



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Reena Mehta College of Arts Science Commerce & Management Studies
• Name of the Head of the institution	Dr Mrs. Satinder Kaur Gujral
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	28176268
• Mobile no	9892240385
• Registered e-mail	drgujral@rmc.edu.in
• Alternate e-mail	gujralsatinderkaur6@gmail.com
• Address	150 Ft Road . Opp Maxus Mall, Bhayander (west)
• City/Town	Thane
• State/UT	Maharsashtra
• Pin Code	401101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	University Of Mumbai				
• Name of the IQAC Coordinator	Mrs. Urmila Chauhan				
• Phone No.	28176264				
• Alternate phone No.	28176268				
• Mobile	8108341953				
• IQAC e-mail address	urmilachauhan@rmc.edu.in				
• Alternate Email address	premkumarnarayanan@rmc.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://rmc.edu.in/aqar/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rmc.edu.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.04	2023	30/03/2023	29/03/2028
6.Date of Establishment of IQAC			01/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Planning for purchasing 10 more projectors for class rooms to enable more ICT based class rooms	
Planning for strengthen skill development center at College	
Establishment of Entrepreneur cell and Innovation club with the financial help of the management	
Continuous upgradation of course curriculum in the form of ADD on Course as per the industry requirements.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Improvement in the teaching and learning process.	1. A continuous effort was put in improving the quality of the question banks which were made in accordance with Bloom's taxonomy and mapped with the course outcome. 2. Syllabus as per the industry requirements and international standards were upgraded in regular intervals 3. Involvement of external industry members as a final-year student project guide. 4. Students are instructed to publish their

	final-year projects as research papers.
Analysis of stakeholder feedback.	IQAC has periodically collected and analyzed feedback from all stakeholders and successfully incorporated changes as per suggestions with respect to syllabus, question bank, quality of research papers and student projects.
Organize workshops, FDPs, and seminars on research methodology on research publication and patent application and other related topics to create significant increases in publications and patents.	To encourage high-caliber publications, all faculty members received reimbursement for conference and journal publication expenses. The number of conferences organized by the institute has increased substantially.
Appointment of computer programmer for computer lab	The management agreed to the recruitment and one computer programmer appointed for the computer lab on the regular basis
Preparation and Submission of SSR for 2nd cycle of NAAC Accreditation	NAAC Accredited: Score 3.04: Grade A
Wi Fi enable campus	Installation of Wi Fi Router on the campus
Created a system of providing financial support for critical medical requirement of students, alumni and staff members.	Provided by the Management
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management of the College	23/06/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
22-23	08/02/2024

15. Multidisciplinary / interdisciplinary

Being an affiliated college, our course structure and the content for pedagogical transaction is designed by the parent university as per the UGC guidelines. Our top leadership is carving out the way for the fruitful implementation of multidisciplinary and interdisciplinary education which will definitely enable our students to develop the skills required in 21st century. While we will get more clarity in coming months on how the multidisciplinary and interdisciplinary approach to education being proposed in the policy shape up, we welcome the change and ready to implement in our college.

16. Academic bank of credits (ABC):

Provisions of Academic bank of Credit proposed in Page 19/75 23-08-2022 03:49:08 Self Study Report of Reena Mehta College of Arts, Science, Commerce and Management Studies the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL. It shall be also considered for credit transfer and accumulation in this provision. By these students will be able to earn credits and get the program completed. The institute shall abide by the curriculum and structure prepared by the affiliating university in this regard.

17. Skill development:

Keeping in view the growing demand of Skilled work force in both public and private sector, Higher education institutions are framing their curriculum accordingly. The institution is offering various skill development Certificate Courses like Office Management And Life Skills, Soft skills, Travel Reservation, Retail Store Operation Assistant, Digital Marketing, Tally ERP, Advanced MS-Excel, Diploma courses like Diploma in Hotel Operation Management, Diploma in Bakery and Confectionery, Short Term Diploma in Fashion Designing, Diploma in Fashion Designing, Diploma in Interior Designing and Advanced Diploma courses like Advance Diploma in Fashion Designing & Masters Diploma in Fashion Designing are offered. University of Mumbai affiliated add on courses like Tax Procedures and Practices, Retail Marketing, Foreign Trade Management, Tourism & Travel Management and Child Care & Child Development are also offered

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. The RMC has faculty members having fluency of speech in other Indian languages like Gujrati, Marathi, Marvadi, etc., has the opportunity to utilize this human resource in the Indian knowledge system

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education aims to bring about uniformity in syllabus for all programs in all, the affiliated colleges of University of Mumbai. Variety of approaches in teaching Learning process like lectures, seminars/workshop, tutorials, practical and project-based learning field work, technology enabled learning, internships and research work is suggested. The students' learning outcome should be defined in terms of knowledge, skills, understanding values & employability. This institution, being affiliated with concerned university follows the guidelines as and when directed

20.Distance education/online education:

This institution is prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes. The whole college campus is WIFI enabled and hence no hindrance /obstacle in online education. Our college has offered full support in their endeavor to provide education at the doorsteps of people living in far flung areas like ours. Our college is running study centers of NIOS, Swami Vivekanand University and from our parent university. During COVID pandemic our college switched over to virtual mode of teaching through various applications viz ZOOM, Google Meet, Google Classroom etc. Once the NEP is implemented, we shall ensure smooth transaction of distance and online education as recommended by the policy framers of NEP-2020.

Extended Profile**1.Programme**

1.1	546
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1710
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	630
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	410
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	44
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	44
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	41234172.62
4.3 Total number of computers on campus for academic purposes	100

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since Reena Mehta College of Arts Science Commerce & Management Studies College is a affiliated to University of Mumbai , it adheres to the parent institution's curriculum. Our college works to innovate curriculum design within these well-established academic structures and implements efficient curriculum delivery with the help of Add on Courses and Skill development courses to give the students a complete education. The following is our creative course design. The annual university academic schedules, college academic plans, timetables, and lesson plans all contribute to streamline the academic process. Additionally, we provide bridging courses for students who are falling behind in a particular subject as well as orientation programmes to inform first-year students about the faculty and instructors. The college faculty actively participates in faculty development programmes and updates their knowledge on a regular basis. . Our curricular planning, execution, and intellectual instruction are all perfectly complemented by ICT. At collegian excellent mentor ward system supports all. Through the mentor-mentee system, in which each student is allocated a faculty mentor for academic and extracurricular advice, the institution also supports an amalgamation of the academic and mental health of our students with the help of Counsellor Through interactions and

meetings provided by teachers with students as well as their parents, the academic and other challenges faced by students are appropriately addressed. Our university employs an empathic strategy to help students understand how gender-based injustices, a disregard for environmental issues, and a lack of ethics impede personal development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The student groups on what's app, master soft app and mail are well informed about the academic calendar. It contains information about the start of classes, entrance deadlines, seminars, workshops, field trips, practical exams, Continuous Internal Evaluation (CIE), and university exams. Internal Process of Continuous Evaluation:

1. Announcing the CIE's general structural schedule: Prior to each semester, the internal assessments for each topic, as well as a retest, to provide absent students a fair shot. For CIE, the following changes have been made: 1. Timetable: Despite being mentioned in the academic calendar, the schedule for internal exams is provided to the students well in advance through notices as well as app.
2. Curriculum: One week before the internal examination, the subject instructor informs the class of the curriculum and posts a copy of it on the department notice boards.
3. Question paper creation: Subject faculty creates the questions while taking into account the unitized syllabi, programmed outcomes (POs) and course outcomes (COs).
4. Internal marks are communicated: Internal marks are published on notice board. Within one week following the presentation of the IA results, the students are given the opportunity to present any complaints they may have to the committee.
5. Parent-teacher Association: Parent-teacher meetings are held following each internal assessment exam to evaluate student

performance feedback.

6. Submitting internal assessment marks to the university: scores are entered for each topic on the consolidated marks sheet, which is then uploaded to the university site.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

66

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All first-year undergraduate students must take Environmental Studies, a course that focuses on the environment and sustainability. Through a variety of activities and initiatives run by NSS and extension activities, the institution makes an effort to instill ideals pertaining to the environment and sustainability. Tree planting, lectures by subject-matter experts, the Swaccha

Bharat Abhiyan, and street plays about environmental issues were all conducted by NSS and NCC Units. The Eco Club participates in educational campaigns about e-waste management, renewable energy sources, and protecting the environment. Women's Equality Chapters in several courses talked about gender equity and sensitivity issues. Additionally, our institute hosts a number of invited presentations as well as special programmes on gender equality and awareness. There have been programmes on women's safety, maternal and child health, women's empowerment, and self-defence instruction for female pupils. WDC is dealing with the complaints of sexual harassments Human principles The hospital often hosts events including blood donation camps and check-up. NSS volunteers are assigned to participate in community events to help pupils understand their social responsibilities. The NSS unit is extremely active and frequently hosts social and cultural events. Occupational Ethics In the course material for certificate programmes and syllabi, ethical practises such truthful communication of information, accuracy, and objectivity is covered. According to the demands of business, the Career Guidance and Placement Cell regularly organised placement events, such as training, student development, aptitude testing, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1241

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://rmc.edu.in/wp-content/uploads/2024/10/1.4-Feedback-System.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rmc.edu.in/wp-content/uploads/2024/10/1.4-Feedback-System.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1710	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
714	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The college uses mentoring and monitoring to measure the progress of slow learners. Some advanced students are asked to mentor less	

proficient pupils and assist them with notes and explanations alongside teachers. Counselling sessions are held, and if more instruction is needed, it is offered. Advanced students are urged to effectively study the syllabus's topics. Members of Committees are chosen from among deserving students. Communication and interview skills are taught through the Training and Placement Cell. Programmes like Functional English Use, Personality Development, and English Proficiency are designed to increase students' employability. At the start of the programme, the institution evaluates the students' learning levels in two different ways. Based on the level of grades received, students enrolling in the department are classified as slow and advanced learners. This makes it easier to spot the slow learners and create tailored coaching or tutorial sessions to close the achievement gap between them and the more advanced students. Teachers engage in the following activities with students

: Slow learners:

1. Individual counselling.
2. Remedial Lectures.
3. Simple notes.
4. A discussion session in groups.
5. Internal review procedure.
6. Support for NSS, athletic, and academic endeavours.
7. Additional library visits.

Advanced Learners:

1. In-depth notes
2. Lectures and seminars
3. Participatory learning activities, such as Teachers Day and Self-Discipline Day
4. Experiential learning opportunities, such as an industrial tour projects as well as internship.
5. To write Research paper and participate in seminars.

6. To participate in other colleges for group Discussions.

File Description	Documents
Paste link for additional information	https://rmc.edu.in/wp-content/uploads/2024/04/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1710	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc. PowerPoint presentations are used during lectures in order to make learning engaging and interactive. The faculty members encourage student engagement in group discussions, role-plays, subject quizzes, news analysis, discussion, and questions and answers on current events to make learning interactive with the students. The college uses student-centered strategies to improve students' capacity for lifelong learning.

1. **Experiential Learning:** To assist students during experiential learning, the College offers supplemental courses. To boost students' creativity and cognitive abilities, the department promotes experiential learning techniques.

2. **Participatory Learning:** Students engage in a variety of activities during this style of learning, including seminars, group discussions, projects, wallpapers, and skill-based add-on courses,

Vocational Courses, Internships.

3. Techniques for solving problems: To do this, the department sponsors expert lectures on many subjects; students take part in various technical exams and other competitions. To promote collaborative, problem-solving, and experiential learning, the institute offers cutting-edge student-cantered techniques like workshops, seminars, reviews of online literature, activity-based learning, flipped classrooms, guest lectures, professional practise schools, Google Classroom, project-based learning, real-time case studies, worksheets, PPT, prototype models, crossword puzzles, research projects, poster presentations, and public speaking.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rmc.edu.in/wp-content/uploads/2024/04/2.3.1--Student-centric-methods-such-as-experiential-learningWEBLINK.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To conduct instruction and impart students an improved learning experience, College Faculties employ online learning resources, social networking sites, and blended learning systems like Google Classroom Zoom meetings. The Instructional Media Centre produces and records modules on significant subjects that are prepared by faculties and made online accessible to students. In addition to helping students stay up with the modern digital and virtual world, the use of ICT by faculties in the classroom has assisted the college in developing a student centric learning strategy. It is possible to communicate, share information, provide material and a syllabus, hold exams, post assignments, create presentations, respond to questions, mentor, and use channels like YouTube, email, Telegram groups, Zoom, and Google classrooms.

For no additional cost, all students have access to the internet and Wi-Fi. For the purpose of enhancing and maximising students' learning,

Additionally, the library offers access to computers, online publications that are in the public domain and subscribed journals that have been recommended by academics, as well as download

assistance. There is also a photocopying facility available.

The feedback on the system and the students' attendance, internal assessment scores, and term end assessment scores must all be uploaded by faculties. Additionally required to submit online input on the curriculum and teaching-learning environment for every course in every semester are the students, employers, parents, and alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

110

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a set of procedure for internal as well as 0external examination. A student is required to take two internal exams per year, as per the academic schedule. At the start of the semester, the academic calendar is used to determine the internal examination timetable. The academic calendar requires teachers to complete unit tests, which may take the form of assignments, blackboard presentations, PowerPoint presentations, subject-specific quizzes, or other methods determined, by the subject teacher. The internal test results are shown in the classrooms, and each student is free to inquire about their performance. Their scores can be quickly

adjusted if there is any variation or discrepancy. In the classroom, some teachers, particularly those who teach statistics, analyse the answer and the process used to solve the problem. All internal exams are recorded by the concerned subject teacher. The university receives the results of internal exams, homework assignments, and class participation. Students also perform presentations on the whiteboard or using PowerPoint. A student must submit his or her response in front of the class. This technique helps a pupil overcome his shyness and boost his self-confidence. This approach is excellent for helping students build their personalities.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized procedure for handling complaints about examination-related issues. In order to address an examination related complaint, the student may speak with the teachers, examination committee, and principal. A. Evaluation work is completed for the part I examinations at the college level. Any student may request reevaluation by paying the necessary costs to the college if they believe the grades they received on a particular paper were unfair. A subject expert different than the previous assessor is appointed by the college. If there is a score change, the internal examination committee adjusts it. The internal examination committee itself handles any test related complaints or disputes. The suggestion box is available for students to freely express their displeasure with the internal examination process. By holding regular meetings with the internal inspection committee, the Principal and faculty supervisor keep an eye on the overall process.

B. University exam-related complaints can be handled . The university will provide photocopies of the answer sheets upon request from the students. Students who were dissatisfied with their exam results might request a reevaluation or reassessment from the university. The college sends a photocopy of the internal mark sheet together with an application to the university to fix the error for students whose marks are not recorded or improperly entered as a result of an oversight in the mark list or mark sheet.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institute's programmes have explicit programme education Objectives, programme outcomes, and course outcomes that are communicated to instructors and students as well as posted on the College website.

Being an affiliated college, the university's Higher Education Policy System explicitly outlines the course's goals and objectives in terms of helping students become All -rounded individuals. For all programmes offered by the institution, these Aims and Objectives

Are served as the basis for defining the Programme results, programme specific outcomes, and course outcomes. When drafting POs, the College took into account different factors such as academic excellence, research potential, the breadth of extension operations, human

Values, the creation of livelihoods, and current job market trends

Three categories—academic values, social sensitivities, and moral and spiritual values—have been used to group the program-specific outcomes. The competences and performance indicators for each of the program-specific outcomes are also developed by integrating various system stakeholders, which in turn led to the establishment of extensive course-level competencies and performance indicators. Also included is a programme assessment plan that outlines the various assessment types.

Programme outcomes are tailored to the particulars of each programme and are generated from the Programme Education Objectives.

During the required Orientation programmes, all new students are Informed of the goals and anticipated results of their programme. Additionally, each course's complete syllabus, learning objectives,

and assessment plan are shared with the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This institution enrolls students for different programmes and each programme has its own programme outcome, programme specific outcome and course outcome. The PO and CO are made known to the learners at the beginning of each programme and periodically they are evaluated.

Learners are evaluated on 10 point grading system consisting of external and/or internal assessment which includes class test, asking questions on the topic, home assignments, presentation etc

After the declaration of results of the semester examination, the subject-wise performance of the learners is evaluated by the department and students with low/unsatisfactory performance are identified and chalk out desirable intervention to achieve better outcomes. So also, a Class test, projects, presentations, assignments are conducted for the students with an objective to assess their learning outcomes. The outcome of such tests is used for taking suitable remedial measures. After the completion of the programme, the institution evaluates the learners by collecting information about their progression to ascertain the attainment of course outcome. This year who has passed out the programme are contacted and details are collected regarding their placements/engagements. It is observed that 75% of the students of this institution who have completed the programme are placed/engaged

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**202**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://rmc.edu.in/wp-content/uploads/2024/04/2.6.3-Pass-percentage-of-Students-during-the-year-annual-report .pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://rmc.edu.in/wp-content/uploads/2024/10/2.7.1-Student-Satisfaction-Survey-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To foster innovation and entrepreneurial activities, the college established an Innovation & entrepreneurial development Cell.

The institute has created an ecosystem for Research and Innovation by taking initiative for creation and dissemination of knowledge. Necessary support is provided for Publication of Research Papers.

Institution has organized one international research conference in this academic year.

The Institution provides a favourable environment for promotion of Innovation and Incubation. Students are encouraged to actively get

involved in the application of Technology for societal needs.

The faculties have published more than 50 research papers in various UGC CARE Listed Journals. The faculty members have also published several research papers through National/International Conferences, Chapters in Edited Books and International Journals.

Faculty was also invited as resource person in the International Conference. Institution has its in-house Incubation centre to promote and spread awareness about entrepreneurship and start-ups among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

By taking part in efforts to promote the college-neighbourhood community

network, the college has made a notable contribution to society and the environment. Students' involvement in class, commitment to volunteering, and overall growth as citizens are all given top priority. Students are involved in community development initiatives through the NSS unit, DLLE Unit and a group of dedicated faculty members. They educate the populace about filthy living conditions, malnutrition, and the most serious issue, open defecation. The

People' lack of awareness of issues like sickness, squalor, and health is evident. Work is done by our NSS and NCC units to address these societal issues. Students learn about sanitization as a result of these exercises. The NSS unit concentrated on tree planting among the locals to address the issues of deforestation and pollution. Our NSS Club volunteers regularly engage in the AIDS/Corona awareness demonstrations organised by government organisations. They also provide women expert speeches on HIV issues. Each year, the NSS unit collaborates with governmental and non-governmental organisations to organise camps for blood donation, health screenings, and haemoglobin testing. Additionally, doctors are invited to speak on topics pertaining to girls' concerns, nutrition, and health .These student-led activities have a good effect on personal cleanliness and health awareness. Students develop their negotiating, communication, conflict-management, and leadership skills while collaborating with others. Through participation in these outreach and extension initiatives, students improve their time management and critical thinking abilities.

File Description	Documents
Paste link for additional information	https://rmc.edu.in/wp-content/uploads/2024/05/3.4.1-Extension-activities-are-carried-out-in-the-neighborhood-community-sensitizing-students-to-social-issues-for-their-holistic-development-and-i.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

693

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has enough teaching and learning resources, such as classrooms, laboratories, and technology. The facilities at the institution are adequate for holding classes, extracurricular activities, and co-curricular events. Storage for departmental data, student projects, and completed assignments is provided in 32 well-ventilated classrooms with adequate seating arrangements. The

institution runs in two shifts, with classes for each program held in separate rooms.

Both students and staff have reliable internet and Wi-Fi access at the college.

The Training and Placement Cell prepares students for both on-campus and off-campus postings. It collaborates with potential employers and builds a network of them. With its wide collection of knowledge resources and information services, the Central Library fills a Critical gap in college students' and faculty members' academic endeavours.

The examinations took place in offline mode, in accordance with University of Mumbai norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rmc.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Academic learning and co-curricular activities are benchmarks of the Institute. The college provides enough facilities for various cultural, sporting, and yoga activities.

The college offers an indoor multi-sport complex for cricket, football, and volleyball.

The amenities include a multifunctional play area, a gymnasium, volleyball, badminton, table tennis, and a chess/carom facility.

The students are supported by the college's cultural committee. Many sporting and cultural tournaments have been won by our college. At the time of annual day, the toppers receive rewards for their hard work.

For holding cultural events, the institute features a multipurpose hall and on campus. The various committees and departments are promoting the rich cultural heritage of our country. These committees and departments organize a variety of activities and

festivals in which students actively participate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rmc.edu.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**28**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rmc.edu.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****412.34**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library contains books on a variety of topics, such as English, Business Communication, Accountancy, Commerce, Taxation, etc. The automated library contains a large reading room and reference area. At any given time, 100 people can use the reading space. The integrated

Library management system SOUL 3.0 (Software for Libraries) of INFLIBNET automates the library. The programme is used for the library's many housekeeping tasks, including data input, book issue, return, and renewal, member logins, etc. There are computers and the internet available in the reading and reference section. The books are organised using the Dewey decimal system. Users can also search the book collection via the OPAC (Online Public Access Catalogue) service, which allows them to search by book title, author,

Publisher, etc. The books are bar tagged, and each user is assigned a special barcode ID. In addition to physical books, the library has online access to nlist's electronic resources, which are a member of the INFLIBNET consortium's e shodhsindhu consortium and allow users to browse and download electronic books, e-journals, databases, etc.

On the display stand, the new books are up for two weeks. Fire safety equipment and CCTV cameras were installed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

253279

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22172

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always placed a high premium on improving its IT infrastructure. Facilities are routinely updated at both the institute and department levels.

Internet connection: The institute refreshes its internet connection annually, and as of right present, GTPL and BSNL are offering 200 MBPS of accessible bandwidth.

Number of Systems: The institution has 100 computers in total for students.

Wi-Fi facility: The institution has set up three access points across the campus for use by all employees and students.

An important aspect of every college is Information Technology. And every year up gradation and updation become necessary. In 2022-23 after the pandemic the college activities switched from online to offline mode and the second term activities were totally in offline mode.

The institution buys printers in accordance with the demands stated by the departments. The institute has 20 printers in total.

ERP System: The institute also automated all manual tasks in a number of departments, including admissions, accounts, administration, the library, and the record room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

412.34

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the use and upkeep of its entire physical, academic and support Facilities, the College has a clearly defined policy and structure in place.

These vital facilities undergo routine maintenance, facilitated through annual maintenance contracts (AMCs), and they are subject to timely purchase and replacement as needed.

The institute strictly adheres to the management's policies when it comes to the disposal of obsolete or damaged goods. The Principal plays a important role in the approval process for the purchase of new hardware, software, and books, ensuring alignment with the institution's goals and priorities.

Management of the classroom:

White boards, projectors and systems, are all present in the classrooms and allow for more efficient instruction. Each classroom has CCTVs installed to ensure the security and safety of all students and staff.

The computer lab

Annual maintenance contracts for computers, copier machines, software, CCTV, fire extinguishers, security, etc. are used to maintain computers (hardware and software), update administration software, and maintain the overall campus infrastructure. With the

assistance of outside experts, the website is updated and maintained. All purchases made by the college are governed by a clear purchasing policy that was prepared by the Management.

Library

The college library has its own methods and systems in place to determine the purchases based on the courses given, check on the facilities to be supplied for the students and staff, and more. The software is frequently updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rmc.edu.in/procedures-policies/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

127

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
Link to Institutional website	https://rmc.edu.in/wp-content/uploads/2024/05/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

522

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

522

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the representative body of students in the College. Student plans and organizes the biggest annual inter College Festival Mridang, which is an intercollegiate cultural festival. It is the Fest organized by the students for the students.

All students should have an equal opportunity to participate in the management of the college's operations, according to the college. In order to do this, the college works to provide them with chances to take part in numerous academic and executive organisations. The

committees and organisations where participation by students in various administrative, co-curricular, and extracurricular activities.

Students who participate in the "Earn while you learn programme have the opportunity to earn money while attending college.

The College Development Committee is the highest decision making body in the college which has student representatives and Alumni playing an active role in giving suggestions for the betterment of the students and college. Students are also represented in the IQAC which facilitates the organization of various quality assurance activities in college.

Students are free to meet with the principal to discuss their concerns and potential solutions.

All the Departments ensure that the activities are being organized along with students who brainstormed and effectively implement various academic, curricular and co-curricular activities of that

course. We also have student's representation in various committees looking after organizing and conduct of various events and activities for the development of students.

File Description	Documents
Paste link for additional information	https://rmc.edu.in/wp-content/uploads/2024/05/5.3.2-Institution-facilitates-students-representation-and-engagement-in-various-administrative-co-curricular-and-extracurricular-activitiesweblink.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a recognised Alumni Association, the Reena Mehta Alumni Trust

The broad objectives of RMA are

1. To institute a network between the alumni, staff, and

Students of the institution

2. To take an active and abiding interest in the work and

Progress of the Institute.

3. Raising funds for social welfare and scholarship funds for the deserving students.

The Alumni Association of our college has been actively working to meet these objectives.

The alumni association also meet students who have received awards for participation in co-curricular, extracurricular, and academic activities. As part of the college's Alumni Executive Programme, a number of industrialists' former employees presented knowledgeable lectures to inspire entrepreneurship among the students. Alumni are a constant source of assistance for the institution's efforts to improve teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
-------------------------------------------------------------------	--------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management of Reena Mehta College is proactive and dynamic. Hence, the

Vision and mission of the founders is extended 'to make RMC one of the most admired academic institute.. The College follows the guidelines provided by the UGC, MHRD,

Maharashtra government and affiliated University in order to operate The Management

designates the workforce as officials and uses their skills to carry out various administrative duties. Students are effectively represented by committees and take part in the governance of the institution. This hierarchical structure ensures the delegation of authority and distribution of duties for the College's efficient operation.

The IQAC is a statutory body that operates successfully and with the assistance of the 26 active non-statutory committees. Other committees, groups, forums, and clubs include the Eco Club, the NSS, the DLLE, and others. Administration, finances and accounting, student enrolment and assistance, and examination all Make use of e-governance.

The College has established a feedback system that helps in the evaluation of staff-management interactions, social outreach efforts, curriculum creation, and teaching and learning pedagogy. The evaluation processes aid successful leadership in accelerating gains and overcoming obstacles

The College meets high standards by offering holistic development to students with the following benchmarks:

- i. Stressing on high standards of academic, professional and societal performance.
- ii. . Encouraging industry based academic interaction.
- iii. Imparting knowledge keeping abreast with changing technologies..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College practices decentralization and participative management in

several areas of administration. In the beginning of the academic year, the objectives of the College are laid down by participative management wherein the Principal and Heads of all the Departments (HODs) sit together to identify the goals to be achieved in the year..

In all academic and administrative operations, the institution encourages and employs decentralisation.

Let us look at the case-study of examination conducted for first year and Second year students in college. The examination is conducted by the Examination Committee and is monitored the principal.

IQAC's constituent colleges, industry experts, eminent educators, representatives of statutory

Bodies, the Principal and other faculty are in charge of planning and policy development, the institute's institutional budget, the expansion of its academic and research as well as other outreach initiatives. The Committee was established to handle the development infrastructural growth and to enable the college to add curricular, co-curricular, and extracurricular activities. The committee is made up of representatives of management, the principal, students' representatives, faculty, staff members, industry experts, and alumni.

The Anti-Ragging, Grievance Redressal, and Discipline Committees look after the institute's disciplined and healthy culture. The Institute's daily academic operations are managed by a number of academic committees, including the library committee, timetable Committee, attendance monitoring committee, etc.

Decentralization and participative management is also practiced through various committees which organize curricular and extracurricular activities. Each faculty member is assigned multiple committees and guide student members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has expanded significantly during the last 20 years. Effective methods must be developed, disseminated, and put into action if this is to continue.

Campus to Corporate, Event Management, Excel and digital tools course, Tally Ethical Hacking, Ideal Management were some of the certificate courses run in the college. These courses enhanced the learning experience for the students beyond their pre-set syllabus and curriculum.

- Introduce skill development and value-oriented courses; Offer certificate and diploma programmes through multiple excellences; Plan to introduce job-oriented courses; Implementation
- NSS/DLLE was utilised for extension activities.
- More students from the socially disadvantaged society were admitted with a minimal fee and merit scholarships.
- Personnel development programmes were implemented to improve the skill and knowledge of the teaching and non-teaching personnel.
- Encouraging the faculty as a whole to enrol in PhD programmes or qualified NET/SLET candidates, and encouraging faculty members to publish papers in UGC-approved national and international journals
- The college developed functional Memorandums of Understanding with various organisations for skill development training.
- A Tree Plantation Drive was organized in association with the department of Environmental Studies and NSS

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution's executive committee and governing body are both led by the chairperson. The College is successfully managed on a daily basis in both academic and administrative affairs by the Principal. To help her with the completion of this work, she has a team of Departmental Heads, the IQAC Coordinator, the faculties, and the Head Clerk.

Faculty members in each department conduct lectures and organize various activities under the guidance of Principal and HODs. In the college office, clerks, peons undertake day today activities like documentation of students, collection of fees, issuing letters to students etc. There are various statutory and non-statutory committees comprising of staff members and students. These committees organize different co-curricular and extra-curricular activities which enrich the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://rmc.edu.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution successfully carries out welfare programmes for both teaching and non-teaching faculties. For the career advancement and advancement of the teaching as well as non-teaching staff, the College makes arrangements to take, , , earned leave encashment, maternity leave, medical facility, leave on project or conference, health fund scheme, permission to attend FDP such as orientation programmes and refresher courses, short term courses, etc.

Both teaching and non-teaching staff members are given the perks

Financial Assistance;-

50% off the cost of the staff's children's education; an interest free loan for class 4 employees; on-duty leave for staff to attend workshops and conferences at the national and international levels with registration fees;

Mental Needs

The management provides a grand lunch for all of the staff members three times in a year,. There is also an indoor games facility for the staff to unwind and refresh physically and mentally.

Recognition and Compensation

Awards are given to the teaching and non-teaching personnel in recognition of their outstanding accomplishments.

Orientation and workshops for teaching staff at the start of every academic year

- **Initiation and training for newly recruited staff**
- **Salary increases as an incentive for staff that complete their NET/Set and PhD degrees**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The mechanism of the Performance Appraisal System focuses on a fair transparent system and based on Academic Performance Indicator guidelines. Feedback of all faculty members is taken from the students in both the semesters. The online Feedback on teachers is taken on a rating scale that includes aspects such as subject knowledge, coverage of syllabus, clarity of explanation and use of

appropriate teaching methods. The feedback is then submitted to the Principal for necessary action. Faculty members also submit a self-appraisal form on an annual basis. After self-assessment by the staff members, form is given to the Head of the Department. In case of faculty members the HOD is the reporting officer.

Once the reporting officer puts in their remarks and ratings, it is then given to the Reviewing officer, Head of the institution. Principal reviews both the ratings of the employee as well as the reporting officer and accordingly puts remarks for further recommendations.

For both its teaching and non-teaching staff, the college strictly complies with the UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, along with all amendments made from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution periodically performs internal and external

Financial audits. A strong financial advisory board for account management is also present at the organisation.

The financial statements, paperwork, receipts, and bills are examined by the auditors. The statutory payments, such as TDS, Professional Tax, PF, and remittance, are examined.

All financial transactions are examined by the auditors, who also provide a thorough report on their findings. The college's accountant makes the necessary changes to the statements of accounts based on the observations provided by C.A. R.D Lukkad chartered accountants, which verifies all the books of accounts on a quarterly basis and recommends appropriate revisions if any, performs internal audit. The evaluation is being documented in a report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Vision and Mission of the college is to provide quality education and hence the institution mobilizes the funds and resources in efficient ways possible. Expenses are monitored so as to avoid wastage of funds.

- a. Fees collected
- b. Sale of application forms for admission.
- c. Charges for various application forms and fees for Services rendered to students.
- D. Interest received on saving deposits.
- e. Surplus from Certificate courses.
- f. Donations.
- g. Sundry income generated through sale of scrap.

The appointment of sufficient and qualified lab workers and system administrators ensures the best possible use of resources and infrastructure. The best possible use is made possible by promoting creative teaching-learning methods. The physical facilities are best used for remedial classes, co-curricular and extracurricular events, and parent-teacher conferences outside of regular college hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC took a leading role to create awareness and introduce ABC in the college. The IQAC prepares the institution's academic calendar in accordance with the schedule of significant administrative and academic events given by the University of Mumbai. In order to prepare students for NEP-2020, awareness sessions on ABC ID creation for students were organized in the month of February 2023.

Creation of the Action Taken Report:

The IAQC creates the Action Taken Report at the conclusion of the academic year. The report includes crucial information about the activities that different committees and departments held during the academic year.

Monitoring the instructional-Learning Process:

The faculties are urged to use ICT-enabled tools and other instructional techniques when instructing students in a classroom.

Building new and improving existing infrastructure

The IQAC makes significant recommendations for the improvement of staff and student infrastructure amenities. As a result, the institution has more classrooms and reading space this year.

Alumni engagement

IQAC make sure that at least once a year, the Alumni and Parent-

Teacher Association meets. The institution's alumni association is registered.

Promoting a culture of research at the institution

The faculties are expected to present papers at seminars, conferences, workshops, faculty development programmes, etc. The faculties are also encouraged to submit research papers in UGC -approved publications as well as, book and chapters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly evaluates the teaching-learning process and takes action to raise its quality. All newly admitted students are required to attend the mandatory orientation programme, where they learn about the philosophy, the distinctiveness of the educational system, the teaching and learning process, the continuous evaluation system, the required core courses, various co-curricular activities, discipline, and institute culture.

Additionally, IQAC receives online student feedback for each of their courses. Additionally, students are welcome to speak with the institute's principal for advice and ideas.

Based on the IQAC's recommendations, the teaching-learning processes are examined, and changes are made. The following are some of the significant actions made throughout the previous five years:

- Online fee payments are permitted through the automation of admissions processes.
- Green initiatives on campus, include the planting of trees
- NIRF, ISO, Certification Application.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In terms of economic, social, cultural, and political advancements, gender equity in education is maintained through different awareness programs.

Security and safety Through a committed team of security specialists, the institute offers a wide range of security amenities specifically for girls on its grounds.

CCTV :

There is constant CCTV surveillance. First year students are given

an orientation about the function of the different cells like Anti-Ragging, Internal Complaint, Students Grievance Redressal. The Institution has a dedicated 'Women's Development Cell' that organises various activities & programmes on women-related issues.

Parent-teacher Meeting

To bring together the parents and teachers of the students, regular parent-teacher meetings are organised.

Mentor - Mentee

Faculty mentors are tasked with providing guidance and mentorship to both male and female students. If there is a problem, both boys and girls are given individual counselling based on their needs.

The rules on campus

The college has a discipline committee to look after the students' safety and security. The Discipline Committee is responsible for upholding the zero tolerance policy against eve teasing and ragging at the College.

Common Room : Common room facility is available for girls.

Counselling:

Mentoring sessions were held by the faculty members at the department level to develop rapport with the students and guide them for academic and co-curricular activities.

A professional counsellor is available on campus for personnel and group counseling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rmc.edu.in/wp-content/uploads/2024/10/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For the management of both biodegradable and non-biodegradable waste, the college provides a range of options. Reducing, reusing, and recycling waste are being prioritized. The college has a variety of garbage cans to handle different types of waste, including liquid and solid waste. It was highlighted that the campus should become a single-use plastic free campus and that we should take all precaution to avoid using plastic.

Single-sided used papers are reused. Important and confidential reports/ papers are shredded and sent for recycling. Metal, wood, glass, and plastic scrap generated at a college campus is collected and given to scrap dealers for recycling

Three Sanitary Pad vending machines have been installed in Girl's washroom for sanitary pads to be hygienically disposed.

The NSS and DLLE volunteers have also showed the proper manner to dispose of the rubbish at a chosen village called Uttan

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

E. None of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	D. Any 1 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has implemented a number of programmes to encourage inclusion. To encourage unity in diversity, the college's NSS & DLLE unit performs a number of programmes under the Azadi ka Amrit Mahotsav, campaign, Unnat Bharat Abhiyan & other government schemes.

The NCC and DLLE unit of the college conducts programmes in the adjacent communities. The objective was to raise awareness among stakeholders of the need of intergroup peace, national unity, and fraternity. Every year, Special Camps in communities are open to NSS volunteers. These camps are centred on a variety of social issues that affect the local populace, especially the younger children's social and cultural values. The majority of the volunteers work on campaigns to increase public awareness of social concerns. The college also hosts a lot of cultural events to celebrate India's rich cultural diversity. On various occasions and festivals, including as Martyrs' Day, Republic Day, and Independence Day, these cultural events are held. To meet the linguistic diversity of the student body, all student-related events, such as essay writing and elocution, are held in three languages: Marathi, Hindi, and English. The college sponsors lectures, workshops, and outreach programmes to promote intercommunal harmony and tolerance. Regular campus activities include a range of occasions like painting, the Freedom Run, essay competitions, patriotic song singing contests, and lectures by renowned people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates Independence Day each year to commemorate the importance of freedom. The National Anthem is sung after a ceremony to hoist the flag. Various cultural programmes and events are offered to highlight the constitutional values of liberty, equality, justice, and brotherhood.

The college commemorates Republic Day with great joy in order to acknowledge and emphasise the importance of the constitution.

It also arranges a blood donation camp, women's day, world environment day, and the Swachh Bharat cleaning programme in order to protect constitutional values, rights, duties, and obligations of citizens.

- BLOOD DONATION DRIVE

- **CLEAN UP DRIVE**
- **ORGAN DONATION**
- **Visit to old age home**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rmc.edu.in/wp-content/uploads/2024/10/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens-1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes efforts to celebrate National and International commemorative events to highlight the contribution of great personalities to society. In order to maintain harmony and a positive working environment, as well as to inform the students

about their rich cultural history and sense of national pride, the institution regularly commemorates and recognises National/International Commemorative Days.

It inculcates a stark and staunch feeling to do things for the welfare and betterment of the society. Their acts have led society to a paramount zenith where humanity got the soaring height and humanitarian values flashed and glared.

It also organises Teachers' Day on September 5th, and esteemed educators are asked to deliver a professional speech on Teachers' Day. The college held essay writing and elocution competitions in honour of Mahatma Gandhi's 150th birthday festivities. A national "Clean India Campaign" called "Swachh Bharat - Swachh Bharat" was held on campus in honour of Gandhi Jayanti.

The institution takes strenuous efforts to celebrate the days while preparing the academic calendar.

A] National commemorative days:

Independence Day Teacher's Day celebration

Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti

Dr. A.P.J. Abdul Kalam Jayanti

Constitutional Day

Savtribai Phule Jayanti

Republic Day

Chatrapati Shivaji Maharaj Jayanti

Dr. Babasaheb Ambedkar Jayanti

B] International Days

International Women's day

International Yoga Day

World Environment Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

MEGA JOB FAIR

1. Campus Placement Cell of the College organized Mega Job Fair Programme for all the students

2. Objectives:

1. Platform providing optimal employment opportunities

2. Provide opportunities to the students to interact with recruiters and share important information

3. To find internship for future full time opportunities

4. To increase employment opportunities

3. Content of the programme

1. Invite various companies in this Job Fair

2. Recruitment of the students for the vacant post in their organization

3. All the information related to companies and recruitment process provided to the students

4. The Practice

The college invited 38 renowned private companies i.e. Q. Connect, Randstand, Quastech, Teliperformance, Eureka, Wipro, Infoline Consulting, R.S.Consultancy and Study League IT Solutions. The companies interviewed the students and 149 students were

selected. Many students got the final placement.

STUDENT MENTORING SYSTEM

1. Objectives: to reduce student stress, boost performance, and dropout rates through individual counseling.
2. The Context: For pupils to make general improvement, emotional stability, and to encourage clarity in thinking and decision-making, mentoring is necessary.
3. The Practice: Each teacher is tasked with guiding pupils over the course of their studies. They get together at least once a month to go through, clarify, and share a range of issues, whether they personal, intellectual, etc. They offer advice to students who need it regarding emotional issues.
4. Evidence of Success: University rankings, improved exam scores, improved attendance, fewer dropouts, increased participation in cocurricular and extracurricular activities, improved campus discipline, and respectful relationships between faculties and students are all examples of the practice's success.

File Description	Documents
Best practices in the Institutional website	https://rmc.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

“Women Empowerment”

The vision of the institution is to strive hard to attain greater heights of excellence in higher education particularly for girl students. To attain this vision, the institution works on its mission of women empowerment which is also the need of our present society.

Women Development Cell conducted various programmes for Women Empowerment such as Savitribai Phule Jayanti and International Women’s Day.

Skill Development Training is one of the most powerful tools for making a lasting impact on the personality of young generation, so accordingly college has taken initiatives to conduct skill development training programme.

College conduct seminar/webinars for students to boost their morale and create self-confidence within them. like career as a Company secretary, Financial Literacy etc. are organized.

Performance of the institution in the distinctive area of "Women Empowerment" is visible through the continuous efforts.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To introduce more Certificate Courses.

Conduct of Webinars/ workshops/seminars/FDP at College/University/ State/ National /International level.

Signing MOUs with industries for students' placements.

Participation of students in large number at National & International Level in Cultural & Sports Activities

Improvement in Research and Publication activities.

Training of College students who want to give competitive exams