial-Organizational Psychology: Part I	3.5	100 (80+20)
UAPS603	6	Industrial-Organizational Psychology: Part II	3.5	100 (80+20)

Objectives: -

1. To impart knowledge and understanding of the basic concepts in and various facets of Industrial and Organizational Psychology
2. To create awareness about the role and importance of Psychological factors and processes in the world of work
3. To create a foundation for higher education and a professional career in Industrial Psychology and Organizational Behaviour

Semester 5. Industrial-Organizational Psychology: Part I 3 lectures per week

Unit 1. Job Analysis

- a) What is job analysis? Purposes of job analysis; How job analysis information is collected
- b) Methods of job analysis; Reliability and validity of job analysis information; Job evaluation

Unit 2. Performance Appraisal

- a) Why do we appraise employees? Performance criteria
- b) Objective and subjective methods for assessing job performance; the impact of technology on performance appraisal; legal issues in performance appraisal

Unit 3. Assessment Methods for Selection and Placement

- a) Job-Related characteristics.
- b) Characteristics of psychological tests
- c) Ability Tests, Knowledge, Skills and all other tests
- d) Biographical information, interviews, work samples, Assessment centers and electronic assessment.

Unit 4. Training

- a) Needs assessment, objectives, training design
- b) Delivery and evaluation of a training program

Sem. 6. Industrial-Organizational Psychology: Part II (Credits = 4) 3 lectures per week

Unit 1. Theories of Employee Motivation

- a) What is motivation? Work motivation theories, need theories
- b) Other Theories - Reinforcement theory, expectancy theory and self-efficacy theory; Justice theories, goal-setting theory, control theory and action theory

Unit 2. Feelings about Work: Job Attitudes and Emotions.

- a) The nature of job satisfaction; how people feel about their jobs; the assessment and antecedents of job satisfaction
- b) Potential effects of job satisfaction; organizational commitment and emotions at work

Unit 3. Leadership and Power in Organizations

- a) What is leadership? Sources of influence and power; abuse of supervisory power: sexual and ethnic harassment
- b) Approaches to the understanding of leadership; women in leadership positions; cross-cultural issues in leadership

Unit 4. Organizational Development and Theory

- a) Organizational Development
- b) Organizational Theories

Book for study

Spector, P. E. (2012). *Industrial and Organizational Psychology: Research and Practice*. Singapore: John Wiley & Sons Pte. Ltd. (Indian reprint 2015)

Books for reference

- 1) Aamodt, M.G. (2004). *Applied Industrial/Organizational Psychology*. (4th ed). Wadsworth/ Thomson Learning
- 2) Aswathappa, K. (2005). *Human Resource and Personnel Management – Text and Cases*, 4th ed, New Delhi, Tata McGraw-Hill Publishing Co. Ltd.
- 3) Dessler, G., & Verkkey, B. (2009). *Human Resource Management*. 11th ed., Pearson Education, Dorling Kindersley India, New Delhi
- 4) French, W.L., Bell, C.H. Jr, & Vohra, V. (2006). *Organization Development: Behavioural science interventions for organization improvement*. 6th ed., Pearson Education, Dorling Kindersley India, New Delhi
- 5) Greer, C.R. (2001). *Strategic Human Resource Management; A general managerial approach*. 2nd ed., Pearson Education, 6th Indian reprint 2004
- 6) Hellriegel, D., & Slocum, J.W. (2004). *Organizational Behavior*. (10th ed.). South Western/ Thomson Learning
- 7) Hersey, P., Blanchard, K. H., & Johnson, D. E. (2001). *Management of Organisational Behaviour*. 8th ed., Pearson, Dorling Kindersley India, New Delhi. 3rd Indian reprint 2009
- 8) Hoyer, W.D., MacInnis, D.J., & Dasgupta, P. (2008). *Consumer Behaviour*. Biztantra, New Delhi
- 9) Jones, G.R., & Mathew, M. (2009). *Organisational theory, design, and change*. 5th ed., Pearson Education, Dorling Kindersley India, New Delhi
- 10) Landy, F. J., & Conte, J. M. (2013). *Work In The 21st Century: An Introduction to Industrial and Organizational Psychology*, 4th Edition, John Wiley & sons, USA (Indian reprint 2015)
- 11) Luthans, F. (2005). *Organizational Behavior*. (10th ed.). McGraw Hill.
- 12) Matthewman, L., Rose, A., & Hetherington, A. (2009). *Work Psychology: An introduction to Human Behaviour in workplace*. Oxford university press
- 13) McKenna, E. (2006). *Business Psychology and Organisational Behaviour: A student's handbook*. 4th ed., Psychology Press, 1st Indian reprint 2009
- 14) Miner, J.B. (2002). *Organisational Behaviour: Foundations, theories, analyses*. New York: Oxford university press
- 15) Muchinsky, P.M. (2003). *Psychology Applied to Work*. (7th ed.). Wadsworth/ Thomson Learning
- 16) Newstrom, J.W., & Davis, K. (2002). *Organizational Behavior: Human Behavior at work* (11th ed.). Tata McGraw- Hill
- 17) Pareek, U. (2003). *Training Instruments in HRD and OD* (2nd ed.), Tata McGraw- Hill Publishing Company, Mumbai
- 18) Pareek, U., Rao, T.V., Pestonjee, D.M. (1981). *Behavior Process in Organizations: Readings, Cases, Instruments*. Oxford and IBH Publishing Co., New Delhi
- 19) Pareek, U. (2008). *Understanding Organizational Behaviour*. Oxford University Press, New Delhi
- 20) Sanghi, S. (2007). *Towards personal excellence: psychometric tests and self-improvement techniques for managers*. 2nd ed., Response books, Sage publications
- 21) Schultz, D., & Schultz, S. E. (2002). *Psychology and Work Today*. (8th ed.). Pearson Indian reprint 2008, by Dorling Kindersley India pvt ltd, New Delhi
- 22) Sekaran, U., (2004). *Organisational Behaviour: Text And Cases*. (2nd ed.). New Delhi: Tata McGraw- Hill
- 23) Shani, A. B., & Lau, J.B., (2005). *Behavior in Organizations: An Experiential Approach*. (8th ed.). McGraw Hill
- 24) Schultz, D., & Schultz, S. E. (2010). *Psychology and Work Today*. (10th ed.). Pearson Prentice Hall
- 25) Steptoe-Warren, G. (2014). *Occupational Psychology: An Applied Approach*. New Delhi: Dorling Kindersley (India) Pvt. Ltd.
- 26) Singh, D. (2006). *Emotional intelligence at work: A professional guide*. 3rd ed., New Delhi, Sage publications
- 27) Sinha, J. B. P. (2008). *Culture and Organisational Behaviour*. New Delhi, Sage publications.

Choice Based Credit System, CBCS
T.Y.B.A. Psychology Syllabi to be implemented from 2018-19
Cognitive Psychology: Parts I and Part II (Paper VII in old scheme)

Code	Sem.	Course Title	Credits	Marks
UAPS504	5	Cognitive Psychology: Part I	4	100
UAPS604	6	Cognitive Psychology: Part II	4	100

Objectives

- 1) To impart knowledge and understanding of the fundamental concepts of Cognitive Psychology and the basic Cognitive processes
- 2) To create awareness about the various applications of Cognitive processes in everyday life and a foundation to enable understanding of their applications in other fields - Social, Educational, Industrial, Abnormal, Counseling, Sports, Health, Education, and Neuro-Psychology
- 3) To provide the theoretical orientation and background for the courses on Practicum in Cognitive Processes
- 4) To create a foundation for higher education and a career in the field of Cognitive Psychology

Semester 5. Cognitive Psychology: Part I (Credits = 4) 4 lectures per week

Unit I. Perception: Recognizing Patterns and Objects

- a. Gestalt approaches to perception
- b. Bottom-up processes and Top-down processes
- c. Direct perception; Disruptions of perception: visual agnosias

Unit II. Attention: Deploying Cognitive Resources

- a) Selective Attention; Neural Underpinnings of Attention
- b) Automaticity and the effects of practice
- c) Divided Attention

Unit III. Working Memory: Forming and Using New Memory Traces

- a) Traditional Approaches to the study of memory; Working Memory
- b) Executive Functioning
- c) Neurological studies of memory processes

Unit IV. Retrieving Memories from Long-Term Storage

- a) Aspects and Subdivisions of Long-Term Memory
- b) The Levels-of-Processing view
- c) The reconstructive nature of memory; Amnesia

Semester 6. Cognitive Psychology: Part II (Credits = 4) 4 lectures per week

Unit I. Knowledge Representation: Storing and Organizing Information in Long-Term Memory

- a) Organizing Knowledge
- b) Forming concepts and categorizing new instances

Unit II. Visual Imagery and Spatial Cognition

- a) Codes in Long-Term Memory
- b) Empirical investigations of imagery; the nature of mental imagery
- c) Neuropsychological findings; Spatial cognition

Unit III. Thinking and Problem Solving

- a) Classic problems and general methods of solution; Blocks to problem solving
- b) The Problem Space hypothesis
- c) Expert systems; Finding creative solutions; Critical thinking

Unit IV. Reasoning and Decision Making

- a) Reasoning; Types of Reasoning
- b) Decision Making; Cognitive illusions in decision making; Utility and Descriptive models of decision making
- c) Neuropsychological evidence on reasoning and decision making

Note – As an Orientation to this course, the following sub-topics should be taught in brief in 2 or 3 lectures (questions will not be set on these sub-topics in the class test or semester-end examination)

1. Cognitive psychology: History, methods, and paradigms
2. The brain: An overview of structure and function

Book for study

Galotti, K.M. (2014). Cognitive Psychology: In and Out of the Laboratory. (5th ed.). Sage Publications (Indian reprint 2015)

Books for reference

- 1) Ashcraft, M. H. & Radvansky, G. A. (2009). *Cognition*. (5th ed), Prentice Hall, Pearson education
- 2) Francis, G., Neath, I., & VanHorn, D. (2008). *Coglab 2.0 on a CD*. Wadsworth Cengage Learning, international student edition
- 3) Galotti, K.M. (2008). *Cognitive Psychology: Perception, Attention, and Memory*. Wadsworth New Delhi: Cengage Learning
- 4) Goldstein, E. B. (2007). *Psychology of sensation and perception*. New Delhi: Cengage learning India, Indian reprint 2008
- 5) Goldstein, E. B. (2005). *Cognitive Psychology: Connecting Mind, Research, and Everyday Experience*. Wadsworth/ Thomson Learning
- 6) Matlin, M.W. (1995). *Cognition*. 3rd ed., Bangalore: Prism Books pvt. ltd.
- 7) Matlin, M.W. (2013). *Cognitive Psychology*, 8th ed., international student version, John Wiley & sons
- 8) Reed, S. K. (2004). *Cognition: Theory and Applications*. (6th ed.), Wadsworth/ Thomson Learning
- 9) Robinson-Riegler, B., & Robinson-Riegler, G. L. (2008). *Cognitive Psychology – Applying the science of the Mind*. (2nd ed.). Pearson Education. New Delhi: Indian edition by Dorling Kindersley India pvt ltd.
- 10) Srinivasan, N., Gupta, A.K., & Pandey, J. (Eds). (2008). *Advances in Cognitive Science*. Volume 1, New Delhi, Sage publications
- 11) Sternberg, R.J. (2009). *Applied Cognitive Psychology: Perceivnig, Learning, and Remembering*. New Delhi: Cengage learning India, Indian reprint 2009
- 12) Solso, R.L., Maclin, O.H., & Maclin, M.K. (2013). *Cognitive Psychology*. Pearson education, New Delhi, first Indian reprint 2014
- 13) Surprenant, A.M., Francis, G., & Neath, I. (2005). *Coglab Reader*. Thomson Wadsworth

Choice Based Credit System, CBCS
T.Y.B.A. Psychology Syllabi to be implemented from 2018-2019
Practicals in Cognitive Processes and Psychological Testing (Paper VIII in old scheme)

Code	Sem.	Course Title	Credits	Marks
UAPS505	5	Practicals in Cognitive Processes and Psychological Testing: Part I	4	100
UAPS605	6	Practicals in Cognitive Processes and Psychological Testing: Part II	4	100

Objectives

1. To introduce the students to Experimentation through exposure to and experience of experimental designs, methodology and conduct of experiments, statistical analysis, interpretation and discussion of data.
2. To introduce the students to Psychological Testing: administration, scoring and interpretation of test scores as well as a procedural understanding of concepts related to psychological testing
3. To familiarize the students with computer-based experiments (Coglab) and sensitize them to aspects of control, precision of exposure and measurement
4. To stimulate interest in the process of scientific inquiry with an analytical attitude and To create a foundation for advanced Experimentation and Research in Psychology and applications of advanced Statistical techniques

Syllabus for Semester 5 (6 lectures per week per Batch of 8 students)

a. Basics of Experimentation and Statistics in Psychological Research

i) The distinction between descriptive statistics and inferential statistics; sampling methods, types of variables, conceptual and operational definition of variables; Experimental designs; Randomization and counterbalancing; null and alternative hypotheses, directional and non-directional hypotheses

ii) Identification of the research question, variables in studies, writing of various types of hypotheses, understanding of the relationship between the research question and the directionality of the hypothesis and understanding the role of extraneous variables on interpretation and listing the same in studies, sampling error, significant difference, rejection of the null hypothesis, one-tailed vs. two-tailed tests, Type I and Type II decision errors

iii) Application of inferential statistics - The t test - Significance of difference between 2 means as applied to Repeated measures designs and Randomized group designs;

iv) Use of Excel or SPSS: data entry and basic statistical procedures; Correlation

v) Report writing: APA style for research reports

vi) Practice Exercises in Methodology and Statistics - Discussion and understanding of research situations – 2 Practice exercises, 2 Practice experiments

b. Two Experiments in Cognitive Processes to be conducted and Group data to be collected and analysed using appropriate inferential statistics

c. Two Exercises in Psychological Testing

d. One Computer-based Experiment (Coglab)

Syllabus for Semester 6 (6 lectures per week per Batch of 8 students)

- a. Basics of Experimentation and Statistics in Psychological Research (i, ii, iv, v, and vi as given above); Application of inferential statistics - the chi square test; One-way ANOVA as applied to Repeated measures designs and Randomized group designs
- b. Practice Exercises in Methodology and Statistics - Discussion and understanding of research situations -2 Practice exercises, 2 Practice experiments
- c. Two Experiments in Cognitive Processes to be conducted and Group data to be collected and analysed using appropriate inferential statistics
- d. Two Exercises in Psychological Testing
- e. One Computer-based Experiment (Coglab)

Books for reference

- 1) Anastasi, A. & Urbina, S. (1997). *Psychological Testing*. (7th ed.). Pearson Education, New Delhi, first Indian reprint 2002
- 2) Aaron, A., Aaron, E. N., & Coups, E. J. (2006). *Statistics for Psychology*. (4th ed.). Pearson Education, Indian reprint 2007
- 3) Carver, R. H., & Nash, J. G. (2009). *Data Analysis with SPSS version 16*. Brooks/Cole, Cengage Learning, first Indian reprint 2009
- 4) Cohen, B. H. (2013). *Explaining Psychological Statistics* (4th ed.). New Jersey. John Wiley & sons
- 5) Cohen, J. R., Swerdlik, M. E., & Sturman, E. D. (2013). *Psychological Testing and Assessment: An introduction to Tests and Measurement*. (8th ed.). New York. McGraw-Hill International edition. (Indian reprint 2015)
- 6) Elmes, D.G., Kantowitz, B.H., & Roediger, H.L. (1999) *Research Methods in Psychology*. (6th ed.). Brooks/Cole, Thomson Learning
- 7) Francis, G., Neath, I., & VanHorn, D. (2008). *Coglab 2.0 on a CD*. Wadsworth Cengage Learning, International student edition
- 8) Garrett, H.E. (1973). *Statistics in Psychology and Education* (6th ed.) Bombay: Vakils, Feffer, and Simons Pvt. Ltd.
- 9) Guilford, J. P. (1954). *Psychometric Methods* (2nd ed.). New York: McGraw-Hill
- 10) Guilford, J.P. Fruchter, B. (1973). *Fundamental statistics in psychology and education*. (5th ed.) New York : McGraw-Hill
- 11) Goldstein, E. B. (2005). *Cognitive Psychology: Connecting Mind, Research, and Everyday Experience*. Wadsworth/ Thomson Learning
- 12) Gaur, A. J., & Gaur, S. S. (2009). *Statistical Methods for Practice and Research: A Guide to Data Analysis Using SPSS*. 2nd ed., Response books, Sage Publications
- 13) Harris, P. (2008). *Designing and Reporting Experiments in Psychology*. 3rd ed., Open University Press, McGraw-Hill Education
- 14) Heppner, P. P., Wampold, B. E., & Kivlighan, D. M. Jr. (2007). *Counseling research*. Brooks/ Cole, Indian reprint 2008 by Cengage Learning, New Delhi
- 15) Hollis-Sawyer, L.A., Thornton, G. C. III, Hurd, B., & Condon, M.E. (2009). *Exercises in Psychological Testing*. (2nd ed.). Boston: Pearson Education
- 16) Kaplan, R. M., & Saccuzzo, D. P. (2005). *Psychological Testing – Principles, Applications and Issues*. (6th ed.). Wadsworth Thomson Learning, Indian reprint 2007
- 17) McBurney, D. H. (2001). *Research Methods*. (5th ed.). Bangalore: Thomson Learning India
- 18) Mangal, S. K. (1987). *Statistics in Psychology and Education*. New Delhi : Tata McGraw Hill Publishing Company Ltd.
- 19) Martin, D. W. (2004). *Doing Psychology Experiments*. (6th ed.). Belmont: Thomson Wadsworth
- 20) Matlin, M. W. (1995). *Cognition*. 3rd ed., Bangalore: Prism Books pvt. ltd.
- 21) King, B. M., Rosopa, P. J., & Minium, E. W., (2011). *Statistical Reasoning in the Behavioural sciences*, John Wiley & sons
- 22) Minium, E. W., King, B. M., & Bear, G. (2001). *Statistical Reasoning in Psychology and Education*. Singapore: John-Wiley

- 23) Pareek, U. (2003). *Training Instruments in HRD and OD* (2nd ed.), Tata McGraw- Hill Publishing Company, Mumbai
- 24) Snodgrass, J. G., Levy-Berger G. V., & Haydon, M. (1985). *Human Experimental Psychology*. New York: Oxford University Press.
- 25) Solso, R. L., & McLin, M. K. (2002). *Experimental Psychology: A case approach*. 7th ed., Allyn Bacon, Pearson Education New Delhi, Indian reprint 2003
- 26) Steinberg, W. J. (2008). *Statistics Alive!* Los Angeles: Sage Publications, Inc.
- 27) Surprenant, A.M., Francis, G., & Neath, I. (2005). *Coglab Reader*. Thomson Wadsworth

Choice Based Credit System, CBCS

T.Y.B.A. Psychology Syllabi to be implemented from 2018-2019

TYBA Counseling Psychology to be implemented from 2018-2019

Code	Sem.	Course Title	Credits	Marks
UAPSY506	5	Counseling Psychology: Part I	3.5	100 (80 + 20)
UAPSY606	6	Counseling Psychology: Part II	3.5	100 (80 + 20)

Objectives: -

1. To impart knowledge and understanding of the nature, process, goals, techniques, ethical issues and major theories in Counseling Psychology
2. To generate interest in the various applications and fields of counseling
3. To create a foundation for higher education in Counseling and a career as a professional counselor

Semester 5. Counseling Psychology: Part I (Credits = 4), 3 lectures per week

Unit 1. Personal, Professional and Ethical concepts of Counseling

- a) Meaning of 'Profession', 'Counseling', 'Guidance' and 'Psychotherapy'; The personality and background of the counselor – negative motivators, personal qualities, maintaining effectiveness; The 3 levels of helping relationships; Attribution and systematic framework of the counselor – attributes, systems of counseling; Engaging in professional counseling-related activities – continuing education, supervision, advocacy and social justice, portfolios
- b) Definitions of Ethics, Morality, and Law; ethics and counseling; professional codes of ethics and standards; making ethical decisions; educating counselors in ethical decision making; ethics in specific counseling situations; multiple relationships; working with counselors who may act unethically

Unit 2. Counseling in Multicultural Society and with Diverse Populations

- a) Counseling across culture and ethnicity; defining culture and multicultural counseling; history of multicultural counseling; difficulties and issues in multicultural counseling; international counseling
- b) Counseling aged populations; gender-based counseling; counseling and sexual orientation; counseling and spirituality

Unit 3. Building a Counseling Relationship

- a) The six factors that influence the counseling process
- b) Types of initial interviews; conducting the initial interview
- c) Exploration and the identification of goals

Unit 4. Working in a Counseling Relationship

- a) Various counselor skills in the understanding and action phases
- b) Transference and counter-transference; the real relationship

Semester 6 Counseling Psychology: Part II (Credits = 4), 3 lectures per week

Unit 1. Testing, Assessment, Diagnosis in Counseling; Closing Counseling Relationships

- a) A brief history of the use of tests in counseling; tests and test scores; problems and potential of using tests; administration and interpretation of tests; assessment and diagnosis

b) Function, timing of and issues in closing counseling relationships; resistance to closing; premature closing; counselor-initiated closing; ending on a positive note; issues related to closing - follow-up and referral

Unit 2. Psychoanalytic, Adlerian, and Humanistic Theories of Counseling

- a) Theory; importance of theory; theory into practice
- b) Psychoanalytic theories, Adlerian theory, Humanistic theories

Unit 3. Behavioral, Cognitive, Systemic, Brief, and Crisis Theories of Counseling

- a) Behavioral counseling; Cognitive and Cognitive-Behavioral counseling
- b) Systems theories; Brief counseling approaches; Crisis and trauma counseling approaches

Unit 4. Groups in Counseling and Current trends in Counseling

- a) A brief history of groups; misperceptions and realities about groups; the place of groups in counseling; benefits, drawbacks and types of groups
- b) Theoretical approaches in conducting groups; stages and issues in groups; Qualities of effective group leaders; the future of group work
- c) Current trends in Counseling - Dealing with violence, trauma and crises; promoting wellness; concern for social justice and advocacy; greater emphasis on use of technology

Book for study-

Gladding, S. T. (2014). *Counseling: A Comprehensive Profession. (7th Ed.)*. Pearson Education. New Delhi: Indian subcontinent version by Dorling Kindersley India pvt ltd.

Books for reference

1. Gladding, S. T & Kishore, R. (2017). *Counseling: A Comprehensive Profession. (7th Ed.)*. Pearson India Education Services Pvt Ltd.
2. Arulmani, G., & Nag-Arulmani, S. (2004). *Career Counseling – a handbook*. New Delhi: Tata McGraw-Hill
3. Capuzzi, D., & Gross, D. R. (2007). *Counseling and Psychotherapy: Theories and Interventions. (4th ed.)*. Pearson Prentice Hall. First Indian reprint 2008 by Dorling Kindersley India pvt ltd.
4. Capuzzi, D., & Gross, D. R. (2009). *Introduction to the Counseling Profession. (5th ed.)*. New Jersey: Pearson Education
5. Corey, G. (2005). *Theory and Practice of Counseling and Psychotherapy (7th ed.)*. Stamford, CT: Brooks/Cole
6. Corey, G. (2008). *Group Counseling*. Brooks/Cole. First Indian reprint 2008 by Cengage Learning India
7. Cormier, S. & Nurius, P.S. (2003). *Interviewing and change strategies for helpers: Fundamental skills and cognitive behavioural interventions*. Thomson Brooks/Cole
8. Dryden, W., & Reeves, A. (Eds). (2008). *Key issues for Counselling in Action*. 2nd ed. London: Sage publications
9. Gelso, C.J., & Fretz, B.R. (2001). *Counseling Psychology: Practices, Issues, and Intervention*. First Indian reprint 2009 by Cengage Learning India
10. Gibson, R.L., & Mitchell, M.H. (2008). *Introduction to Counseling and Guidance. 7th ed.*, Pearson Education, Dorling Kindersley India, New Delhi
11. Heppner, P. P., Wampold, B. E., & Kivlighan, D. M. Jr. (2007). *Counseling research*. Brooks/Cole, Indian reprint 2008 by Cengage Learning, New Delhi
12. Jena, S.P.K. (2008). *Behaviour Therapy: Techniques, research, and applications*. Sage publications, New Delhi
13. Kinara, A. K. (2008). *Guidance and Counseling*. Pearson, New Delhi: Dorling Kindersley India pvt ltd.

14. McLeod, J. (2009). *An Introduction to Counseling*. (4th ed.). Open University Press/ McGraw-Hill Higher Education
15. Nelson-Jones, R. (2008). *Basic Counselling Skills: A helper's manual*. 2nd ed., Sage South Asia edition
16. Nelson-Jones, R. (2009). *Introduction to Counselling Skills: Text and Activities*. 3rd ed., London: Sage publications
17. Nugent, F.A., & Jones, K.D. (2009). *Introduction to the Profession of Counseling*. (5th ed.). New Jersey: Pearson Education
18. Rao, N. S. (1991). *Counseling and Guidance*. (2nd ed.). New Delhi: Tata McGraw-Hill. (17th reprint – 2004)
19. Simmons, J. & Griffiths, R. (2009). *CBT for Beginners*. London: Sage publications
20. Welfel, E. R., & Patterson, L. E. (2005). *The Counseling Process: A Multi-theoretical Integrative Approach*. (6th ed.). Thomson Brooks/ Cole

Project Guidelines

Semester V and Semester VI

With Effect From 2018-2019

1. In TYBA (CBCS) in Sem V and Sem VI, the Core Courses will be Core Courses IV, V, VII and VIII.
2. The Elective Courses will be Elective Courses VI and IX which will be partially Project Based Courses. The Boards of Studies may offer choices in the Elective Courses VI and IX.
3. In Sem V and Sem VI, each Course namely Core Courses IV, V, VII and VIII and Elective Courses VI and IX will carry 4 Credits per Course per Semester.

Evaluation:

1. **Core Courses:** The Core Courses IV, V, VII and VIII will be theory based Core Courses. The University of Mumbai will conduct the Sem V and Sem VI examinations of 100 marks per Core Course. In Sem V and Sem VI for all the above Core Courses, the student will have to secure a minimum of 40% marks in aggregate per Core Course.
2. **Elective Courses:** The Elective Courses VI and IX will be Electives and Choices of Electives may be offered by the various Board of Studies. The University of Mumbai will conduct the Sem V and Sem VI examination for Elective Courses VI and IX of 80 marks per Elective Course. The Elective Courses namely Elective Courses VI and IX will be partially Project Based Courses. In Sem V and VI, for Elective Course VI and for Elective Course IX, the Colleges will conduct the evaluation of a Project of 20 marks each and will send the marks to the University of Mumbai as per University of Mumbai guidelines.
3. The total marks of the Elective Course VI and Elective Course IX will be 100 marks each that is 80 marks for Theory Examination conducted by University of Mumbai and 20 marks for Project evaluated by the concerned college Faculty in the subject.
4. In Sem V and Sem VI, the student will have to submit a Project for Elective Course VI and Elective Course IX in the College before appearing for the University Examination. The last date of submission of the Project will be officially declared by the College.
5. In Sem V and Sem VI, the Project topic will be based on the Syllabus of the respective Elective Courses that is Elective Course VI and Elective Course IX. The students will be given the choice of choosing the topic of the project in consultation with the Faculty Member teaching the respective Elective Course. The list of students along with the topics chosen by the students will be displayed by the College in the beginning of the Semester.

6. The Project work will be carried out by the student with the guidance of the concerned Faculty Member who will be allotted to the student as the Guide for the Project.

7. In Sem V and Sem VI, for Elective Courses VI and IX, the student will have to secure a minimum of 40% marks in aggregate and a minimum of 40% in each component of assessment i.e. 07 out of 20 marks in Internal Evaluation of Project in Elective Course VI and Elective Course IX and 33 out of 80 marks in University Examination of Elective Course VI and Elective Course IX.

Note: All other rules regarding Standard of Passing, ATKT, etc., will be as per those decided by the Faculty of Humanities passed by the Academic Council from time to time.

Project Work

Guidelines for project Work TYBA – Psychology Paper VI & IX

As per the above guidelines given by the University, the students have to submit a project for each of the elective courses VI and IX for every semester V and VI. The College has to declare the final date of submission.

Types of projects that can be done –

1. Small survey (using interviews / Questionnaires)
2. Presentation in Class
3. Conduct a workshop for a small group
4. Field visit
5. Literature Review
6. Preparation of charts/posters (educational aids and class presentation/exhibition)
7. Case studies - 3 to 4

The topic of the Project may be from the syllabus of the respective papers or closely related to it.

Project report:

1. Word Limit – 1000 to 2000 words, A -4 size paper
2. Page limit – 8 - 10 pages of actual report. (Title page, index, Bibliography, List of tables and figures, Appendix etc are not included)
3. Project report may be typed or hand written.

Marks for passing 7 out of 20

Project of high quality may be given maximum 18-19 marks out of 20.

**Question Paper Pattern for T.Y.B.A (CBCS)
for Core Courses IV,V and VII
With Effect From 2018-2019**

- Note: 1.** Attempt **all** questions (Total = 100 marks)
2. All questions carry **equal** marks

- Q.1 (Based on Module I) (20 marks)
a.
or
b.
- Q.2 (Based on Module II) (20 marks)
a.
or
b.
- Q.3 (Based on Module III) (20 marks)
a.
or
b.
- Q.4 (Based on Module IV) (20 marks)
a.
or
b.
- Q.5 Attempt **any two** short notes. (Based on Module I, II, III and IV) (20 marks)
a.
b.
c.
d.

**Question Paper Pattern for T.Y.B.A (CBCS)
for Elective Courses VI and IX
With Effect From 2018-2019**

- Note: 1.** Attempt **all** questions (Total = 80 marks)
2. All questions carry **equal** marks

- Q.1 (Based on Unit I) (20 marks)
a.
or
b.
- Q.2 (Based on Unit II) (20 marks)
a.
or
b.
- Q.3 (Based on Unit III) (20 marks)
a.
or
b.
- Q.4 (Based on Unit IV) (20 marks)
a.
or
b.
-

UNIVERSITY OF MUMBAI

No. UG/13 of 2018-19

CIRCULAR:-

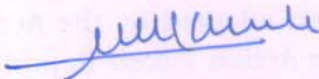
Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to this office circular No.UG/136 of 2008, dated 3rd April, 2018 relating to syllabus of Bachelor of Arts.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in Sociology at its meeting held on 26th April, 2018 have been accepted by the Academic Council at its meeting held on 5th May, 2018 **vide** item No.4.22 and that in accordance therewith, the revised syllabus as per the (CBCS) for the T.Y.B.A. in Sociology – Sem V & VI has been brought into force with effect from the academic year 2018-19, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

14th June, 2018

To


(Dr. Dinesh Kamble)
I/c REGISTRAR

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.22/05/05/2018

No. UG/13 -A of 2018

MUMBAI-400 032 14th June, 2018

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Sociology,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 6) The Co-Ordinator, University Computerization Centre,


(Dr. Dinesh Kamble)
I/c REGISTRAR

TYBA SOCIOLOGY

SEMESTER V

PAPER IV CREDIT 04

(100 Marks)

THEORETICAL SOCIOLOGY

Objectives: a) To provide the students of Sociology with the understanding of Sociological Theory.

b) To train students in the application of these theories to social situations.

Unit I Foundations of classical sociological theory 12 lectures

1. Historical Context : The Enlightenment

Contribution of August Comte

Contribution of Herbert Spencer

2. Emile Durkheim-Division of labour,

Theory of Suicide,

Elementary Forms of Religious Life

3. Max Weber- Methodology

Theory of Social Action ,

The Protestant Ethics and the Spirit of Capitalism

Unit II Structural Functionalism 12 lectures

1. Talcott Parsons- Voluntaristic Theory of Social Action,

Theory on social system (AGIL analysis)

2. Merton's functionalism-Definition of function, Functional alternatives

Unit III Conflict theories 12 lectures

1. Karl Marx- Dialectic Materialism

Class conflict

Alienation

2. Ralph Dahrendorf- Conflict Theory

Power and Authority

Unit IV Contemporary Theories 09 lectures

1. Harold Garfinkel :Ethnomethodology

2. Erving Goffman: Dramaturgy
3. Antonio Gramsci: Hegemony and the Ruling Ideas

Reading List

Adams, B. Nand Sydie, R.A,2001 Sociological Theory I&II,Great Britian, Weidenfeld & Nicolson.

Coser Lewis, 1971, Masters of Sociological Thought (2nded), Harcourt Brace Jovanovich ,Inc.

Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application, Delhi Pearson Education Inc.

Fletcher Ronald, 2000, The Making of Sociology –A Study of Sociological Theory Beginnings and Foundations, New Delhi, Rawat Publications.

Joseph Jonathan (ed) 2005. Social Theory, Edinburg, Edinburg University Press.

Ritzer George, 1988, Sociological Theory (2nd ed.), New York, Mc –Graw-Hill Publication.

Ritzer George, 1996, Sociological Theory (4th ed.), New York, Mc-Graw-Hill Publication.-

Srivastan R, History of Development Thought, a Critical Anthology,(ed) 2012,New Delhi, Routledge Taylor and Francis Group .

Turner Jonathan, 2001, The Structure of Sociological Theory (4th ed.), Jaipur, Rawat Publication.

Wallace Ruth .A, 2006, Contemporary Sociological Theory U.S.A., Prentice Hall.

TYBA SOCIOLOGY

SEMESTER VI

PAPER IV CREDIT 04

(100 Marks)

Anthropological Thought

Objectives: a) To provide the student with the understanding of Theoretical Anthropology.

b) To train students in the application of these theories to social situations.

Unit I Introduction to Anthropology 12 lectures

1. Nature and scope of Anthropology
2. Sub-disciplines within anthropology: Physical, Cultural, Archaeology, Linguistic,
3. Relation with sociology as a discipline
4. Field methods in Anthropology

Unit II Early Thought 12 lectures

1. Evolution – Edward Tylor, L.H. Morgan
2. Historical Particularism - Franz Boas
3. Functionalism- Malinowski's Theory of Need
4. Colonial anthropology-Verrier Elvin's Methods of a Freelance Anthropologist

Unit III Later Development 12 lectures

1. Culture and Personality- Margaret Mead's Coming of Age in Samoa
2. Patterns of Culture – Ruth Benedict
3. Marxian Feminism- Eleanor Burke Leacocke
4. Interpretative Anthropology – Clifford Geertz' Thick Description
“Deep Play: Notes on the Balinese Cockfight”

Unit IV Contemporary Indian Thinkers- (Selected Readings) 09 lectures

1. Virginius Xaxa- “Tribes and Indian National Identity: Location of Exclusion and Marginality”
- 2.. Nandini Sunder- “Educating for Inequality: The Experiences of India's “Indigenous” Citizens”
3. Patricia Uberio- “The Diaspora Comes Home: Disciplining Desire in DDLG”

Reading List

Barnard, Alan. 2000. *History and Theory in Anthropology*. United Kingdom. The Press Syndicate of the University of Cambridge.

Guha Ramachandra. 2007. 'Between Anthropology and Literature: The Ethnographies of Verrier Elwin' in Uberoi Patricia; Sundar Nandini and Satish Deshpande (ed.): *Anthropology in the East*. 330- 359, Ranikhet: Permanent Black.

Harris, Marvin, 2001. *The Rise of Anthropological Theory : A History of Theories of Culture*, Jaipur, Rawat Publication.

Kottak Conrad Phillip, 1997. *Anthropology, The Exploration of Human Diversity*. New York The McGraw-Hill Companies Inc.

MacGee R Jonand Warm Richard L *Anthropological Theory and Introductory History* (4THed) 2008, McGrawHill New York.

Mair Lucy, 1965. *An Introduction to Social Anthropology* (2nded), 1965, New Delhi, India.

Moore Jerry, 2009. *Visions of Culture an introduction to Anthropological Theories and Theorists* (3rded) United Kingdom . Rowen and Little Publishers.

Sundar Nandini. 2010. "Educating for Inequality: The Experiences of India's "Indigenous" Citizens", *Asian Anthropology*, Vol 9 pp117-142
Thomas Hylland Eriksen, 1988. *What is Anthropology*, Jaipur, Rawat Publications.

Thomas Hylland Eriksen and Finn Sivert Nielsen, *A History of Anthropology*, 2008, Jaipur, Rawat Publications.

Uberoi Patricia. 2006. *Freedom and Destiny: Gender Family and Popular Culture in India*, New Delhi. Oxford University Press

Xaxa Virginius. 2016. 'Tribes and Indian National Identity: Location of Exclusion and Marginality', *Brown Journal of World Affairs*, Vol XXIII, Issue 1 pp 223-237

c. KPO- meaning and issues

Reading list:

- Bhowmik, Sharit K. (2004). Work in globalizing economy: Reflections on outsourcing in India. *Labour, Capital and Society*, 37 (1&2).
- Desai, Ashok. (2006). 'Outsourcing Identities-Call Centres and Cultural Transformation in India', *Economic and Political Weekly*, January, Vol 41.
- Dutt and Sundaram. (2007) *Indian Economy*, New Delhi: Chand Publications.
- Edgell.S. (2006). *The Sociology of Work*. United Kingdom: Sage Publications.
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- Friedman T. *World is Flat : A brief history of globalised world in 21st century* ,
Penguin – London
- Krishan Kumar 2005. *From post-industrial to post modern society*. Blackwell publishing.
- Korzysynski, Lynne. MacDonald, C. (2009). *The Globalisation of Nothing and the Outsourcing of Service Work*.
- Ramaswamy.E.A. and Ramaswamy.U. (1981). *Industry and Labour*. Delhi: Oxford University Press.
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- Rao, Subba. (2011). *Essentials of Human Resource Management and Industrial Relations*. Himalaya Publications.
- Tonkiss Fran. 2008. *Contemporary Economic Sociology*. London and New York: Routledge.

TYBA SOCIOLOGY

SEMESTER VI

CREDIT 04

Marks 100

PAPER V

Sociology of Informal sector

Course Rationale:

- To develop a sociological understanding of the issues related to the informal sector.
- To introduce students to the growing sector of informal workers in the Indian economy
- To introduce students to the understanding of issues related with the informal sector in the context of globalization.
- To engage students with current debates on outsourcing, downsizing, social clause, social security and role of ICT

Unit I: Organization of work

12 lectures

- a. Formal and Informal sector: Distinction
- b. The nature of informal sector: characteristics, problems
- c. Theoretical Perspectives: Dualist, Structuralism and Legalist

Unit II: Informal Labour Market

12 Lectures

- a. Migration as livelihood
- b. **Workers in Informal sector**
 - i) Women workers (Feminization of Work force)
 - ii) Contract workers
 - iii) Agricultural workers
- c. **Conditions of work and wages**
 - i) Home based worker
 - ii) Leather workers.
 - iii) Sanitation Workers.

Unit III Safeguards for informal sector workers

12 lectures

- a. Towards Decent work agenda
- b. Social security and role of the state
- c. Organizing the unorganized: self-help groups and microfinance.

Unit IV: Globalization and its Implications

9 lectures

- a. Informalisation of work.
- b. Downsizing, outsourcing, Network society and role of ICT
(Information communication technology)
- c. Labour Reforms and its impact; Problem of unionization and Labour boards.

Reading list:

- Banerjee, Arpita. Raju, Saraswati. (2009). "Gendered Mobility: Women Migrants And Work in Urban India", Economic and Political weekly, 11 July, Vol XLIV, No 28, pp. 115-123.
- Bhosale, B V. 2000. Charmakars in Transition. Nurali Publication.
- Bhosale, B.V.2010. Informal. Sector in India: Challenges and Consequences: Field Analysis', Lap Lambert Academic Publishing, Ag & Co. Kg, Saarbrucken, Germany.
- Bhowmik, Sharit K. (2012). Industry, Labour and Society. New Delhi: Orient Black Swan.
- Breman, Jan. (1993). Footloose labour Working in India's Informal Economy. Cambridge University Press. New Delhi, 2001
- Breman, Jan. (2003). Informal Sector in The Oxford Companion to Sociology and Social Anthropology edited by Veena Das. New Delhi
- Breman Jan : Foot loose labour : working in the informal sector . Cambridge University press , New Delhi ,2001
- Ghai, Dharam. (Ed). (2007). Decent work: Objectives and strategies, New Delhi: Bookwell.
- Jhabvala, Renana. (1998). "Social Security for Unorganised Sector", Economic and Political weekly, 30 May.
- Kundu A, and Sharma A.N. : Informal sector in India : Perspective and policies Manohar Publication 2001.
- Maiti, Dibyendu. Sen, Kunal. (2010). "The Informal Sector in India: A means of Exploitation or accumulation", Journal of South Asian Development 5:1, Sage Publication.
- Mukherjee, Piu. Paul, Bino. Pathan, J.I. Migrant workers in Informal Sector: A probe into the Working conditions. Discussion paper. Mumbai: Tata Institute of Social Sciences.
- NCEUS. (2007). Report on the conditions of work and promotion of livelihoods in the unorganised sector. Government of India.
- NCEUS. (2006). Social Security for unorganised workers. Government of India.
- Pandya, Rameshwari and Patel, Sarika. (2010). Women in the unorganised sector of India. New Delhi: New Century Publications.

- . Pattaniak, Bikram. (2009). “Young Migrant Construction Workers in the Unorganised Urban Sector”, South Asia Research 29:19, Sage Publication.
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- Roy Chowdhary, Supriya. (2005). “Labour Activism and Women in the Unorganised Sector”, Economic and Political weekly, 28 May- June 5, pp. 2250-2255.
- Roy Chowdhary, Supriya. (2004). “Globalisation and Labour”, Economic and Political weekly, 3 January.
- Sinha, Francis. (2009). Microfinance and self-help groups in India. Jaipur: Rawat Publications
- Sundari, S. (2005). “Migration as a Livelihood Strategy: A Gender Perspective”, Economic and Political weekly, 28 May- 4 June, pp. 2295-
- Yellappa, Arjun. Pangannavar. (2012). Self Help Groups and Women Empowerment in India. New Delhi: New Country Publication.

TYBA

SEMESTER V

CREDIT 4

MARKS 100

PAPER V

SOCIOLOGY OF AGRARIAN SOCIETY

Course Rationale:

- 1) To introduce students to the dynamics of traditional & contemporary agrarian society.
- 2) To understand the dynamics of agrarian formations and assess the development measures since 1947.

Unit 1 – Introduction to agrarian studies

12 lectures

- a) Major themes
- b) Village Studies in India
- c) Urban influence on the rural

Unit 2 – Occupational changes in agrarian society

12 lectures

- a) Rural Non Farm Employment (RNFE)
- b) Contract farming
- c) Agricultural labour – issues & problems

Unit 3 – Agrarian social structure

12 lectures

- a) Agrarian Caste
- b) Agrarian Class
- c) Inter relationship - caste & class

Unit 4– Agrarian development & its transformation

9 lectures

- a) Land reforms
- b) Panchayati raj & 73rd amendment.
- c) Green revolution and CDP's.

Readings:

- Newby, Howard. (1980): Trend report: Rural sociology, Current Sociology, Sage Pub.
- Breman, J. (1997): The Village in Focus, in The Village in India Revisited. Edited by J. Breman, P. Kloos, and A. Saith. Delhi, Oxford University Press.

- Jodhka, S. (1997): From “Book-view” to “Field-view”: Social Anthropological Constructions of the Indian Village, QEH Working Paper Series, Working Paper No. 5. Oxford, Queen Elizabeth House, University of Oxford.
- Gupta, Dipankar. (2011): How rural is rural India – RNFE, Oxford Handbook of Agriculture.
- Rao, Shankar C N.: Sociology-primary principles.
- Thorner, Daniel & Dhanagare, D. N. (1991): Social Stratification: readings in sociology and social anthropology, Oxford University Press.
- Doshi, S.L. & Jain, P.C. (2010): Rural sociology, Rawat Pub.
- Desai, A. R. (2005): Rural Sociology in India, Popular Prakashan.
- Ahuja, Ram. (1999): Society in India, Rawat Pub.
- Sagar S (2017): Present position of agricultural labour in India, Contemporary Research in India, 3 Sept.
- Jodhka, S. (2016): Revisiting the rural in 21st C India, EPW, June 25.
- Jodhka, S. (2012): Caste, Oxford University Press.

- Beteille, Andre. (1969): Caste Class & Power: changing patterns of stratification in a Tanjore village, University of California Press.
- Kumar, Ajay. ((2012): Khap panchayats: a socio-historical overview, EPW, January 28.
- Omvedt Gail.(1982): land, caste & politics in Indian states, Guild Publishers, Delhi.
- Joshi PC (1975): Land Reforms in India, Allied Publishers, Delhi.

TYBA

SEMESTER VI

CREDIT 4

MARKS 100

PAPER V

DEVELOPMENT AND CHANGES IN AGRARIAN SOCIETY

Course Rationale:

- 1) To analyze attempts at social & financial inclusion of agrarian community.
- 2) To evaluate present alternative development initiatives and analyse the role of globalization in agriculture.

Unit 1– Contemporary development programmes **12 lectures**

- a) Poverty alleviation programmes
- b) Rural Credit
- c) NREGA

Unit 2 – Role of agrarian institutions **12 lectures**

- a) Co-operatives
- b) Non Government Organizations (NGOs)
- c) Non Party Political Formations (NPPFs)

Unit 3 - Agrarian crisis **12 lectures**

- a) Problems of the agrarian sector due to globalization
- b) Land and livelihood issues
- c) GM crops

Unit 4 – Impact and consequences of crisis **9 lectures**

- a) Mega projects
- b) Agrarian unrest
- c) Farmer suicides

Readings:

- Ministry of Rural Development, G.O.I. (2012): MNREGA Sameeksha: An anthology of Research studies on MNREGA, Orient Blackswan.
- Dev, S. Mahendra (2006): Financial Inclusion: Issues and Challenges, Economic & Political Weekly, Oct. 14.
- Datar, Chhaya (2007): Failure of National Rural Employment Guarantee Scheme in Maharashtra, Economic & Political Weekly Aug. 25.
- Baviskar, B. S. (2007): Cooperatives in Maharashtra: Challenges Ahead, Economic & Political Weekly, Oct. 20.
- Baviskar, B. S. (1980): The Politics of Development: Sugar Co-operatives in Rural Maharashtra, Oxford University Press.
- Waghmode, S (2002): Rural Development: Role of State, Economic & Political Weekly, July 20.
- Biswas, N (2006): On Funding and the NGO Sector, Economic & Political Weekly, October 21.
- Sheth, D L. (1984): Grass-roots Initiatives in India, Economic and Political Weekly, Feb.11.
- Shiva, V (2003): The Role of Patents in the Rise of Globalization, Motion magazine.
- Agarwal, A (2006): Special Economic Zones, Economic & Political Weekly, November 4.
- Banerjee, S (2008): Space Relations of Capital and Significance of New Economic Enclaves, Economic & Political Weekly, November 22.
- Mitra, S & Shroff, S. (2007): Farmer Suicides in Maharashtra, Economic & Political Weekly, Dec. 8.
- Suri, K.C. (2006): Political Economy of Agrarian Distress, Economic & Political Weekly, April 22.
- Ratna Reddy, V. (2006): Looking beyond the Debt Trap, Economic & Political Weekly, May 13.
- Munshi, I. (ed) (2012): The Adivasi question: issues of land, forest & livelihood, Orient Blackswan.
- Dias, A. (2012): Development & its human cost, Rawat Pub.
- Nathan, D. (2009): Social security, Compensation and livelihood issues, Economic & Political Weekly, July 25.

T.Y.B.A SOCIOLOGY

SEMESTER V

CREDIT 04

PAPER V

100 Marks

SOCIOLOGY OF COMMUNICATION

Course Rational:

1. To Introduce to the students the basic concepts in Sociology of Communication and role of Mass Communication through new technology in contemporary societies.
2. To encourage critical evaluation of the impact of Mass communication on culture and Society.

Unit.I. Basic Concepts-I

12

Lectures

- a. Communication and Mass Communication
- b. Interpersonal Communication
- c. Folk Media and Mass Media

Unit.II.Basic Concepts-II

12

Lectures

- a. Internet: Nature and Function
- b. Social Media: Dynamics and Strengths
- c. Advertisement

Unit .III. Perspectives on Mass communication

12 Lectures

- a. Functionalist Perspective
- b. Critical Perspective
- c. Political economy of communication

Unit.IV.Contemporary Issues

09

Lectures

- a. Development communication
- b. Digital India: concept and nature
- c. Information Communication technology

Reading List

1.Chomsky Noam(1994)Manufacturing Consent: The political Economy of the Mass Media.Vintage Publisher .London

2.Denis McQuail(2010). McQuail's Mass Communication Theory. New

Delhi: Sage Publications, 2010, (6th Ed.). ISBN 978-81-321-0579-4.

3. Daniel Lerner (1958) [The Passing of Traditional Society: Modernizing the Middle East](#). New York: Free Press.

4. Daniel Lerner. (1972) *Communication for Development Administration in Southeast Asia*. Asia Society—SEADAG.

5. [Quebral, Nora C.](#) (1972–1973). "What Do We Mean by 'Development Communication'?". *International Development Review*. **15** (2): 25–28.

6. [Schramm, Wilbur.](#), & Lerner, David. (Eds.). (1976). *Communication and change: The last ten years and the next*. Honolulu, HI: University of Hawaii Press.

7. Wright, C. R. (1979). Sociology of Mass Communications. *Annual Review of Sociology*, 5 193-217. Retrieved from https://repository.upenn.edu/asc_papers/94.

8. Uma Joshi (2002): The text book of Mass Communication and media. Amol Publications

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SEMESTER VI

CREDIT 04

MARKS 100

MEDIA CULTURE AND SOCIETY

Course rational

1. To introduce to the students basic concepts in media studies and its relation with the society.
2. To make them understand the impact of old and new media on cultural change and overall development of Society.

**Unit.I. Basic Concepts-I
Lectures**

12

- a. Folk Society,
- b. Mass Society
- c. Network society

**Unit.II. Basic Concepts-II
Lectures**

12

- a. Folk culture
- b. Mass Culture
- c. Popular Culture

Unit.III. Theoretical Orientations

12 Lectures

- a. Reception Theory
- b. Culture Industry
- c. Medium as the Message

**Unit.IV.Contemporary Issue
Lectures**

09

- a. Media public opinion and Democracy
- b. Representation of genders in Media
- c. Digital Divide

Reading List:

1. Appadurai, A 1996. *Modernity at large: cultural dimensions of globalization*, University of Minnesota Press, Minneapolis.
2. Hopper, P 2007, *Understanding cultural globalization*, Polity Press, Cambridge.
3. [Manuel Castells \(2000\). The Rise of The Network Society: The Information Age: Economy, Society and Culture. John Wiley & Sons.](#)
4. McQuail, D. (2005) *Mc Quail's Mass Communication Theory. (5th Edition) London. Sage publication.*
5. Max Horkheimer and Theodor W. Adorno 1944. Culture Industry enlightenment as Mass deception in Dialectic of Enlightenment.
6. Robert Redfield .1947. The Folk Society. Source: American Journal of Sociology, Vol. 52, No. 4 pp. 293-308.
7. Strinati, D. (2004). An introduction to theories of popular culture. Routledge
8. Uma Joshi (2002): The text book of Mass Communication and media. Amol Publications.
9. Webster, Frank (2006) *Theories of the Information Society*. London: Routledge.
10. Any other reference suggested by the class teacher

TYBA Paper VI

Semester V

No of Credits - 4

Sociology of Gender (Elective)

(80 + 20 Marks)

Objectives:

- To trace the evolution of Gender as a category of social analysis.
- To trace the emergence of women's movement in India and the history of their struggles

Unit 1 Basic Concepts

9 Lectures

- Sex, gender and the heteronormative regime
- Gender beyond the binary
- Many women, many feminisms and intersectionality

Unit 11 Feminist perspectives: Selected Readings

9 lectures

- Classical
 - Liberal – Mary Wollstonecraft
 - Radical - Kate Millet
 - Socialist - Juliet Mitchell
- Contemporary
 - Black feminism – bell hooks
 - Postmodern feminism: Julia Kristeva

Unit III New Challenges

9 lectures

- Dalit feminism: Kumud Pawade
- Queer perspectives: Judith Butler
- Masculinity Studies

Unit 111 History of Women's Struggles

6 lectures

- Colonial - nationalist era : Key debates

- Child marriage, widowhood, sati, education, political rights
- Contemporary era
 - Emergence of the autonomous women's movement: Campaigns against Dowry, Rape and Women's Right to Health
 - Current debates: Sexual violence and Rights in Marriage and Divorce

Readings

Geeta, V. 2002. *Gender (Theorizing Feminism)*. Gazelle Distribution Trade

Bhasin, Kamala. 1993. *What is patriarchy? Kali for women*: New Delhi

Butler, Judith. 1990. *Gender Trouble*. Routledge: New York, London.

Chakravarti, Uma. 2003. *Gendering Caste: Through A Feminist Lens*. Stree

Basu Aparna, Bharati. 1990. *Women's Struggle- A history of All India Women's conference 1927- 1990*. New Delhi: Manohar Publications

Bandyopadhyaya, Shekhar. 2004. *Caste, culture and hegemony: Social dominance in colonial Bengal*. Sage publications: New Delhi

Kumar Radha. *The History of doing:An illustrated account of movements for women's rights and feminism in India. 1800-1990*. New Delhi: Kali for women

Hooks, Bell. *Feminism is for everybody: Passionate politics*. Pluto Press, 2000.

Pilcher, Jane and Whelahan, Imelda. 2005. *Fifty key concepts in gender studies*. Sage publications: New Delhi

Rao. P V. 2010. *Educate women and loose nationality*. New Delhi: Critical Quest

Tong, R. (1998). *Feminist Thought. A Comprehensive Introduction*. Routledge.

Paper VI

TYBA Semester VI

No of Credits – 4

(80 + 20 Marks) (Elective)

Gender and Society in India: Contemporary Debates and Emerging Issues

Objectives

- To understand new and emerging issues in the Indian feminist landscape
- To understand newer methods of protest and resistance

Unit I Sites of Violence Against Women

9 lectures

- Family as a site of violence: Invisible forms of everyday violence
- Women in situations of conflict: communal conflict, caste violence and armed conflict.
- Sexual harassment: Street and work place (Protection of Women from Sexual Harassment (Prevention and Redressal) Act, 2013)
- Violence in virtual spaces: Twitter and facebook misogyny and trolling

Unit II Marginalised Genders

9 lectures

- Gender galaxy
- Queer activism
- Section 377

Unit III Protests and Resistance

9 lectures

- Reproductive Health: Debates on surrogacy
- Livelihood struggles: Land and forests
- Legislation: A feminist critique (rape and domestic violence)

Unit IV Feminist campaigns in digital spaces

6 lectures

- Why loiter
- Right to bleed
- Pinjra Tod
- #Me too

Readings

Books

Agarwal, Anuja. (1997). Gendered Bodies: The case of the 'third gender' in India. *Contributions to Indian Sociology*, Vol 31- (2), 273-297

CREA. 2006. *Sexual Rights and Social Movements*. CREA: New Delhi

Ingraham, Chrys. (1994). The heterosexual Imaginaries: Feminist Sociology and Theories of Gender. *American Sociological Association*, 12(2), 203-219

Joseph, Sherry. (1996). Gay and Lesbian Movement in India. *EPW*. Vol- XXXI (33)

Kannabiran, K. (ed). *The violence of normal times: Essays on women's lived realities*. Kali for women: New Delhi.

Lal, Vinay. (1999). Not This, Not That: The Hijras of India and the Cultural Politics of Sexuality. *Social Text*, Vol- 61, 119-140

Menon, Nivedita. 2013. *Seeing Like a Feminist*. Zubaan: New Delhi

Menon, Nivedita: 2004. *Recovering subversion: feminist politics beyond the law*. New Delhi: Permanent Black

Nanda, Serena. (1998). *Neither Man nor Woman: The Hijras of India*. Wadsworth Publishing: USA

Omvedt, G. 1990. *Violence against women: New movements and new theories in India*. Kali for women: New Delhi.

Patel, V. 2002, Women's challenges of the new millenium. Gyan Publishing House, New Delhi

Revathi, A. 2013. *The Truth About Me: A Hijra Life Story*. Penguin Books India.

Shah, Chayanika; Merchant, R. Mahajan, S. & Nevatia, S. (2015). *No outlaws in the Gendergalaxy*. New Delhi: Zubaan

Sharma, Kalpana. (2002) *Surviving Violence, Making Peace: Women in communal conflict in Mumbai* in Kapadia, K. (ed) *The Violence of Development: The Politics of Identity, Gender and Social Inequalities in India*. New Delhi: Kali for Women

Valocchi, Stephen. (2005). Not yet Queer Enough: The lessons of queer theory for the sociology of Gender and Sexuality. *Gender and Society*, 19, 750-770

Journals:

- Anderson S & Ray D. 2012. The age distribution of missing women in India, EPW Vol XLVII No 47.
- Gupta. Alok (2006). Section 377 and the dignity of Indian homosexuals. *EPW Vol- XLI (40)*.
- Kothari, J. 2005. Criminal law on domestic violence: Promises and limits, EPW Vol XL No 46, Pp 4843-4849
- Patel, V. Gender in Workplace policies: A focus on Sexual Harassment, EPW, Vol XXXIX No 41
- Phadke, S. 2007. Dangerous Liasons: Women & men: Risk and reputation in Mumbai, EPW
- Denial of Rights to Sexual Minorities (2008). *EPW*. Vol- XLIII (43)
- The Ruling against Discrimination (2009), *EPW* Vol- XLIV (28)

TYBA SOCIOLOGY

SEMESTER V

CREDIT 04

PAPER VII / VIII

(100 Marks)

Sociology of Human Resource Development

Course Rationale:

- To familiarize the students with role and functions of human resource development at the micro and macro level.
- To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors.

Unit I Overview of Human Resource Development 12 Lectures

- a. Nature, Features and goals
- b. Need, Scope , Functions
- c. Evolution of HR function and role of HR manager

Unit II Recruitment, Selection and Performance Appraisal 12 Lectures

- a. Recruitment: Relevance , Factors , Process and Programmes
- b. Selection: Selection Procedure, Barriers to effective selection
- c. Performance Appraisal: Purpose, Methods(Trait Methods, Forced-choice Methods, Behavioral Methods, Results Methods) ,Process &Design

Unit III Emerging Issues and challenges in HRD 12 Lectures

- a. Ergonomics and human factors at work
- b. Corporate Social Responsibility

c. Total Quality Management

Unit IV Management Services and Operations

9 Lectures

- a. Talent Management: Need, Importance and Benefits
- b. Project Human Resource Management: Overview, Significance, Benefits
- c. Image Building: Features, Need and Benefits

Reading list:

1. Ashwatthapa, K. 2005. Human Resource and Personnel Management, Text and cases, The McGraw Hill Companies. New Delhi
2. Ghanekar A. 2000. Human Resource Management Managing Personnel the HRD Way, Everest Publishing House. Mumbai
3. Lane, H. (ed). 2005. The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom
4. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
5. Nair N, Latha Nair. 2004. Personal Management and Industrial Relations, S Chand 2 Company Ltd. New Delhi.
6. P.Subba Rao.2005.Human Resource Management and Industrial Relations, Himalaya Publishing House. Mumbai.
7. Rao T.V. 1999. Reading in Human Resource Development, Oxford and IBH publishing Co. Pvt. Ltd, New Delhi.
8. Rao V.S.P.2007. Personnel and Human Resource Management- Text and Cases, Himalaya Publishing House, Mumbai.
9. Rao T.V. 1996. Human Resource Development: Experiences, Interventions, Strategies, Sage Publications, New Delhi.
10. Sarma A.M.2005. Personnel and Human Resource Management, Himalaya Publishing House, Mumbai.
11. Scott S, George B, Veena V.2010.Human Resources Management, Cengage Learning India Pvt Ltd
12. Silvera D.M. 1990, Human Resource Development, New India Publications. New Delhi.
13. Michael, V.P. 2002. Human Resources Management and Human Relations, Himalaya Publishing House. Mumbai.

Journal:

2011 3rd International Conference on Information and Financial Engineering
IPEDR vol.12 (2011) © (2011) IACSIT Press, Singapore

Website:

<http://www.careereducation.columbia.edu/resources/tipsheets/skills-business-etiquette>

Unit III Organizational Culture and Change

12 Lectures

- a. Organizational Culture: Features , Cultural Dimensions, Sustaining the Culture
- b. Creativity in Organizations: Characteristics, Creativity Inducing factors
- c. Innovation process and change

Unit IV Organizational socialization, leadership and Conflict resolution

9 Lectures

- a. Organizational socialization: Individual and organizational perspectives on socialization; Stages of organizational socialization, Induction/Indoctrination procedure
- b. Leadership: meaning, effectiveness, qualities, skills and functions
- c. Conflict resolution: Types of conflict situations; Causes and effects; Its Effective management.

Reading list:

1. Ashwatthapa K. 2007. Organizational Behaviour, Himalaya Publishing House, Mumbai.
2. Champoux Joseph E. 2011. Organizational Behavior: Integrating individuals, groups and organizations. New York: Routledge
3. Chaturvedi, Abha and Anil, (ed). 1995. The Sociology of Formal Organizations, Oxford University Press. New Delhi
4. Chandan, J.S. 1987. Management: Theory and Practice. New Delhi: Vikas Publishing House.
5. Luthans Fred 2005(10thed) OrganisationalBehaviour Publication. McGraw Hill Company. Boston.
6. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
7. Miller and Form, 1979, Industrial Sociology, Harper Publishers, New York.
8. Miner, John B.1992. Industrial - Organizational Psychology. New York: McGraw – Hill, Inc.
9. Mullins, Laurie J. 2002. Management and organizational behavior. Essex CM20 2JE: Pearson Education Ltd.
10. Robbins, S.2001. Organizational Behaviour, Prentice Hall, New Delhi
11. Scott S, George B, Veena V.2010.Human Resources Management, Cengage Learning India Pvt Ltd

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SEMESTER V

CREDIT 04

PAPER VII / VIII

(100 Marks)

URBAN SOCIOLOGY

Course Rationale:

- To introduce students to the basic concepts, theories, nature & dynamics of urbanization in India
- To understand the trends of India's contemporary urbanization pattern

Unit I	Basic Concepts	12 Lectures
	a. Classification of Cities: Pre-industrial, Post-industrial Millionaire city & Mega city, World / Global cities, Capital city, Primate city, Dual city , Metropolis.	
	b. Towns and Cities	
	c. Urban, Urbanism, Urbanization, Rural –Urban Continuum	
Unit II	Traditional Theories	12 Lectures
	a. Louis Wirth & George Simmel	
	b. Ernest Burgess & Homer Hoyt	
	c. Robert Ezra Park	
Unit III	Contemporary Theories	12 Lectures
	a. Manuel Castells	
	b. David Harvey	
	c. The Chicago school of urban studies vs The Los Angeles school of urban studies	
Unit IV	The History of Urbanization in India	9 Lectures
	a. The Colonial Period	

- b. The Post-Independence Period
- c. Recent trends of Urbanization in India

Reading list:

1. Bergill, E.E. [1995] – Urban Sociology New Delhi: McGraw Hill Book Co.
2. Bose, Ashish [2002] - India's Urbanization 1901-2001 - New Delhi: *TATA Mc GRAW HILL*
3. Patel, Sujata & Das Kushal [2006], Urban Studies New Delhi: Oxford University Press.
4. Patel, Sujata & Thorne Alice: Bombay Metaphor for Modern India. New Delhi: Oxford University Press.
5. Sandhu Ravinder Singh – Urbanization in India: Sociological Contributions New Delhi: Sage Publications.
6. Sanyal Sanjeev – The Indian Renaissance – India's Rise after a Thousand years of decline, Penguin / Viking 2008.

TYBA SOCIOLOGY

SEMESTER VI

CREDIT 04

PAPER VII / VIII

(100Marks)

Urbanisation in India: Issues and Concerns

Course Rationale:

- To understand urban development in the neo liberal era
- To understand newly emerging issues and concerns in the changing scenario

Unit I Millennium Development Goals & the Role of the Indian City

12 Lectures

- a. NUPRS(National Urban Poverty Reduction Strategy) & JNNURM(Jawaharlal Nehru National Urban Renewal)
- b. PMAY(Pradhan Mantri Awas Yojana) & VAMBAY(Valmiki Ambedkar Awas Yojana)
- c. Case Studies from India: (Ahmedabad Riverfront Renewal Program, Pune Shelter Associates Program under SRA)

Unit II IT Parks in the Indian Urban Landscape **12 Lectures**

- a. Technourbs as new industrial complexes, representative of suburban & peri-urban geo-type.
- b. Hitech City of Cyderabad
- c. The International Technology Park &Electronic city of Bangalore

Unit III Issues of urbanization **12 Lectures**

- a. Migrants and Right to the city (Exclusion)
- b. The challenge of slums & forced evictions
- c. Slum Rehabilitation Authority and the Role of the State

Unit IV Cities of the Twenty-First Century **9 Lectures**

- a. Ten scenarios probable in the cities of the twenty-first century
- b. Future cities –Typologies, design & plans & problems

c. Need for Sustainable Development(Eco-sensitive tourism hill station Matheran)

Reading list:

1. Asian development bank - Urban Poverty in India.
2. Banerjee-guha s. [ed], [2010] – Accumulation by Dispossession: Transformative Cities in the New Global Order – New Delhi, SAGE
3. Baud, Iisa&Wit, j. de [2008], New Forms of Urban Governance in India, SAGE.
4. Bergill, E. [1995] – Urban Sociology New Delhi: McGraw Hill Book Co.
5. Brugmannjeb, [2009], Welcome to the Urban Revolution – How cities are changing the world, Bloomsbury press.
6. Desai A R. &DevidasPillai s – Slum & Urbanization – Mumbai: Popular Prakashan.
7. Desai A R&DevidasPillai s – Profile of an Indian Slum – Mumbai: University of Bombay.
8. Ramachandran, R. Urbanization & Urban Systems in India. New Delhi: Oxford University Press.
9. Kundu A, Singh, B etal (2007). Handbook of urbanization in India 2e. OUP
10. Volume 3, No.2, Apr.-June, 2015 www.researchfront.in

Unit III Environmental Politics

12 lectures

- a. Environmentalism- early development; Gandhiji's view on environmentalism
- b. International environmental politics- Green parties, environmental groups and grassroots environmentalism
- c. Privatization of Water: Issues and Challenges

Unit IV New Paradigms in Environmental Sociology

09 lectures

- a. The New Climate Change Discourse: A Challenge for Environment Paradigm
- b. Human Exemptionalism Paradigm (HEP)
- c. New Ecological Paradigm (NEP)

Reading list:

- Agarwal, Anil and Sunita Narain "Towards a Green World", Centre for Science & Environment.
- Ahluwalia, S.K. (2005) Environment Problems in India, ABD Publishers Jaipur.
- Baviskar, Anita (1995) "In the belly of the river: tribal conflicts over development in the Narmada Valley" Oxford University press, Delhi.
- Dreze, JMS and Singh, S. (ed), (1997) "The dam and the Nation: Displacement and resettlement in the Narmada Valley, Oxford University press, Delhi.
- Merchant, C (2003) "Ecology: Key concepts in critical theory" Rawat Publication, Jaipur
- Pawar, S.N. (2006), 'Environmental Movements in India', Rawat Publication, Jaipur
- Pawar, S.N. and Patil (ed) (1998) "Sociology of Environment", Rawat publication. Jaipur
- Rangrajan, Mahesh (ed) (2007) 'Environmental issues in India: A reader'. Pearson.
- Shiva, Vandana. (1992) "The violence of the green revolution: Third world agriculture, ecology and politics. The other India press. Goa.
- Shiva, Vandana (1993), Ecofeminism, Maria Mies and Vandana Shiva, Fernwood Publications, Halifax, Nova Scotia, Canada.
- Shiva, Vandana (1994), Close to Home: Women Reconnect Ecology, Health and Development Worldwide, Earthscan, London.

- Singh, Jagbir (ed) (2007) Disaster management: future challenges and opportunities. I.K. Interantional Publishing House Pvt Ltd. India.
- Weaver, D. (1998) "Ecotourism in the less developed world" CAB international, New York.

Journal/Magazine

1. The Hindu survey 2005

Articles on

- Women Power
- Organic Revolution

2. The Hindu Survey 2006

Articles on

- Reclaiming Mumbai- Darryl D'monte
- Rainforest restoration

3. The Hindu Survey 2003: Conserving rainforest

4. Down to Earth: Centre of Science and Environment, society for Environment and communication.

5. Bhagyalakshmi, J. 'Water Harvesting for drought prone Areas'. Yojana. Vol.45, July 2001. Ministry of I&B, New Delhi.

6. Time magazine's special issue on Global warming 2010-11.

7. Bina Agarwal, "The Gender and Environment Debate: Lessons from India, Feminist Studies Vol. 18, No. 1 (Spring, 1992), pp. 119-158

Web Sources

1. For case study on CSE v/s COCO-COLA: <http://www.cseindia.org>
<http://www.indiaenvironmentportal.org.in/>
2. Social ecology- <https://www.communalsim.org/Arcchive/wiseprint.html>.
3. History of environmental movements- www.britannica.com
4. Case study on Johads of Rajasthan- <http://www.downtoearth.org.in/node/13315>
5. [www.environment-ecology.com/environemnt -writings/114-environemntal sociology.html](http://www.environment-ecology.com/environemnt-writings/114-environemntal_sociology.html)
6. [http://agglossary.org/human exemptionalism_paradigm](http://agglossary.org/human_exemptionalism_paradigm)
7. Reusswig, F. 2010. The new climate change discourse: a challenge for environmental sociology- <http://link.springer.com>
8. WWW.SAVEAAREY.ORG and newspaper articles from 2015 till date

- b. New environmental movements: Save Ganga Movement, Silent Valley Movement, Warli movement
- c. Niyamgiri and the Forest Rights Act

Unit IV Protests against Infrastructural Development

09 lectures

- a. Save Aarey Campaign
- b. Protest against new Development Plan for Mumbai and privatization of open spaces
- c. New airport at Navi Mumbai

Reading list:

- Agarwal, Anil and Sunita Narain “Towards a Green World”, Centre for Science & Environment.
- Ahluwalia, S.K. (2005) Environment Problems in India, ABD Publishers Jaipur.
- Baviskar, Anita (1995) “In the belly of the river: tribal conflicts over development in the Narmada Valley” Oxford University press, Delhi.
- Dreze, JMS and Singh, S. (ed), (1997) “The dam and the Nation: Displacement and resettlement in the Narmada Valley, Oxford University press, Delhi.
- Merchant, C (2003) “Ecology: Key concepts in critical theory” Rawat Publication, Jaipur
- Pawar, S.N. (2006), ‘Environmental Movements in India’, Rawat Publication, Jaipur
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- Rangrajan, Mahesh (ed) (2007) ‘Environmental issues in India: A reader’. Pearson.
- Shiva, Vandana. (1992) “The violence of the green revolution: Third world agriculture, ecology and politics. The other India press. Goa.
- Shiva, Vandana (1993), Ecofeminism, Maria Mies and Vandana Shiva, Fernwood Publications, Halifax, Nova Scotia, Canada.
- Shiva, Vandana (1994), Close to Home: Women Reconnect Ecology, Health and Development Worldwide, Earthscan, London.
- Singh, Jagbir (ed) (2007) Disaster management: future challenges and opportunities. I.K. Interantional Publishing House Pvt Ltd. India.
- Weaver, D. (1998) “Ecotourism in the less developed world” CABI international, New York.

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- The Hindu survey 2005
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- The Hindu Survey 2006
- Articles on
 - Reclaiming Mumbai- Darryl D'monte
 - Rainforest restoration
- The Hindu Survey 2003: Conserving rainforest
- Down to Earth: Centre of Science and Environment, society for Environment and communication.
- Bhagyalakshmi, J. 'Water Harvesting for drought prone Areas'. Yojana. Vol.45, July 2001. Ministry of I&B, New Delhi.
- Time magazine's special issue on Global warming 2010-11.
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- Web Sources
- For case study on CSE v/s COCO-COLA :<http://www.cseindia.org>
- <http://www.indiaenvironmentportal.org.in/>
- Social ecology- <https://www.communalsim.org/Arcchive/wiseprint.html>.
- History of environmental movements- www.britannica.com
- Case study on Johads of Rajasthan- <http://www.downtoearth.org.in/node/13315>
- [www.environment-ecology.com/vironemnt -writings/114-vironemntal sociology.html](http://www.environment-ecology.com/vironemnt-writings/114-vironemntal-sociology.html)
- [6.http://agglossary.org/human exemptionalism_paradigm](http://agglossary.org/human-exemptionalism-paradigm)
- Reusswig, F. 2010. The new climate change discourse: a challenge for environmental sociology- <http://link.springer.com>
- WWW.SAVEAAREY.ORG and newspaper articles from 2015 till date
- REVISED DRAFT DEVELOPMENT PLAN 2034 FOR MUMBAI: [www.peataindia.org/Unlock Seminar ppts/GD_CHIPLUNKAR.pdf](http://www.peataindia.org/Unlock_Seminar_ppts/GD_CHIPLUNKAR.pdf)
- Forest Rights Act: rightsandresources.org/wp-content/uploads/CommunityForest_July-20.pdf

- Forest Rights Act
www.kalpavriksh.org/images/CLN/A%20citizen's%20report%20on%20CFRs_final.pdf
- Western Ghats Ecology Expert Panel Report (Eco-Sensitive Zones) (pp. 16-41)
<http://www.moef.nic.in/downloads/public-information/wg-23052012.pdf>
- Niyamgiri and the Forest Rights Act:
www.kalpavriksh.org/images/alternatives/.../NiyamgirisestudyJuly2016.pdf
www.epw.in/node/128306/pdf
el.doccentre.info/eldoc1/k02a/12jul08sah1.pdf
www.indiaenvironmentportal.org.in/content/.../niyamgiri-and-the-forest-rights-act/
- Save Ganga Movement:
<https://asiafoundation.org/resources/pdfs/ORFIssuebrief63BasuJayantaformail.pdf>
- Silent Valley Movement:
www.conservationindia.org/case.../silent-valley-a-peoples-movement-that-saved-a-for...
http://shodhganga.inflibnet.ac.in/bitstream/10603/4242/6/06_chapter%201.pdf
http://www.mkgandhi.org/articles/ecological_marxists.htm

TYBA Paper VII/VIII
Semester V

No of Credits – 4

(100 Marks)

State, Civil Society and Social Movements

Objectives

- To develop an understanding of social movements in terms of various concepts and theories of social movements.
- To trace the shifts in the social movements landscape in India.
- To explain the emergence of new people's movements in the neo liberal era.

Unit 1. Understanding social movements

12 lectures

- Social movements: Concept, characteristics and types
- Forms of collective action: riot, rebellion, agitation, protest
- Civil Society: Potential and Limits
- Interface between state, civil society and social movements

• **Unit 11. Theories of social movements**

12 lectures

- Classical theories: Strain theory, Resource Mobilization
- Challenges to classical theories: Subaltern Studies, New Social Movements

Unit 11. Social Movements in the post independence era: Old and New

12 lectures

- Peasants and agrarian struggles
- Tribal movements
- Naxalite
- Environment

Unit IV New churnings, protests and resistance

9 lectures

- Changing strategies of Dalit mobilisation
- Students' movements
- Higher education and state

Readings

Reading List

Books

- Oomen, T.K. 2004. Nation, Civil society and Social Movements: Essays in Political Sociology. Sage Publications. New Delhi
- Rajender Singh. 2001. Social Movements Old and New: A Post Modernist Critique. Sage publications. New Delhi.
- Ray, Raka; Katzenstein, Mary, Fainsod Katzenstein. 2005 (Eds). Social Movements in India. Poverty, Power and Politics. OUP: New Delhi.
- Shah, Ghanshyam. 2004. Social Movements in India: A review of the literature. Sage Publications: New Delhi
- Sundar, Nandini. 2016. The Burning Forests: India's war in Bastar. Juggernaut Publishers.

Journals

- Ajay, G and Vijay, G. (2000). Civil Society, State and Social Movements. EPW 35(12).
- Banarjee, S. (2011). Anna Hazare, Civil Society and the State. XLVI(36).
- Chandhoke Neera.(2012). Whatever has happened to civil society. EPW XLVIL (23)
- Dubhashi. P. 2002. People's Movement against Global Capitalism. EPW 37 (6)
- Judge, Paramit (2011). An ambiguous actor: People in people's movements. EPW XLVI (46).
- Maoist movement in India. Economic and political Weekly, Vol XLI, 29. (July, 2006).
- Nelson A. Pichardo. New Social Movements: A Critical Review. Annual Review of Sociology, Vol. 23. (1997), pp. 411-430.
- Paul D'Anieri; Claire Ernst; Elizabeth Kier. New Social Movements in Historical Perspective. Comparative Politics, Vol. 22, No. 4. (Jul., 1990), pp. 445-458.
- Sanghvi. S. 2007. The New People's Movements in India. EPW 42 (50).

TYBA Paper VII/VIII

Semester VI

No of Credits – 04

(100 Marks)

Social Exclusion and Marginalisation

Objectives

- To sensitise students to the sociological significance of the study of marginalised groups
- To create awareness of historically disprivileged groups in Indian society

Unit I Marginalised Groups/Communities 12 lectures

- Understanding social exclusion and marginalisation
- Features and dimensions of social exclusion

Unit 11 Perspectives on Marginalisation 12 lectures

- Perspective from above
- Perspective from below

Unit III Marginalisation, Market and Society: Groups on the fringes 12 lectures

- Scheduled castes
- Scheduled Tribes
- De-notified and nomadic tribes
- LGBTQ
- Differently-abled groups
- Minorities

Unit IV Marginalized groups: Role of State and Civil society 9 lectures

- Constitutional Provisions and State policies
- Role of NGO's and Social Movements
- Critical Review

Readings

Books

Chatterjee, C and Sheoran, G. (2007). Vulnerable groups in India. The Centre for Enquiry into Health and Allied Themes (CEHAT), Mumbai.

Fraser, N. Social Justice in the age of Identity Politics. New Delhi: Critical Quest

Jogdand. 2000. New Economic Policy and Dalits Jaipur: Rawat

Jogdand P.C (1991) Dalit Movement in Maharashtra New Delhi: Kanak Publication

KasiEswarappa; Ziyauddin K.M (Ed), 2009. Dimensions of Social Exclusion: Ethnographic Explorations. Cambridge Scholars Publishing

Mander, Harsh. 2012. A fractured freedom: Chronicles of India's margins. New Delhi: Three Essays Collective

Omvedt, Gali (1999): Dalits and the Democratic Revolution. New Delhi: Sage

Thorat, S. 2013. Caste, Social exclusion and Poverty. New Delhi: Critical quest

Kabeer, N; Haan, A. 2008. Social Exclusion: Two Essays. New Delhi: Critical quest

Journals

Guha, R. Guha. 2007. Adivasis, Naxalites and Indian Democracy. EPW XLII (32).

Gang, Sen and Yun. 2011. Was the Mandal commission right: Differences in living standards between social groups. EPW Vol XLVI No 39

Human Safari in the Andamans. 2012. EPW XLVIII (5).

Kumar, A. 2011. Inequality and Exclusion: As If the System Mattered. EPW XLVI (44-45)

Mondal, S. 2003. Social structure, OBC's and Muslims. EPW 38(46)

Nandy, A. 2012. Theories of oppression and another dialogue of culture. EPW XLVII (30)

Nayar, D. (2011). Discrimination and Justice: Beyond Affirmative Action. EPW XLVI (42).

Robinson Rowena. 2007. Indian Muslims: The varied dimensions of marginality, EPW XLII (10).

Verma, V. 2011. Conceptualising Social Exclusion: New Rhetoric or Transformative Politics? EPW XLVI (50)

TYBA SOCIOLOGY

SEMESTER V

CREDITS 04

PAPER IX (Elective)

(80 + 20 Marks)

Quantitative Social Research

Course Rationale:

- To provide students with an orientation to Quantitative Social Research
- To acquaint students with the important concepts, techniques and methods in the quantitative social research process
- To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original field study.

Unit I Quantitative Research (7 Lectures)

- a. Quantitative Research – Nature, characteristics, significance, critique
- b. Types of data – Primary and Secondary, Small and Big
- c. Theoretical considerations - Positivism

Unit II Process of Quantitative Research (9 Lectures)

- a. Writing research proposal
- b. Main steps in quantitative research
- c. Writing research report

Unit III Aspects of Quantitative Research (9 Lectures)

- a. Survey Method,
- b. Technique of Questionnaire
- c. Sampling

Unit IV Quantitative Data Analysis (Univariate Analysis) (9 Lectures)

- a. Measures of Central Tendency , Measures of Dispersion
- b. Correlation
- c. . Introduction to SPSS

Project Work: (20 Marks) Predominantly minor survey (The teacher should provide a brief orientation into the following: Formulation of research problem, Literature search, statement of the problem,

Conceptualization, variables, hypothesis formulation (if required), data collection, Classification and coding, tabulation, interpretation and report writing.)

Reading list:

1. Best, J., Kahn, J. (2008) Research in Education (10th ed.). Prentice Hall. Pearson Education
2. Bryman, A. (1988). Quantity and Quality in Social Research. London : Routledge
3. Bryman, A. (2008). Social Research Methods. Oxford University Press
4. Elhance, D. N. (1984). Fundamentals of Statistics. Delhi: KitabMahal
5. Elhance, D. N. (2002). Practical Problems in Statistics. Delhi: KitabMahal
6. Goode, W., Hatt, P. (1981). Methods in Social Research. McGraw-Hill Book Company
7. Matt, H., Weinstein, M., Foard N. (2006) A Short Introduction to Social Research. New Delhi: Vistaar Publications
8. Somekh, B., Lewin, C. (ed) (2005). Research Methods in the Social Sciences. New Delhi: Vistaar

TYBA SOCIOLOGY

SEMESTER VI

CREDITS 04

PAPER IX (Elective)

(80 + 20 Marks)

Qualitative Social Research

Course Rationale:

- To provide students with an orientation to Qualitative Social Research
- To acquaint students with the important concepts, techniques and processes in qualitative research
- To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original data collection.

Unit I Qualitative Research (7 Lectures)

- a. Qualitative Research – Nature, characteristics, significance, critique
- b. Preoccupations of qualitative researchers
- c. Theoretical considerations - Interpretivism

Unit II Process of Qualitative Research (9 Lectures)

- a. Distinction between qualitative and quantitative research
- b. Main steps in qualitative research
- c. Reliability and Validity in Qualitative research

Unit III Qualitative approaches to enquiry (9 Lectures)

- a. Ethnography
- b. Case study
- c. Feminist approach

Unit IV Methods and Techniques of data collection (9 Lectures)

- a. Interview: Unstructured, Semi structured, In-depth

- b. Focus Group discussion
- c. Conversation and Discourse analysis

Project Work: (20 Marks) Predominantly a minor data collection project (The teacher should provide a brief orientation into the following: Formulation of research problem, Literature search, statement of the problem, Conceptualization, data collection, interpretation and report writing.

Reading List:

1. Bryman Alan (2001) 'Social Research Methods', Oxford University Press.
2. Cresswell, J.W, (2007) 'Qualitative Inquiry and Research Design- Choosing among five approaches' Sage Publication: New Delhi
3. Cresswell, J.W, (2002), Research Design -Qualitative Quantitative and Mixed Methods Approaches, Sage Publication: New Delhi
4. Gibbs Graham (2007), 'Analyzing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
5. Somekh Bridget & Lewin Cathy (ed), (2005) 'Research Methods in Social Science'
6. Uwe Flick (2007), 'Designing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
7. Uwe Flick (2007), 'Managing Quality in Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.